

## Curriculum for **Global Studies**

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This curriculum is issued pursuant to the Ministerial Order of 6 May 2004 of the Ministry of Science, Technology and Innovation on bachelor and master's programmes at universities, and the General Rules of 1 December 2005 for bachelor's and master's programmes at Roskilde University, with amendments of 31 August 2006.

### ***Part I***

#### **Objective and structure**

- §1. The objective of Global Studies is to produce graduates with an interdisciplinary understanding of the political, social and economic processes and consequences of globalisation. On this foundation, graduates can fill business positions which require in-depth insight into international political control, international development, global social change, European integration and transnational economic dynamics. Graduates will also be capable of occupying positions which require a thorough understanding of the interplay between Danish societal conditions and international and global processes of change. The study programmes are oriented towards employment within both the public and private sectors.
- §2. Global Studies is built up around three themes. These are: I) global politics, global control, regionalisation and the sovereignty of states II) political culture, civil society, social movements and globalisation III) global political economics – the globalisation of goods, 'bads' and welfare. These themes are described in more detail in the further provisions.
- §3. The subject's bachelor module forms part of the University's bachelor's programmes. The subject's master's modules form part of the University's combined master's programmes and in the Master's programme in Global Studies. Each module has a standard value of 30 ECTS credits.
- §4. Global Studies consists of the following Bachelor, Combination and Masters' programmes:
- Two-subject Bachelor programme with Global Studies
  - Combination Master's programme with Global Studies
  - Master's programme in Global Studies.

## **Part II**

### **Bachelor's programmes with Global Studies**

- §5. The objective of the two-subject Bachelor programme with Global Studies is to combine a broad introduction to the social sciences with a fundamental insight into the field of Global Studies, and thereby enable the student to utilise the central theories and methods of the subject in an independent and interdisciplinary manner. The programme aims to equip the student with a thorough understanding of the political scientific, economic, legal and sociological aspects of public sector task solution, together with the relevant quantitative and qualitative methods. Students acquire a number of skills associated with the project-based working form, including the ability to co-operate and manage projects, handle complex issues, collect and process relevant information, and draw up precise conclusions and analyses.
- (2) The two-subject Bachelor programme with Global Studies is also intended to qualify the student to commence a Master's programme.
- §6. The bachelor's programme consists of basic studies, the bachelor module in GS-B1 and the bachelor module in another of the subjects of the University's combined programmes (two-subject bachelor's programme).
- (2) If the bachelor module in Global studies forms part of a bachelor's programme in Humanities, graduates shall be entitled to use the title BA (Bachelor of Arts).
- (3) If the bachelor module in Global Studies forms part of a bachelor's programme in Natural Science, graduates shall be entitled to use the title BSc (Bachelor of Science).
- (4) If the bachelor module in Global Studies forms part of a bachelor's programme in Social Science, graduates shall be entitled to use the title BSc (Bachelor of Science).

#### **Standard prerequisites for the subject**

- §7. The standard prerequisites for the bachelor module in Global Studies are as follows:
- Qualifications corresponding to course content of a social science course offered by the study board of the Faculty of Social Science for students of Basic Studies in Humanities or Science (7.5 ECTS).
- (2) It is recommended that students who have not yet acquired the standard prerequisites stated in 7.1 should do so before commencing studies in Global Studies. If the student has not acquired these prerequisites at the commencement of studies, an extended period of study must be expected.

### **Academic content and competence**

§8. A description of the academic and vocational competence acquired by graduates of a bachelor's programme with Global Studies is attached to this curriculum as Appendix 1.

§9. It is assumed that students will have passed the following courses in their basic studies:  
A special course in international studies. The courses are offered by the Study Board for the Basic Studies programme in Social Science. Each semester, the Study Board for International Development Studies determines which of the courses on offer fulfil the requirements.  
The courses are assessed by internal examination. The grade awarded is: pass/fail.  
The examination has a standard value of 7.5 ECTS credits.

§10. Bachelor module (Module GS-B1): Introduction to Global Studies.

The objective of the module is to provide the student with an introduction to the fundamental theories and methods of Global Studies.

The objective of the project work is to equip students with knowledge of the core areas of Globalisation and Global Politics, as well as Globalisation, Welfare and Inequality, and the ability to carry out analyses in this connection. This includes enabling students to utilise theories and concepts from the field of Global Studies in specific, interdisciplinary analyses of theoretical or empirical target areas.

The aim of the project work is to ensure that the student can:

- Precisely define and delimit an issue within the core areas of the subject of Global Studies.
- Explain and justify the choice of theory and method through discussion.
- Describe and discuss other people's criticism of the theoretical conceptual apparatus and/or academic literature utilised
- Independently formulate and apply an analytically-focused project design in the operationalisation of the project's problem formulation
- Carry out an analysis informed by theoretical choices and methodological decisions
- Draw relevant and well-argued conclusions on the basis of the project's analysis
- Document general skills in the knowledge and application of social scientific theory, concepts and methods in relation to the project's subject area.

The project corresponds to 15 ECTS.

(2) The module encompasses the following course activities:

1. Course in Globalisation and Global Politics 7.5 ECTS
2. Course in Globalisation, Welfare and Inequality 7.5 ECTS

- (3) The objective of the course in Globalisation and Global Politics is to provide an introduction to the increased economic, political and security-related links between countries, and the current challenges to the global system of governance. The course builds upon the special course in International Studies, and presents theories of globalisation and international politics, together with discussions of, and within, the main paradigms in international politics and international political economics.
  - (4) The objective of the course in Globalisation, Welfare and Inequality is to describe the principal characteristics of welfare models in a European and global context. During the course, the effects of globalisation are discussed in relation to social, economic and spatial inequalities, and the development of a world increasingly divided along social, ethnic and cultural lines.
- §11. The bachelor project may be completed in Module B1, provided that basic studies in Social Scienc form part of the bachelor's programme.
- (2) After consultation with the study boards, the Rector may however determine that certain other bachelor courses may be approved, where there is special academic justification for so doing. These (other) approved bachelor courses shall be published in a positive list.
  - (3) The bachelor project has a standard value of 15 ECTS credits.
  - (4) The Head of Studies shall approve the subject of the bachelor project and lay down a time limit for submitting the bachelor report.
  - (5) The bachelor report shall be accompanied by a summary in English. The summary shall be taken into account in the assessment of the bachelor project.

### **Part III**

#### **Master's programmes with Global Studies and the combination Master's programme with Global Studies**

- §12. The Master's programme in Global Studies aims to equip the student to carry out extensive and specialised interdisciplinary analyses within the area of Global Studies. The study programme provides the student with advanced theoretical and methodological knowledge of the interplay between international politics, international political economics, and welfare and inequality. The course also develops the student's skills in the project-based working form, supplementing these with enhanced skills in presentation, argumentation and task performance. The study programme is furthermore intended to qualify the student for entry to a PhD programme.
- (2) The combination Master's programme with Global Studies aims to equip the student to carry out specialised interdisciplinary analyses within the area of Global Studies. The study

programme provides the student with advanced theoretical and methodological knowledge of the interplay between one or more of the following fields: International Politics, International Political Economics, and Welfare and Inequality. The course also develops the student's skills in the project-based working form, supplementing these with enhanced skills in presentation, argumentation and task performance. The study programme is furthermore intended to qualify the student for entry to a PhD programme.

- §13. The combined master's programme with Global Studies consists of module GS-KK1, one of the modules GS-KK2, GS-kK2-S or GS-KK2-IS and two master's modules from another of the University's combined programmes.
- §14. Students who complete a combined master's programme in Global Studies shall be awarded a master's degree in conformity with the rules in 2 - 7
- (2) If the thesis is written in a subject within the main area of Humanities, the graduate shall be awarded the right to use the title cand.mag. (candidatus/candidata magisterii). The English title is Master of Arts.
  - (3) If the thesis is written in a subject within the main area of Natural Science, the graduate shall be awarded the right to use the title cand. scient. (candidatus/candidata scientiarum). The English title is Master of Science.
  - (4) If the thesis is written in a subject within the main area of Social Science, the graduate shall be awarded the right to use the title cand. soc. (candidatus/candidata societatis). The English title is Master of Social Sciences.  
On application to the Rector, and with the approval of the Ministry of Science, Technology and Innovation, graduates may however obtain the right to use the title cand. scient. soc. (candidatus/candidata scientiarum socialium). The English title is Master of Science in Sociology.
  - (5) If the thesis is written in one of the subjects Communication, Performance Design, or Journalism, the graduate shall be awarded the right to use the title cand. comm. (candidatus/candidata communicationis). The English title is Master of Arts in Communication Studies.  
If the thesis is written in the subject Journalism, the English title is however: Master of Arts in Communication Studies in Journalism.
  - (6) If the student submits an integrated thesis covering two main subject areas at Roskilde University, the graduate title will be conferred in accord with the principal main subject in the entrance qualifications (i.e. the bachelor's programme).  
The Rector may however waive this provision in special cases, if the student can document that the principal academic weight in the master's programme has been placed in a main subject area other than that of the entrance qualifications.

- (7) If the student submits an integrated thesis in a subject at Roskilde University and a subject at another university, the graduate title will be conferred in accord with the main subject area taken at Roskilde University.
- §15. The Master's programme in Global Studies consists of the Master's modules K1, K2, K3 and K4-S.
- (2) Students who complete the Master's programme in Global Studies are awarded the title Master of Social Science in Global Studies.
- §16. The Master's modules may be taken concurrently, cf. however section 17.
- §17. The thesis shall conclude the master's programme.

#### **Admission requirements for master's modules, special competence requirements, etc.**

- §18. Students who complete a bachelor's programme at Roskilde University which includes Global Studies can be admitted to the master's programme with Global Studies. Graduates of another bachelor programme with the subject Global Studies may be admitted after individual assessment. The Study board may approve other study programmes as qualifying the student for admission to the master's programme, possibly after specified supplementary studies.
- §19. Students who complete a single-subject Bachelor programme in Public Administration, EU Studies or Social Science, or a two-subject Bachelor programme in Social Science which includes Global Studies, International Development Studies, EU Studies or Social Science, are eligible for admission to the Master's programme in Global Studies. Holders of Bachelor degrees from another study programme within the subject areas of Global Studies may be admitted by individual assessment. The Study Board may approve other study programmes as qualifying for admission to the Master's programme, possibly after supplementation.

#### **Academic content and competence**

- §20. A description of the professional and business-relevant skills acquired by graduates with Global Studies is attached to this curriculum as Appendix 2.

### **Global Studies as a combination subject**

#### **§21. 1st Combination Master's module (Module GS-KK1): Advanced Global Studies 1**

The module consists of the following activities:

1. Project	15 ECTS
2. Obligatory theme course	5 ECTS
3. Complementary seminar	7.5 ECTS
4. Methodology course	2.5 ECTS

#### **(2) Project**

The objective of the project work is to enable the student to carry out specific analyses in relation to the field of Global Studies. Students can either study a particular issue within Global Studies in depth, or enhance their broad skills within the subject area of the study programme.

The aim of the project work is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of Global Studies
- Demonstrate a clear understanding of the theoretical conceptual apparatus or academic literature utilised
- Evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Discuss the design of the analysis, including the operationalisation of the problem formulation
- Carry out an analysis which encompasses the systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant and well-argued conclusions on the basis of the project's analysis
- Independently utilise the chosen selection of the project seminar's literature in the project work, together with the theoretical and/or empirical concepts and discussions presented in the obligatory theme course.

#### **(3) Obligatory Theme Course**

Theme courses are offered each semester within the three themes of the study programme. The level of the courses is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The content of the individual courses is approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant course.

The objective of the course is to provide the students with an introduction to the key issues within the relevant theme and enhance the ability of students to carry out independent and critical analyses of these issues in their projects. The course aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level

within the theme area, and thereby provide the student with academic and analytical skills within the target area of the course.

(4) Complementary seminar

A number of complementary seminars are held each semester, within the framework of the themes. The level of the seminars is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range of seminars available and the contents of the individual seminars are approved by the Study Board each semester. The individual course descriptions describe which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant seminar.

The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited area of the theme, and thereby provide the student with academic and analytical skills within the target area of the relevant seminar.

(5) Methodology Course

The range of methodology courses available and the content of the individual courses are approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant methodology course.

The objective of the methodology course is to provide the student with insight into methods that can be utilised in the analysis or treatment of issues in the field of Global Studies. The content and teaching form of the course is oriented towards concrete and practical application.

(6) The complementary seminars are offered within the three theme areas. The theme courses are also offered as complementary seminars. The theme areas are described in the further provisions.

(7) In the relevant module, the student attends the obligatory theme course in which the project is written.

(8) Students can freely choose the obligatory theme course and complementary seminar from among the courses on offer; however, students cannot take the same course, seminar or methodology course several times in the course of the study programme.

(9) The Study Board may approve the inclusion of other research-based theme areas in the range of courses offered.

§22. 2nd Combination Master's module (Module GS-KK2): Advanced Global Studies 2

The objective of the advanced specialisation module is to give the student an opportunity to undertake a further in-depth study of issues within Global Studies and/or further enhance the breadth of the study programme.



The module consists of the following activities:

1. Project	15 ECTS
2. Obligatory theme course	5 ECTS
3. Complementary seminar	7.5 ECTS
4. Methodology course	2.5 ECTS

(2) Project

The objective of the project work is to qualify the student to carry out concrete analyses at an advanced level in relation to the field of Global Studies. Students can either study a particular issue within Global Studies in depth, or enhance their broad skills within the subject area of the study programme.

The aim of the project work is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of Global Studies
- Demonstrate understanding and a reasonable degree of mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Discuss the design of the analysis, including the operationalisation of the problem formulation
- Carry out a thorough and well-constructed analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant and well-argued conclusions on the basis of the project's analysis
- Independently utilise the chosen selection of the project seminar's literature in the project work, together with the theoretical and/or empirical concepts and discussions presented in the seminar.

(3) Obligatory Theme Course

Theme courses are offered each semester within the three themes of the study programme. The level of the courses is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The content of the individual courses is approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant course.

The objective of the course is to provide students with an introduction to the key issues within the relevant theme and enhance the ability of students to carry out independent and critical analyses of these issues in their projects. The course aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within the theme area, and thereby provide the student with academic and analytical skills within the target area of the course.

(4) Complementary seminar

A number of complementary seminars are held each semester, within the framework of the themes. The level of the seminars is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range of seminars available and the contents of the individual seminars are approved by the

Study Board each semester. The individual seminar descriptions describe which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant seminar.

The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited area of the theme, and thereby provide the student with academic and analytical skills within the target area of the relevant seminar.

(5) Methodology Course

The range of methodology courses available and the content of the individual courses are approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework of the relevant methodology course.

The objective of the methodology course is to provide the student with insight into methods that can be utilised in the analysis or treatment of issues in the field of Global Studies. The content and teaching form of the course is oriented towards concrete and practical application.

(6) The complementary seminars are offered within the three theme areas. The theme courses are also offered as complementary seminars. The theme areas are described in the further provisions.

(7) In the relevant module, the student attends the obligatory theme course in which the project is written.

(8) Students can freely choose the obligatory theme course and complementary seminar from among the courses on offer; however, students cannot take the same course, seminar or methodology course several times in the course of the study programme.

(9) The Study Board may approve the inclusion of other research-based theme areas in the range of courses offered.

§23. 2nd Combination Master's module (GS-KK2-S): Thesis module. Advanced Global Studies 2.

The objective of the thesis is for the student to acquire a coherent understanding of key issues covered by the study programme in Global Studies. The student must also demonstrate mastery of academically qualified work at an in-depth level.

The aim of the thesis is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of the programme
- Demonstrate understanding and independent mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically and independently evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy

- Reflect in depth on the design of the analysis, including the operationalisation of the problem formulation
- Carry out a well-rounded analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant, interesting and well-argued conclusions on the basis of the project analysis

- (2) The thesis must include a summary in English. The summary will be taken into account in the grading of the thesis.
- (3) The topic of the thesis must be approved by the Head of Studies. A time limit will at the same time be stipulated for the completion of the thesis.
- (4) The thesis corresponds to 30 ECTS.

§24. 2nd Combination Master's module (Module GS-KK2-IS): Integrated thesis module. Advanced Global Studies 2.

The objective of the thesis is for the student to acquire a coherent understanding of key issues covered by the study programme in Global Studies. The student must also demonstrate mastery of academically qualified work at an in-depth level.

The aim of the thesis is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of the programme
- Demonstrate understanding and independent mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically and independently evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Reflect in depth on the design of the analysis, including the operationalisation of the problem formulation
- Carry out a well-rounded analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant, interesting and well-argued conclusions on the basis of the project analysis

- (2) The thesis must include a summary in English. The summary will be taken into account in the grading of the thesis.
- (3) The topic of the thesis must be approved by the heads of studies for the relevant subjects. A time limit will at the same time be stipulated for the completion of the thesis.
- (4) The thesis part of Global Studies corresponds to 15 ECTS.

- (5) The module encompasses a theme course which is offered as a complementary seminar, corresponding to 15 ECTS. The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited area of the theme, and thereby provide the student with academic and analytical skills within the target area of the relevant seminar.

### **Master's programme in Global Studies**

- §25. 1st, 2nd and 3rd Master's module (Modules GS-K1 – GS-K3): Global Studies 1, 2 and 3.

Each module consists of the following activities.

1. Project	15 ECTS
2. Obligatory theme course	5 ECTS
3. Complementary seminar	7.5 ECTS
4. Methodology course	2.5 ECTS

- (2) Project K1  
The project work must contribute to achieving the goals specified in section 1. The objective of the project work is enable the student to carry out specific analyses in relation to a theme area in the field of Global Studies. Students can either study a particular issue within the chosen theme area in depth, or enhance their broad skills within the subject area of the study programme.
- (3) Project K2  
The project work must contribute to achieving the goals specified in section 1. The objective of the project work is to qualify the student to carry out concrete analyses at an advanced level in relation to a theme area in the field of Global Studies. Students can either study a particular issue within the chosen theme area in depth, or enhance their broad skills within the subject area of the study programme.
- (4) Project K3  
The project work must contribute to achieving the goals specified in section 1. The objective of the project work is to qualify the student to carry out concrete analyses at an in-depth level in relation to a theme area in the field of Global Studies. Students can either study a particular issue within the chosen theme area in depth, or enhance their broad skills within the subject area of the study programme.
- (5) In the assessment of the projects K1, K2 and K3, the principle of academic progression must be taken into account.  
Academic progression is defined as:
- A constantly increasing number of the theme's dimensions are mastered in the project to an exemplary degree
  - A steadily increasing depth and complexity in understanding and application of the theories and methods utilised in the specific project

- A steadily increasing ability to discuss the project's issues, theory and analyses, and relate these to the academic field in its entire breadth.

The aim of the project work is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of the theme
- Demonstrate understanding and confident mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically and independently evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Reflect in depth on the design of the analysis, including the operationalisation of the problem formulation
- Carry out a well-rounded analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant, interesting and well-argued conclusions on the basis of the project analysis
- Utilise theories, concepts and methods from the selected part of the obligatory theme course's literature to independently analyse policy and development areas in the project.

- (6) It is possible to substitute one, and only one, project from either K1, K2 or K3 and its associated theme courses with a period of work placement. The student submits a placement project in connection with the period of placement. The work placement must be approved in advance. The framework for the placement project is stipulated in the further provisions.

The objective of work placement is for students to undertake a discussion of one or more such subjects with which the student has been in contact during the period of placement, on the basis of self-chosen theory. The nature of the project is determined by the location of the placement and its task portfolio. In the assessment of the placement project, the principle of academic progression must be taken into account, in accordance with section 25 (5). The academic level corresponds to the module project for which the placement project substitutes.

The objective of the placement project is to enable the student to:

- Define, delimit and address an academically relevant issue on the basis of the student's period of work placement
- Reflect on the chosen theoretical apparatus, the design of the analysis, and the operationalisation of the problem formulation
- Carry out a thorough and well-constructed analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant and well-argued conclusions on the basis of the project's analysis

- (7) It is possible to substitute one, and only one, project from either K1, K2 or K3 with a complementary seminar, which corresponds to 15 ECTS. The seminar aims to enable the

student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited area of the theme, and thereby provide the student with academic and analytical skills within the target area of the relevant seminar. The remaining 15 ECTS of the project-free module are made up by the student taking two complementary seminars corresponding to 7.5 ECTS each, cf. (9).

(8) **Obligatory Theme Course**

Obligatory theme courses are offered each semester within the three themes. The courses are designed to broadly describe the theme, at a level which builds upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range and content of the individual courses is approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant course.

The objective of the course is to enhance the ability of students to carry out independent and critical analyses of selected issues within the theme in their projects.

(8) **Complementary seminar**

A number of complementary seminars are held each semester within the framework of the three themes. The level of the seminars is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range of seminars available and the contents of the individual seminars are approved by the Study Board each semester. The individual seminar descriptions describe which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant seminar.

The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited area of the theme, and thereby provide the student with academic and analytical skills within the target area of the relevant seminar.

(9) **Methodology Course**

The range of methodology courses available and the content of the individual courses are approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the relevant methodology course.

The objective of the methodology courses is to provide the student with insight into methods that can be utilised in the analysis or treatment of issues in the field of Global Studies. The content and teaching form of the course is oriented towards concrete and practical application.

(10) **Obligatory theme courses are offered at an advanced level within each theme of the study programme. The themes are described in the further provisions. In the relevant module, the student attends the compulsory theme course in which the project is written.**

(11) **In the course of the study programme, the student must pass an obligatory theme course, with its associated project, from each of the three theme areas.**

(12) **Complementary seminars are offered at an advanced level within each theme of the study programme. The themes are described in the further provisions.**

- (13) The student can freely choose complementary seminars from among and between the themes offered. However, students cannot take the same course, seminar or methodology course several times in the course of the study programme.
- (14) The first methodology course of the study programme, "Introduction to Global Studies", is obligatory. The methodology course "Introduction to Global Studies" provides a general academic introduction to the subject, including the three theme areas and their mutual relationship.
- (15) The Study Board may approve the inclusion of other research-based theme areas in the range of methodology courses and complementary seminars offered.

§26. 4th Master's module (Module K4): Thesis module

The objective of the thesis is for the student to acquire a coherent understanding of key issues covered by the study programme in Global Studies. The student must also demonstrate mastery of academically qualified work at an in-depth level.

The aim of the thesis is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within at least one of the theme areas of Global Studies
- Demonstrate understanding and confident mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically and independently evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Reflect in depth on the design of the analysis, including the operationalisation of the problem formulation
- Carry out a well-rounded analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design

- (2) The thesis must include a summary. The summary will be taken into account in the grading of the thesis.
- (3) The topic of the thesis must be approved by the Head of Studies. A time limit will at the same time be stipulated for the completion of the thesis.
- (4) The thesis corresponds to 30 ECTS.

## **Part IV**

### **General provisions**

- §27. Project work shall generally be group work, but students may work individually.

- (2) The Study Board shall lay down specific regulations governing the tuition and guidance of the students, including the relationship between the scope of the guidance provided and the group size.
- §28. The Study Board shall stipulate the length and academic content/academic goals of the individual study activities in Global studies.
- (2) Each year, the Study Board shall determine the courses to be offered.
- §29. The Study Board shall lay down specific regulations governing the form and scope of project reports, the bachelor report, and the thesis.
- §30. In advance of each semester, the Study Board will stipulate a framework and a timetable for group formation.
- §31. The Study Board may approve that study activities undertaken at universities in Denmark or abroad, or activities undertaken in connection with studies at Roskilde University, may replace certain study required by this curriculum.

## **Part V**

### **Examinations and tests**

- §32. The rules governing registration for examinations and tests, and the punctual withdrawal of registration from these, are stipulated in the University's examination regulations.
- §33. Rules governing make-up examinations and re-examinations are stipulated in the University's examination regulations.
- §34. The form of the examination shall take account of the objective of the programme element, and shall reflect the content of the tuition. Examinations shall be organised as individual examinations. .
- (2) Examinations assessed according to the seven-point scale shall have a pass mark of two.
- (3) Examinations which have been passed cannot be re-taken.



- §35. A student may register a maximum of three times for an examination or other form of assessment. The Study Board may however permit registration for a fourth or fifth time in exceptional cases.
- (2) By way of exception, the Rector may permit registration for more than five examination attempts, particularly if the student lacks only a single examination to complete the study programme.
- (3) On the third, fourth and fifth occasions that a student registers for an internal examination assessed solely by an internal examiner, the student shall be entitled to demand the participation of an external examiner appointed by the Ministry.
- §36. A student whose attendance at classes is to be evaluated for the second time pursuant to applicable examination regulations may instead request to take an internal examination in the relevant programme element. On the third, fourth and fifth occasions, the student shall be entitled to demand the participation of a moderator.
- §37. Students may register separately for the individual examinations or other forms of assessment, unless otherwise stipulated below.
- §38. All examinations shall be held as individual examinations.
- (2) Individual grades may only be awarded for project reports, bachelor reports, theses and other written assignments undertaken jointly by several students to the extent that the contributions of the individual students are specified.
- (3) In the event that the individual contributions of the students to a project report, bachelor report, thesis or written assignment are not specified, the assessment shall be made by means of an oral examination. The student shall be examined on the basis of the entire written assignment. The assessment awarded shall be a combined assessment of the written assignment and the oral examination.
- (4) If an oral examination is based on a project report, bachelor report, thesis or written assignment undertaken jointly by several students in collaboration, these students may not be present in the examination room before or after they have been examined.
- (5) No more than 5 students may participate in a group project or group thesis which forms the basis of an oral examination, or which is assessed on the basis of the written work.
- §39. The student shall participate in a satisfactory manner in the compulsory study activities of the modules. The Study Board shall lay down specific regulations governing the assessment of satisfactory participation. Satisfactory participation is a condition for being

able to take an examination. The Study Board may waive this provision in special cases. The Study Board shall register students who have completed their study activities in a satisfactory manner.

- (2) Active participation in a study activity shall be included in the assessment of satisfactory participation. If an activity requires attendance, attendance is a necessary but not in itself a sufficient criterion to achieve the assessment of satisfactory participation.

§40. The examinations are held in English.

- (2) The Study Board shall lay down detailed rules specifying the instances in which this rule may be waived.

§41. General rules for examinations, tests, etc. are available at the University website.

§42. General criteria for the grading of project examinations and theses are attached to this curriculum as Appendix 3.

- (2) The curriculum shall stipulate how the general criteria in Appendix 3 relate to the overall assessment of the subject's project examinations and thesis examinations.
- (3) In the curriculum, or in supplementary rules, the Study Board shall stipulate the criteria which are included in the overall assessment of the subject's other examinations and tests.

§43. Examinations in the bachelor module (Module GS-B1): Introduktion til Globale Studier.

Project work shall be assessed at an oral examination with external moderation. The examination shall be based on the project report of the student or students. The examination shall take the form of a conversation between the student, the examiner(s) and the moderator(s). The student shall be examined on the basis of the entire project report. The assessment awarded shall be a combined assessment of the project report and the oral examination.

A single grade is awarded on the seven-point scale.

Criteria nos. ... in Appendix 3 shall form part of the overall assessment in the determination of grades.

The examination has a standard value of 15 ECTS credits.

- (2) The course in Globalisation and Global Politics is assessed by a written examination. The examination is subject to external moderation. A single grade is awarded from the seven-point scale. The examination corresponds to 7.5 ECTS.

- (3) The course in Globalisation, Welfare and Inequality is assessed by a written examination. The examination is subject to external moderation. A single grade is awarded from the seven-point scale. The examination corresponds to 7.5 ECTS.
- (4) If a student submits a bachelor project in Global Studies, the assessment of this shall replace the examination mentioned in 43.1.

§44. The assessment of the bachelor project shall take the form of a combined assessment of the bachelor report and an oral examination with external moderation. The examination shall be based on the bachelor report of the student or students. The examination shall take the form of a conversation between the student, the examiner(s) and the moderator(s). The student shall be examined on the basis of the entire bachelor report.

A single grade is awarded on the seven-point scale.

In the determination of grades, the general criteria in Appendix 3 shall be included in the overall assessment, taking account of the relevance of the individual criteria to the project in question.

The examination has a standard value of 15 ECTS credits.

- (2) In the assessment of the bachelor project, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.
- (3) The summary shall be incorporated into the assessment at a weight of 5%.
- (4) The Study Board may grant exemptions from the requirements of 39.2 in the case of students who can document a relevant and specific handicap.
- (5) The Study Board may lay down specific rules governing the proportion of the bachelor report for which each student shall be responsible.

§45. Examinations during the 1st combination Master's module (Module GS-KK1): Advanced Global Studies 1.

The project work is assessed by an oral examination. The examination is subject to external moderation. The examination is based on the student's project report, and takes the form of a conversation between the student, the examiner(s) and the moderator(s). The student must be examined on the basis of the whole project. The grade awarded is based on a combined assessment of both the project report and the oral examination.

The obligatory theme course is assessed at the same time as the oral project examination.

A single grade is awarded from the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The examination, including the obligatory theme course, corresponds to 20 ECTS.

(2) The complementary seminar is assessed by internal examination. The grade awarded is: pass/fail.  
The examination corresponds to 7.5 ECTS.

(3) Methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 2.5 ECTS.

§46. Examinations during the 2nd combination Master's module (Module GS-KK2): Advanced Global Studies 2.

The project work is assessed by an oral examination. The examination is subject to external moderation. The examination is based on the student's project report, and takes the form of a conversation between the student, the examiner(s) and the moderator(s). The student must be examined on the basis of the whole project. The grade awarded is based on a combined assessment of both the project report and the oral examination.

The obligatory theme course is assessed at the same time as the oral project examination. A single grade is awarded from the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The examination, including the obligatory theme course, corresponds to 20 ECTS.

(2) The complementary seminar is assessed by internal examination. The grade awarded is: pass/fail.  
The examination corresponds to 7.5 ECTS.

(3) Methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 2.5 ECTS.

§47. Examinations for the 2nd combination Master's module (Module GS-KK2-S): Thesis module. Advanced Global Studies 2.

Assessment of the thesis shall be undertaken in conformity with the General Rules for bachelor's and masters' programmes at Roskilde University, to which reference is made. The assessment shall be externally moderated.

A single grade is awarded on the seven-point scale.

The examination has a standard value of 30 ECTS credits.

(2) In the assessment of the thesis, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.

(3) The summary shall be incorporated into the assessment at a weight of 5%.

(4) The Study Board may grant exemptions in the case of students who can document a relevant and specific handicap.

- (5) The Study Board may lay down specific rules governing the proportion of the thesis for which each student shall be responsible.

§48. Examinations in the integrated thesis module (Module GS-KK2-IS): Integrated thesis module. Advanced Global Studies 2.

The integrated thesis shall be assessed in a single joint examination covering both subjects, in conformity with the General Rules for bachelor's and master's programmes at Roskilde University, to which reference is made. The examination shall be externally moderated.

A single joint grade is awarded on the seven-point scale.

The overall assessment takes into account the general criteria stated in Appendix 3 and the relevance of the individual criteria to the specific thesis.

The part of the examination relating to Global Studies has a standard value of 15 ECTS credits.

- (2) In the assessment of the thesis, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.
- (3) The summary shall be incorporated into the assessment at a weight of 5%.
- (4) The Study Board may grant exemptions in the case of students who can document a relevant and specific handicap.
- (5) The Study Board may lay down specific rules governing the proportion of the thesis for which each student shall be responsible.
- (6) The complementary seminar is assessed by internal examination. Grades are awarded according to the seven-point scale. The examination corresponds to 15 ECTS.

§49. Examinations for the 1st, 2nd and 3rd Master's modules (Modules K1 - K3): Global Studies 1, 2 and 3.

The project work is assessed by an oral examination. The examination is subject to external moderation. The examination is based on the student's or group's project report, and takes the form of a conversation between the student, the examiner(s) and the moderator(s). The student must be examined on the basis of the whole project report. The grade awarded is based on a combined assessment of both the project report and the oral examination.

The obligatory theme course is assessed at the same time as the oral project examination.

A single grade is awarded from the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The examination, including the obligatory theme course, corresponds to 20 ECTS.

- (2) The complementary seminar is assessed by internal examination. The grade awarded is: pass/fail.  
The examination corresponds to 7.5 ECTS.
- (3) Methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 2.5 ECTS.
- (4) The work placement report submitted in accordance with section 25 (6) is assessed by an oral examination. The examination is subject to internal moderation. The examination is based on the student's or group's placement report, and takes the form of a conversation between the student, the examiner(s) and the moderator(s). The student must be examined on the basis of the whole project report.  
The grade awarded is based on a combined assessment of both the project report and the oral examination.  
A single grade is awarded from the seven-point scale. The examination corresponds to 20 ECTS.
- (5) Complementary seminars, cf. section 25 (7), are assessed by internal examination. Grades are awarded according to the seven-point scale. The examination corresponds to 15 ECTS.

§50. Examinations for the 4th Master's module (Module K4): Thesis module

Assessment of the thesis shall be undertaken in conformity with the General Rules for bachelor's and masters' programmes at Roskilde University, to which reference is made. The assessment shall be externally moderated.

A single grade is awarded on the seven-point scale.

The overall assessment takes into account the general criteria stated in Appendix 3 and the relevance of the individual criteria to the specific thesis.

The examination has a standard value of 30 ECTS credits.

- (2) In the assessment of the thesis, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.
- (3) The summary shall be incorporated into the assessment at a weight of 5%.
- (4) The Study Board may grant exemptions from the requirements of 50.2 in the case of students who can document a relevant and specific handicap.
- (5) The Study Board may lay down specific rules governing the proportion of the thesis for which each student shall be responsible.

§51. The Study Board shall lay down detailed rules governing the examinations' content, length, preparation time, exam aids etc.

- §52. In the case of examinations in which the student's grade is not communicated to the student immediately following the examination, the Head of Studies shall stipulate the date on which the grade will be published.

## **Part VI**

### **Miscellaneous provisions**

- §53. The Study Board may grant exemptions from the supplementary provisions of the curriculum where justified by special circumstances.
- (2) The Study Board may provide special examination facilities for students with physical or psychological handicaps, students with a mother tongue other than Danish, or students with other equivalent difficulties, if the Study Board assesses that this is necessary in order to ensure equal opportunities for such students in the examination situation. The provision of such facilities shall not result in a lowering of the examination standard.
- .
- §54. The student's registration may be cancelled if the student has failed to participate actively in studies during a period defined by the University. The University shall lay down specific regulations stipulating when registration may be cancelled due to a lack of study activity.
- §55. Complaints relating to the decisions of the Study Board or the Head of Studies pursuant to this curriculum may be submitted to the Rector. If the complaint relates to legal matters, the Rector's decision may be brought before the Ministry of Science, Technology and Innovation.
- (2) The time limit for the submission of complaints is two weeks from the day on which the decision is communicated.

### **Entry into force, transitional rules, etc.**

- § 1. This curriculum shall come into force on 1 September 2008.

## Appendix 1

### Competence description for a Bachelor study programme with Global Studies

DATE/REFERENCE

JOURNAL NO.

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A Bachelor study programme at Roskilde University consists of a two-year course in Basic Studies followed by two courses of specialised studies, each of six months' duration, or one course of specialised studies of one year's duration. The Basic Studies programme provides a broad introduction to the chosen main subject area and the academic specialisation of the chosen specialised studies. Bachelor graduates from Roskilde University have thereby undertaken a gradual and qualified choice of subject, and are capable of viewing their academic specialisations in a broad context.

The specialised subject Global Studies may form part of a Bachelor programme in Social Science, Humanities or Science, for which reason the competence description exists in three variants:

- A competence description in which Global Studies is chosen in continuation of the Basic Studies programme of the Faculty of Social Science, and thereby forms part of a Bachelor programme in Social Science (BSc)
- A competence description in which Global Studies is chosen in continuation of the Basic Studies programme of the Faculty of Humanities, and thereby forms part of a Bachelor programme in Humanities (BA)
- A competence description in which Global Studies is chosen in continuation of the Basic Studies programme of the Faculty of Science, and thereby forms part of a Bachelor programme in Science (BSc)

The study activities at Roskilde University are evenly divided between project work and courses. In the project work which is usually undertaken in groups students work on academically relevant issues in a problem-oriented and independent manner. Holders of Bachelor degrees from Roskilde University are thereby characterised by practical experience in the application of their skills, acquired through tackling concrete issues.

**A common characteristic of all holders of Bachelor degrees from Roskilde University is that they have acquired skills enabling them to:**

- Undertake analyses through the critically balanced and well-argued application of scientific theory and method



- Describe and formulate issues, and communicate results, in a manner which meets the academic standards and norms
- Take an interdisciplinary approach to issues and indicate solutions, not just on the terms of the individual subject itself, but also by involving relevant theories, methods and areas of knowledge from associated subjects
- Take part in constructive teamwork with other people, including those of a different discipline to their own, and thereby ensure that common resources are applied in the best possible manner
- Organise and manage a project, including prioritising within one's own or externally-imposed frameworks, and organise a common task timetable to ensure that a result can be delivered at a pre-arranged time
- Communicate precisely, both orally and in writing.

**When Global Studies forms part of a Bachelor programme in Social Science (BSc), students acquire, via the Basic Studies programme in Social Science, competences enabling them to:**

- Analyse the economic, political scientific and social scientific dimensions of social issues on the basis of a fundamental insight into these disciplines
- Analyse the spatial and material organisation of society, both regionally and globally, and its planning-related dimensions
- Apply social scientific theories and methods in a critical manner and in an interdisciplinary context
- Identify, formulate and communicate issues in a social scientific context
- Understand and explain the perspective of selected social scientific theories towards knowledge and society

Holders of a Bachelor degree who have taken the international version of the Basic Studies programme acquire skills which enable them to:

- Communicate and work in multi-cultural teams
- Work with academic issues in English, German or French

Through their choice of projects and specialised courses in the Basic Studies programme of the Social Science faculty, the individual students moreover acquire the specific skills required to complete their Bachelor study programmes in the chosen specialised subjects. It is possible to supplement the Basic Studies programme in Social Science with study elements from Roskilde University's other Basic Studies programmes, and thereby acquire the competences to complete a two-subject Bachelor study programme in which one of the subjects lies outside the main field of Social Science.

**When Global Studies forms part of a Bachelor programme in Humanities (BA), students acquire, via the Basic Studies programme in Humanities, competences enabling them to:**

- Identify and analyse issues on the basis of a fundamental insight into the theories, methods and concepts of the humanistic disciplines
- Utilise elements of the methods, theories and concepts of the social sciences, to the extent this is necessary in order to work with humanistic issues
- Identify and analyse the historical, cultural, social and material conditions which shape human beings and human life, but also the ways in which such conditions are themselves shaped by human beings and human life
- Identify and analyse questions relating to how people experience, interpret, act and learn in interplay with their specific environments
- Identify and analyse the use of texts, signs and sign systems in human relations
- Identify and analyse questions of a philosophical nature
- Reflect in a theoretical and analytical manner upon humanistic issues and disciplines, and utilise these reflections in academic work
- Identify and analyse cultural and social issues in Danish society and other societies
- Utilise humanistic academic literature written in English, German and/or French

Holders of a Bachelor degree who have taken the international version of the Basic Studies programme acquire skills which enable them to:

- Communicate and work in multi-cultural teams
- Work with academic issues in English, German or French

Through their choice of projects and specialised courses in the Basic Studies programme of the Faculty of Humanities, students moreover acquire the specific skills required to complete their Bachelor study programmes in the chosen specialised subjects. It is possible to supplement the Basic Studies programme in Humanities with study elements from Roskilde University's other Basic Studies programmes, and thereby acquire the competences to complete a two-subject Bachelor study programme in which one of the subjects lies outside the main field of Humanities.

**When Global Studies forms part of a Bachelor programme in Science (BSc), students acquire, via the Basic Studies programme in Science, competences enabling them to:**

- Describe and analyse phenomena and issues in nature and technology

- Apply experimental and empirical working methods in a systematic manner in order to analyse problems
- Utilise mathematical and formal abstract symbolic thinking for purposes of problem-solving and modelling
- Distinguish theoretical and empirical scientific problems, and the links between these
- Reflect upon science as a cultural and social phenomenon

Holders of a Bachelor degree who have taken the international version of the Basic Studies programme acquire skills which enable them to:

- Communicate and work in multi-cultural teams
- Work with academic issues in English, German or French

Through their choice of projects and specialised courses in the Basic Studies programme of the Faculty of Science, the individual students moreover acquire the specific skills required to complete their Bachelor study programmes in the chosen specialised subjects. It is possible to supplement the Basic Studies programme in Science with study elements from Roskilde University's other basic studies programmes, and thereby acquire the competences to complete a two-subject Bachelor study programme in which one of the subjects lies outside the main field of Science.

**Via their overall study programme, including Basic Studies and specialised subjects, all holders of a Bachelor degree with Global Studies acquire specific skills enabling them to:**

- View globalisation as a political, economic and social field
- Understand and analyse key issues relating to globalisation from an interdisciplinary perspective
- Understand the legal framework of global control, and undertake case processing in this context
- Understand and analyse key political, social and economic dynamics of globalisation and their significance for welfare and inequality
- Continue their studies via the Master's programme in Global Studies or other related Masters' programmes

If Global Studies forms part of a two-subject Bachelor programme, students also acquire a number of specific skills from the other specialised subject.

## **Appendix 2**

### **Competence description for Masters' programmes with the subject**

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To be compiled

## **Appendix 3**

### **General criteria for the assessment of project work and theses**

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The formulation of the project goal in the curriculum means that an examination performance which fully satisfies this goal shall be awarded the grade of 12. The specification of the project's goals in the curriculum shall state the academic area in relation to which the project's relevance is to be assessed.

In the assessment of projects and theses, the following criteria for the determination of grades shall be utilised. Taking account of the progression of the study programme, the curriculum shall state which of the criteria are to be included in the overall assessment of the work, and whether special emphasis is to be given to one or more criteria. The curriculum shall furthermore state whether additional criteria are to be taken into account. In the case of each of the individual criteria, an upper level, a medium level and a minimum acceptable level are described. These descriptions of performance level are advisory for the overall assessment, and are not intended to determine the grade for the individual criterion.

#### **1. Knowledge of the academic target area:**

- confident knowledge, insight and clarity
- knowledge and insight
- sufficient but limited knowledge

#### **2. Relevance of the problem statement to the academic target area**

- confidently formulated, justified and delineated; conscious choices and rejected options
- clearly formulated, justified and delineated
- sufficiently, but uncertainly formulated and justified

#### **3. Relevance of theories and methods to the problem statement**

- confidently justified; conscious choices and rejected options
- clearly justified choices
- sufficiently justified

#### **4. Mastery and application of theories and methods**

- confident explanation, independent use and critical reflection
- clear explanation and relatively consistent use
- sufficient explanation and use

#### **5. Presentation and treatment of the empirical foundation**

- confident reflection on the relevance and reliability of the empirical foundation
- understanding of the relevance and reliability of the empirical foundation
- limited, but sufficient understanding of the relevance and reliability of the empirical foundation

#### **6. Requirements relating to construction and production**

- met in a convincing manner
- met in a reasonable manner
- met, but in an uncertain manner

#### **7. Contextualisation of the project work**

- confident account of the results of the project work, independent reflection on limitations and potential continuation
- clear account of the results of the project work and an understanding of the limitations
- sufficient account of the results of the project work

#### **8. Structure and presentation**

- Confident presentation, precise use of concepts, independent and clear organisation
  - Clear presentation and organisation
  - Sufficient but uncertain presentation.
-