

Amendment to the Curriculum of 31 August 2006 for the Study Programmes in Public Administration

DATE/REFERENCE

9 September 2008

JOURNAL NO.

2006-00-513-FORV/0001

This curriculum amendment is issued pursuant to the Ministry of Science, Technology and Innovation's Executive Order of 6 May 2004 on Bachelor and Master's programmes at the universities, and the Common Rules for the Bachelor and Master's programmes at Roskilde University of 1 December 2005, as most recently amended 29 August 2008:

Part 1

The curriculum of 31 August 2006 for the study programmes in Public Administration shall be amended as follows:

1. §2 (2) of the curriculum shall cease.
2. § 30 (2) of the curriculum shall be drafted as follows:

"Apart from the exceptions noted in this section, each module consists of the following activities:

- | | |
|--------------------------|------------|
| 1. Project | 15 ECTS |
| 2. Project seminar | 5 ECTS |
| 3. Complementary seminar | 7.5 ECTS |
| 4. Methodology course | 2.5 ECTS." |

3. § 30 (10) of the curriculum shall be drafted as follows:

"Methodology course

The range of methodology courses available and the content of the individual courses will be approved by of the Board of Studies each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research will comprise the framework for the relevant methodology course.

The objective of the methodology courses is to provide the student with insight into methods which can be utilised in the analysis or treatment of issues in the field of public administration. The content and form of teaching of the course is oriented towards concrete and practical application.

Each methodology course is available as: methodology course 2.5 ECTS, large methodology course 5 ECTS. Large methodology courses, which can only be integrated into a project-free module, involve a larger syllabus and an independent test of the syllabus in a brief concluding written assignment."

4. § 30 of the curriculum, the following is inserted as a new subsection 15:

"It is possible to substitute a single project with a large complementary seminar corresponding to 15 ECTS. The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited part of the thematic area's field of study, and thereby provide the student with academic and analytical skills within the target area of the seminar. If this option is selected, the module must be compiled in one of the two following ways:

a) The project seminar is replaced by a large methodology course corresponding to 5 ECTS. The module then consists of: large complementary seminar 15 ECTS, large methodology course 5 ECTS, complementary seminar 7.5 ECTS, and methodology course 2.5 ECTS.

b) The methodology course, complementary seminar and project seminar are replaced by another large complementary seminar corresponding to 15 ECTS. The module then consists of two large complementary seminars, each corresponding to 15 ECTS."

5. § 49 (3) of the curriculum shall be drafted as follows:

"The interdisciplinary course is assessed via an individual oral examination, on the basis of a synopsis. The examination is subject to external moderation. A single grade is awarded from the seven-point scale. The examination corresponds to 5 ECTS."

6. §55 (2) of the curriculum shall be drafted as follows:

"The complementary seminar is assessed by an internal examination. The grade awarded is: pass/fail. The examination corresponds to 7.5 ECTS.

The large complementary seminar is assessed by an external examination. A grade is awarded from the seven-point scale. The examination corresponds to 15 ECTS."

7. §55 (3) of the curriculum shall be drafted as follows:

"Methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 2.5 ECTS.

Large methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 5 ECTS."

8. §63 (1) of the curriculum shall be drafted as follows:

With respect to the Bachelor programme, the curriculum shall enter into force on 1 September 2006. With respect to the Master's programme in Public Administration and the combination Master's programme with Public Administration, the curriculum shall enter into force on 1 September 2008."

9. §64 (1), items 3 and 4 of the curriculum shall cease.

10. §64 (4) of the curriculum shall be drafted as follows:

"Students who commenced a Master's programme in Public Administration prior to 1 September 2005 must complete their study programmes according to the curriculum for Public Administration of 1 September 2000.

Students who commenced a Master's programme in Public Administration between 1 September 2005 and 31 August 2008 must complete their study programmes according to the curriculum of 14 June 2005."

Part 2

- § 1. The changes will enter into force on 1 September 2008.
- §2. The alteration in section 1, items 8-10, shall apply to students who enrolled in the Master's programme in Public Administration on 1 September 2005 or later.
- §3. The alteration in section 1, item 1, shall however enter into force on 1 September 2009.

Adopted by the Study Board for Public Administration, 15 April and 25 August 2008.

Approved by the Rector and Pro-Rector, 9 September 2008.

On behalf of the Rector and Pro-Rector