

Curriculum for **Public Administration with Specialisation in European Union Studies**

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This curriculum is issued pursuant to the Ministerial Order of 6 May 2004 of the Ministry of Science, Technology and Innovation on bachelor and master's programmes at universities, and the General Rules of 1 December 2005 for bachelor's and master's programmes at Roskilde University, with amendments of 31 August 2006.

PART I

Objective and structure

- § 1 The objective of the subject Public Administration with Specialisation in European Union Studies (henceforth EU Studies) is to equip the student with the skills to work in an independent, critical and interdisciplinary manner, on an academic basis, with issues associated with the European Union, EU member states and the EU's external relations. The subject aims to qualify graduates for positions in the fields of public administration, policy development, evaluation, education and the communication of social issues. The working language of the study programme is English. The study programme is oriented towards employment within both the public and private sectors.
- §2 The subject's bachelor module forms part of the University's bachelor's programmes. The subject's master's modules form part of the University's combined master's programmes. Each module has a standard value of 30 ECTS credits.
- § 3 The subject EU Studies forms part of the following Bachelor and Masters' programmes:
- single-subject Bachelor programme in EU Studies
 - two-subject Bachelor programme with EU Studies
 - combination Master's programme with EU Studies

PART II

Bachelor's programmes with EU-studies.

- § 4 The objective of the Bachelor programme in EU Studies is to combine a broad introduction to the social sciences with a fundamental insight into the political and administrative system of the European Union, and thereby enable the student to utilise the central theories and methods of the subject in an independent and interdisciplinary manner in the field of the EU. The study programme provides the student with in-depth knowledge of issues associated with the EU's decision-making processes, administration and integration dynamics, and other related international issues. The programme provides a fundamental insight into political scientific, economic, legal and interdisciplinary theories and concepts, as well as quantitative and qualitative methods and their application in concrete interdisciplinary analyses of the EU. Students also acquire a number of skills associated with the project-based working form, including the ability to co-operate and manage projects, handle complex issues, collect and process relevant information, and draw up precise conclusions and analyses.
- Stk. 2 The Bachelor programmes in EU Studies are also intended to qualify the student to commence a Master's programme.
- § 5 The single-subject Bachelor programme in EU Studies consists of the Basic Studies programme in **Social Science**, plus the Bachelor modules EU-B1 and EU-B2.
- Stk. 2 Students who complete a single-subject Bachelor study programme in EU Studies are awarded the title Bachelor of Science (BSc).
- § 6 In the case of single-subject Bachelor programmes, the Bachelor modules are taken concurrently.
- § 7 Students who complete a single-subject Bachelor programme in EU Studies at Roskilde University may apply for admission to the Master's programme in Public Administration (the single-subject Master's programme: MSc (Public Administration)).
- Stk. 2 Students who complete a two-subject Bachelor programme in EU Studies at Roskilde University in combination with Business Studies or International Development Studies may apply for admission to the Master's programme in Public Administration.
- § 8 The bachelor's programme consists of basic studies, the bachelor module in EU Studies (EU-B1) and the bachelor module in another of the subjects of the University's combined programmes (two-subject bachelor's programme).

- Stk. 2. If the bachelor module in EU Studies forms part of a bachelor's programme in Humanities, graduates shall be entitled to use the title BA (Bachelor of Arts).
- Stk. 3. If the bachelor module in EU Studies forms part of a bachelor's programme in Natural Science, graduates shall be entitled to use the title BSc (Bachelor of Science).
- Stk. 4. If the bachelor module in EU Studies forms part of a bachelor's programme in Social Science, graduates shall be entitled to use the title BSc (Bachelor of Science).

Standard prerequisites for the subject

- § 9 The standard prerequisites for the bachelor module in EU Studies are as follows:

Qualifications corresponding to course content for a social science course offered by the study board of the Faculty of Social Science for students of Basic Studies in Humanities or Science (7.5 ECTS).

- Stk. 2 It is recommended that students who have not yet acquired the standard prerequisites stated in 9.1 should do so before commencing studies in EU Studies. If the student has not acquired these prerequisites at the commencement of studies, an extended period of study must be expected.

Academic content and competence

- § 10 A description of the academic and vocational competence acquired by graduates of a single subject and two-subject bachelor's programme with EU Studies is attached to this curriculum as Appendix 1.

- § 11 It is assumed that students will have passed the following courses in their basic studies:

One of the following three courses: Advanced Political Science, Advanced Sociology or Advanced Economics. The courses form part of the Basic Studies programme offered by the Faculty of Social Science. Each semester, the Study Board for Public Administration determines which of the courses on offer fulfil the requirements. The courses are assessed by internal examination. The grade awarded is: pass/fail. The examination has a standard value of 7.5 ECTS credits.

§ 12 1st Bachelor module (Module EU-B1): Introduction to EU administration

The objective of the module is to introduce the student to the core areas of the European Union's political and administrative system, including international law, EU law, and international politics and administration.

Stk. 2 The purpose of the project work is to equip students with knowledge of the module's core areas (the EU's political and administrative system, international and EU law, and international politics and administration) and the skills to carry out analyses in this connection. The project work corresponds to 15 ECTS.

The aim of the project work is to ensure that the student can:

- Precisely define and delimit an issue within the core areas of the module
- Explain the choice of theory and method and justify this through discussion
- Describe and discuss other people's criticism of the theoretical conceptual apparatus and/or academic literature utilised
- Independently formulate and apply an analytically-focused project design in the operationalisation of the project's problem formulation
- Carry out an analysis informed by theoretical choices and methodological decisions
- Draw relevant and justified conclusions on the basis of the project's analysis.

In the case of the Bachelor projects, the student must also be able to:

- Document general familiarity with and application of social scientific theory, conceptualisation and methods in relation to the project's subject area

Stk. 3 The module encompasses the following course activities:

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| 1 | Course in EU Law and Legal Aspects of the EU | 7.5 ECTS |
| 2 | Course in Public Organisation and Governance of the EU | 7.5 ECTS |

Stk. 4 EU Law and Legal Aspects of the EU

The objective of the course is to equip the student with knowledge of EU law and international law. The course takes its starting-point in the basic legal concepts which in practice unite the various sources and origins of EU law with its various control systems. Emphasis is placed on ensuring that the student acquires knowledge of institutional law as it operates in the EU, and a practice-oriented knowledge of EU law.

Stk. 5 Public Organisation and Governance of the EU

The objective of the course is for the student to acquire knowledge of general theories of political and organisational decision-making processes, and relate these to international organisations, particularly the EU. A further objective is for the student to acquire knowledge of theories of policy implementation and policy evaluation at an advanced level. The subject's target areas include: 1) The administrative

organisations and processes of the EU, with emphasis on the more or less formal organisational structures, procedures, routines and norms that define EU law and policy formulation in the EU and its treaties. The discussion of these topics will include questions of effectiveness and democratic legitimacy. 2) The interplay between the various institutions of the EU. 3) The interface between European and national administrations. 4) The interface between the public and the private sector.

Stk. 6 Registration for the courses of the module automatically includes registration for the course examinations.

§ 13 2nd Bachelor module (Module EU-B2): Specialisation in EU Studies

The objective of the module is to provide the student with an introduction to the politico-economic area and an enhanced understanding of core areas of the European Union's political and administrative system, together with interdisciplinary analyses in this connection.

Stk. 2 The objective of the project work is to equip students with knowledge of the core areas of the module (European political economy and specialisation in the EU's political and administrative system) and the ability to carry out interdisciplinary analyses in this connection.

The aim of the project work is to ensure that the student can:

- Unequivocally and precisely define and delimit an issue within the core areas of the module
- Explain and justify through discussion a choice of theory and method, in relation to possible alternatives
- Describe and discuss other people's criticism of the theoretical conceptual apparatus and/or academic literature utilised
- Independently formulate and apply an analytically-focused project design in relation to the operationalisation of the project's problem formulation
- Carry out an (interdisciplinary) analysis in accord with the theoretical choices and methodological decisions
- Draw relevant and justified conclusions on the basis of the project's analysis.

In the case of Bachelor projects, the student must also be able to:

- Document general familiarity with and the application of social scientific theory, conceptualisation and methods in relation to the project's subject area.

The project work corresponds to 15 ECTS.

Stk. 3 The module encompasses the following course activities:

1. Course in the Political Economy of the EU	7.5 ECTS
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2. Course in Cross-Disciplinary Theories of Regional Integration 5 ECTS
 3. Methodology course 2.5 ECTS

Stk. 4 The Political Economy of the EU

The objective of the course is to provide the student with knowledge relating to the theoretical basis for the principles of comparative and international political economy, with special reference to the regulation of the EU's internal market, as well as its economic planning and regional development. The subject encompasses the following target areas: theoretical welfare economics, theory of economic regulation and analytical perspectives on the formation and development of the EU's internal market, the economic and monetary union, the expansion of the EU and the EU's structural funds.

Stk. 5 Cross-Disciplinary Theories of Regional Integration

The objective of the course is to provide the student with knowledge of cross-disciplinary theories of regional integration in the EU. The student will also learn to discuss and apply theories of institutional structures and their significance in the behaviour of individual and collective players, and discuss the strengths and weaknesses of the various theories and conceptualisations in relation to one another.

Stk. 6 Methodology course

The range of methodology courses available and the content of the individual courses are approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the course in question. The course work will naturally focus primarily on the relevant projects. The objective of the methodology course is to enable students to undertake considered methodological choices in relation to concrete analyses, including project work. The content and teaching form of the course is oriented towards concrete and practical application.

Stk. 7 Registration for courses 1 and 2 of the module automatically includes registration for the course examinations.

§ 14 The bachelor project may be completed in Module EU-B1, provided that basic studies in Social Science form part of the bachelor's programme.

Stk. 2 After consultation with the study boards, the Rector may however determine that certain other bachelor courses may be approved, where there is special academic justification for so doing. These (other) approved bachelor courses shall be published in a positive list.

Stk. 3 The bachelor project has a standard value of 15 ECTS credits.

Stk. 4 The Head of Studies shall approve the subject of the bachelor project and lay down a time limit for submitting the bachelor report.

- Stk. 5. The bachelor report shall be accompanied by a summary in English. The summary shall be taken into account in the assessment of the bachelor project.
- § 15 The bachelor project may be completed in Module EU-B1 or EU-B2, provided that basic studies in Social Science form part of the Single-subject bachelor's programme.
- Stk. 2 The bachelor project has a standard value of 15 ECTS credits.
- Stk. 3 The Head of Studies shall approve the subject of the bachelor project and lay down a time limit for submitting the bachelor report.
- Stk. 4 The bachelor report shall be accompanied by a summary in English. The summary shall be taken into account in the assessment of the bachelor project.

PART III

Master's programmes with EU studies.

- § 16 The combination Master's programme with EU Studies aims to equip the student to carry out extensive and specialised interdisciplinary analyses within the area of the European Union's political and administrative system. The programme aims to provide the student with advanced theoretical and methodological knowledge of political scientific, economic, legal and sociological aspects of the EU and related issues, with particular focus on international politico-economic and comparative politico-economic aspects. The course also develops the student's skills in the project-based working form, supplementing these with enhanced skills in presentation, argumentation and task performance. Besides the objectives listed in (1), the study programme is also intended to qualify the student for entry to the PhD programme.
- § 17 The combined master's programme with EU Studies consists of module EU-K1, one of the modules EU-K2, EU-K2-S or EU-K2-IS from EU Studies, and two master's modules from another of the University's combined programmes.
- § 18 Students who complete a combined master's programme in EU Studies shall be awarded a master's degree in conformity with the rules in 16.2 – 16.7.

- Stk. 2 If the thesis is written in a subject within the main area of Humanities, the graduate shall be awarded the right to use the title cand.mag. (candidatus/candidata magisterii). The English title is Master of Arts.
- Stk. 3 If the thesis is written in a subject within the main area of Natural Science, the graduate shall be awarded the right to use the title cand. scient. (candidatus/candidata scientiarum). The English title is Master of Science.
- Stk. 4 If the thesis is written in a subject within the main area of Social Science, the graduate shall be awarded the right to use the title cand. soc. (candidatus/candidata societatis). The English title is Master of Social Sciences.
On application to the Rector, and with the approval of the Ministry of Science, Technology and Innovation, graduates may however obtain the right to use the title cand. scient. soc. (candidatus/candidata scientiarum socialium). The English title is Master of Science in Sociology.
- Stk. 5. If the thesis is written in one of the subjects Communication, Performance Design, or Journalism, the graduate shall be awarded the right to use the title cand. comm. (candidatus/candidata communicationis). The English title is Master of Arts in Communication Studies.
If the thesis is written in the subject Journalism, the English title is however: Master of Arts in Communication Studies in Journalism.
- Stk. 6. If the student submits an integrated thesis covering two main subject areas at Roskilde University, the graduate title will be conferred in accord with the principal main subject in the entrance qualifications (i.e. the bachelor's programme).
The Rector may however waive this provision in special cases, if the student can document that the principal academic weight in the master's programme has been placed in a main subject area other than that of the entrance qualifications.
- Stk. 7. If the student submits an integrated thesis in a subject at Roskilde University and a subject at another university, the graduate title will be conferred in accord with the main subject area taken at Roskilde University.
- § 19 The master's modules in EU Studies may be taken concurrently, cf. however § 20.
- § 20 The thesis shall conclude the master's programme.

Admission requirements for master's modules, special competence requirements, etc.

- § 21 Students who complete a bachelor's programme at Roskilde University which includes EU Studies can be admitted to the master's programme with EU Studies. Graduates of another bachelor programme with the subject EU Studies may be admitted after individual assessment. The Study Board may approve other study

programmes as qualifying the student for admission to the master's programme, possibly after specified supplementary studies.

Academic content and competence

§ 22 A description of the academic and vocational competence acquired by graduates of a master's programme with EU Studies is attached to this curriculum as Appendix 2.

§ 23 1st Master's module (Module EU-K1): Advanced EU Studies 1

The objective of the specialisation module is to introduce the student to the area of the Political Economy of the EU and give students an opportunity to undertake an in-depth study of issues within EU Studies and/or enhance the breadth of their study programmes.

Stk. 2 The module consists of the following study activities.

1. Project	15 ECTS
2. Project seminar	5 ECTS
3. Political Economy of the EU	7.5 ECTS
4. Methodology course	2.5 ECTS

Students cannot take the same seminar or methodology course several times in the course of the study programme.

Stk. 3 Project

The objective of the project work is to enable the student to carry out concrete analyses relating to the core areas of EU Studies. Students can either study a particular area of EU Studies in depth, or enhance their broad skills within the subject area of the study programme.

The aim of the project work is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of EU Studies
- Demonstrate a clear understanding of the theoretical conceptual apparatus or academic literature utilised
- Evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Discuss the design of the analysis, including the operationalisation of the problem formulation
- Carry out an analysis which encompasses the systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant and well-argued conclusions on the basis of the project's analysis

- Utilise the chosen selection of the project seminar's literature in the project work, together with the theoretical and/or empirical research concepts and discussions presented in the seminar.

Stk. 4 Project seminar

A number of project seminars are held each semester. The level of the seminars is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range of seminars available and the contents of the individual seminars are approved by the Study Board each semester. The individual seminar descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the seminar in question.

The objective of the seminar is to enhance the ability of students to carry out independent and critical analyses of selected issues of public administration in their projects. The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited part of the subject's field of study, and hereby provide the student with academic and analytical skills within the target area of the seminar.

Stk. 5 The Political Economy of the EU

The objective of the course is to provide the student with insight into the theoretical basis for the principles of comparative and international political economy, with special reference to the regulation of the EU's internal market, together with its economic planning and regional development. The course covers theoretical welfare economics, the theory of economic regulation and analytical perspectives on the formation and development of the EU's internal market, the economic and monetary union, the expansion of the EU and the EU's structural funds.

Stk. 6 Methodology course.

The range of methodology courses available and the content of the individual courses are approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the methodology course in question.

The objective of the methodology courses is to provide the student with insight into methods that can be utilised in the analysis or treatment of issues in the field of public administration. The content and teaching form of the course is oriented towards concrete and practical application.

Stk. 7 The Study Board may approve the inclusion of other research-based theme areas in the range of courses offered.

§ 24 2nd Master's module (Module EU-K2): Advanced EU Studies 2

The objective of the specialisation module is to give students an opportunity to undertake an in-depth study of issues within EU Studies and/or further enhance the breadth of their study programmes.

Stk. 2 The module consists of the following activities.

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| 1. Project | 15 ECTS |
| 2. Project seminar | 5 ECTS |
| 3. Complementary seminar | 7.5 ECTS |
| 4. Methodology course | 2.5 ECTS |

Students cannot take the same seminar or methodology course several times in the course of the study programme.

Stk. 3 Project

The objective of the project work is to equip the student with the skills to carry out concrete analyses at an advanced level in relation to the field of EU Studies. Students can either study a particular issue within EU Studies in depth, or enhance their broad skills within the field of the study programme.

The aim of the project work is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the field of EU Studies
- Demonstrate understanding and a reasonable degree of mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Discuss the design of the analysis, including the operationalisation of the problem formulation
- Carry out a thorough and well-constructed analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant and well-argued conclusions on the basis of the project's analysis
- Confidently and independently utilise the chosen selection of the project seminar's literature in the project work, together with the theoretical and/or empirical research concepts and discussions presented in the seminar.

Stk. 4 Project seminar

A number of project seminars are held each semester. The level of the seminars is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range of seminars available and the contents of the individual seminars are approved by the Study Board each semester. The individual seminar descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework for the seminar in question.

The objective of the seminar is to enhance the ability of students to carry out independent and critical analyses of selected issues of public administration in their projects. The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited

part of the subject's field of study, and hereby provide the student with academic and analytical skills within the target area of the seminar.

Stk. 5 Complementary seminar

A number of complementary seminars are held each semester. The level of the seminars is designed to build upon the academic standard that students are expected to have acquired during their Bachelor study programmes. The range of seminars available and the contents of the individual seminars are approved by the Study Board each semester. The individual seminar descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework of the relevant seminar.

The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited part of the subject's field of study, and hereby provide the student with academic and analytical skills within the target area of the seminar.

Stk. 6 Methodology course

The range of methodology courses available and the content of the individual courses are approved by the Study Board each semester. The individual course descriptions state which concepts, theories, methods and/or areas of empirical research comprise the framework of the relevant methodology course.

The objective of the methodology courses is to provide the student with insight into methods that can be utilised in the analysis or treatment of issues in the field of public administration. The content and teaching form of the course is oriented towards concrete and practical application.

Stk. 7 The Study Board may approve the inclusion of other research-based theme areas in the range of courses offered.

§ 25 2nd Master's module (EU-K2-S): thesis module. Specialisation in EU Studies

The objective of the thesis is for the student to acquire a coherent understanding of key issues covered by the study programme in EU Studies. The student must also demonstrate mastery of academically qualified work at an in-depth level.

The aim of the thesis is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of the study programme
- Demonstrate understanding and independent mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically and independently evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Reflect in depth on the design of the analysis, including the operationalisation of the problem formulation

- Carry out a well-rounded analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant, interesting and well-argued conclusions on the basis of the project analysis

Stk. 2 The thesis must include a summary in English. The summary will be taken into account in the grading of the thesis.

Stk. 3 The topic of the thesis must be approved by the Head of Studies. A time limit will at the same time be stipulated for the completion of the thesis.

Stk. 4 The thesis corresponds to 30 ECTS.

§ 26 2nd Master's module (Module EU-K2-IS): integrated thesis module. Specialisation in EU Studies.

The objective of the thesis is for the student to acquire a coherent understanding of key issues covered by the study programme in EU Studies. The student must also demonstrate mastery of academically qualified work at an in-depth level.

The aim of the thesis is to ensure that the student can:

- Unequivocally and convincingly define, delimit and address an issue within the subject area of the study programme
- Demonstrate understanding and independent mastery of the theoretical conceptual apparatus/academic literature utilised
- Critically and independently evaluate the theoretical conceptual apparatus/academic literature utilised and the chosen method/analysis strategy
- Reflect in depth on the design of the analysis, including the operationalisation of the problem formulation
- Carry out a well-rounded analysis, consistently utilising a systematic application of the theoretical conceptual apparatus in relation to the project's subject area, in conformity with the project's problem formulation and design
- Draw relevant, interesting and well-argued conclusions on the basis of the project analysis

Stk. 2 The module includes a complementary seminar which corresponds to 15 ECTS when substituting with a double syllabus. The seminar aims to enable the student to master theories, methods, concepts and/or areas of empirical research at an advanced level within a delimited part of the subject's field of study, and hereby provide the student with academic and analytical skills within the target area of the seminar.

Stk. 3 The thesis must include a summary in English. The summary will be taken into account in the grading of the thesis.

- Stk. 4 The topic of the thesis must be approved by the Heads of Studies for the subjects involved. A time limit will at the same time be stipulated for the completion of the thesis.
- Stk. 5 The EU Studies part of the integrated thesis corresponds to 15 ECTS.

PART IV

General provisions

- § 27 Project work shall generally be group work, but students may work individually.
- Stk. 2 The Study Board shall lay down specific regulations governing the tuition and guidance of the students, including the relationship between the scope of the guidance provided and the group size.
- § 28 The Study Board shall stipulate the length and academic content/academic goals of the individual study activities in EU Studies.
- Stk. 2 Each year, the Study Board shall determine the courses to be offered.
- § 29 The Study Board shall lay down specific regulations governing the form and scope of project reports, the bachelor report, and the thesis.
- § 30 In advance of each semester, the Study Board will stipulate a framework and a timetable for group formation.
- § 31 The Study Board may approve that study activities undertaken at universities in Denmark or abroad, or activities undertaken in connection with studies at Roskilde University, may replace certain study activities required by this curriculum.

PART V

Examinations and tests

- § 32 The rules governing registration for examinations and tests, and the punctual withdrawal of registration from these, are stipulated in the University's examination regulations.
- § 33 Rules governing make-up examinations and re-examinations are stipulated in the University's examination regulations.
- § 34 The form of the examination shall take account of the objective of the programme element, and shall reflect the content of the tuition. Examinations shall be organised as individual examinations.
- Stk. 2 Examinations assessed according to the seven-point scale shall have a pass mark of two.
- Stk. 3 Examinations which have been passed cannot be re-taken.
- § 35 A student may register a maximum of three times for an examination or other form of assessment. The Study Board may however permit registration for a fourth or fifth time in exceptional cases.
- Stk. 2 By way of exception, the Rector may permit registration for more than five examination attempts, particularly if the student lacks only a single examination to complete the study programme.
- Stk. 3 On the third, fourth and fifth occasions that a student registers for an internal examination assessed solely by an internal examiner, the student shall be entitled to demand the participation of an external examiner appointed by the Ministry.
- § 36 A student whose attendance at classes is to be evaluated for the second time pursuant to applicable examination regulations may instead request to take an internal examination in the relevant programme element. On the third, fourth and fifth occasions, the student shall be entitled to demand the participation of a moderator.

- § 37 Students may register separately for the individual examinations or other forms of assessment, unless otherwise stipulated below.
- § 38 All examinations shall be held as individual examinations.
- Stk. 2 Individual grades may only be awarded for project reports, bachelor reports, theses and other written assignments undertaken jointly by several students to the extent that the contributions of the individual students are specified.
- Stk. 3 In the event that the individual contributions of the students to a project report, bachelor report, thesis or written assignment are not specified, the assessment shall be made by means of an oral examination. The student shall be examined on the basis of the entire written assignment. The assessment awarded shall be a combined assessment of the written assignment and the oral examination.
- Stk. 4 If an oral examination is based on a project report, bachelor report, thesis or written assignment undertaken jointly by several students in collaboration, these students may not be present in the examination room before or after they have been examined.
- Stk. 5 No more than 5 students may participate in a group project or group thesis which forms the basis of an oral examination, or which is assessed on the basis of the written work.
- § 39 The student shall participate in a satisfactory manner in the compulsory study activities of the modules. The Study Board shall lay down specific regulations governing the assessment of satisfactory participation. Satisfactory participation is a condition for being able to take an examination. The Study Board may waive this provision in special cases. The Study Board shall register students who have completed their study activities in a satisfactory manner.
- Stk. 2 Active participation in a study activity shall be included in the assessment of satisfactory participation. If an activity requires attendance, attendance is a necessary but not in itself a sufficient criterion to achieve the assessment of satisfactory participation.
- § 40 The examinations are held in English.
- Stk. 2 The Study Board shall lay down detailed rules specifying the instances in which this rule may be waived.
- § 41 General rules for examinations, tests, etc. are available at the University website.

§ 42 General criteria for the grading of project examinations and theses are attached to this curriculum as Appendix 3.

Stk. 2 The curriculum shall stipulate how the general criteria in Appendix 3 relate to the overall assessment of the subject's project examinations and thesis examinations.

Stk. 3 In the curriculum, or in supplementary rules, the Study Board shall stipulate the criteria which are included in the overall assessment of the subject's other examinations and tests.

§ 43 Examinations in the bachelor module (Module EU-B1). Introduction to EU administration

Project work shall be assessed at an oral examination with external moderation. The examination shall be based on the project report of the student or students. The examination shall take the form of a conversation between the student, the examiner(s) and the moderator(s). The student shall be examined on the basis of the entire project report. The assessment awarded shall be a combined assessment of the project report and the oral examination.

A single grade is awarded on the seven-point scale.

Criteria nos. ... in Appendix 3 shall form part of the overall assessment in the determination of grades.

The examination has a standard value of 15 ECTS credits.

Stk. 2 The course in EU Law and Legal Aspects of the EU is assessed by an individual oral examination. The examination is subject to external moderation. A single grade is awarded from the seven-point scale.

The examination corresponds to 7.5 ECTS.

Stk. 3 The course in the Public Organisation and Governance of the EU is assessed by an individual oral examination. The examination is subject to external moderation. A single grade is awarded from the seven-point scale.

The examination corresponds to 7.5 ECTS.

Stk. 4 If a student submits a bachelor project in EU Studies, the assessment of this shall replace the examination mentioned in 43.1.

§ 44 Examinations in the bachelor module 2. Bachelor module (Modul EU-B2). Specialisation in EU Studies

Project work shall be assessed at an oral examination with external moderation. The examination shall be based on the project report of the student or students. The examination shall take the form of a conversation between the student, the examiner(s) and the moderator(s). The student shall be examined on the basis of the

entire project report. The assessment awarded shall be a combined assessment of the project report and the oral examination.

A single grade is awarded on the seven-point scale.

Criteria nos. ... in Appendix 3 shall form part of the overall assessment in the determination of grades.

The examination has a standard value of 15 ECTS credits.

Stk. 2 The course in the Political Economy of the EU is assessed through an individual oral examination. The examination is subject to external moderation. A single grade is awarded from the seven-point scale.

The examination corresponds to 7.5 ECTS.

Stk. 3 The course in Cross-Disciplinary Theories of Regional Integration is assessed on the basis of an individual written paper. The examination is subject to external moderation. A single grade is awarded from the seven-point scale.

The examination corresponds to 5 ECTS.

Stk. 4 The methodology course is assessed by internal examination, based on active participation. The grade awarded is: pass/fail.

The examination corresponds to 2.5 ECTS.

Stk. 5 If a student submits a bachelor project in EU Studies, the assessment of this shall replace the examination mentioned in 44.1.

§ 45 The assessment of the bachelor project shall take the form of a combined assessment of the bachelor report and an oral examination with external moderation. The examination shall be based on the bachelor report of the student or students. The examination shall take the form of a conversation between the student, the examiner(s) and the moderator(s). The student shall be examined on the basis of the entire bachelor report.

A single grade is awarded on the seven-point scale.

In the determination of grades, the general criteria in Appendix 3 shall be included in the overall assessment, taking account of the relevance of the individual criteria to the project in question.

The examination has a standard value of 15 ECTS credits.

Stk. 2 In the assessment of the bachelor project, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.

Stk. 3 The summary shall be incorporated into the assessment at a weight of 5%.

Stk. 4 The Study Board may grant exemptions from the requirements of 45.2 in the case of students who can document a relevant and specific handicap.

Stk. 5 The Study Board may lay down specific rules governing the proportion of the bachelor report for which each student shall be responsible.

§ 46 Examinations in the first master's module (Modul EU-K1): Advanced EU Studies 1

The project work is assessed by an oral examination. The examination is subject to external moderation. The examination is based on the student's project report. The examination takes the form of a conversation between the student, the examiner(s) and the moderator(s). The student must be examined on the basis of the whole project. The grade awarded is based on a combined assessment of both the project report and the oral examination.

The assessment of the project seminar is performed at the same time as the oral examination of the project.

A single grade is awarded from the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The examination, including the project seminar, corresponds to 20 ECTS.

- Stk. 2 The course in the Political Economy of the EU is assessed by an individual oral examination. The examination is subject to external moderation. A single grade is awarded from the seven-point scale.
The examination corresponds to 7.5 ECTS.

- Stk. 3 Methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 2.5 ECTS.

§ 47 Examinations in the second master's module (Modul EU-K2): Advanced EU Studies 2

The project work is assessed by an oral examination. The examination is subject to external moderation. The examination is based on the student's project report. The examination takes the form of a conversation between the student, the examiner(s) and the moderator(s). The student must be examined on the basis of the whole project. The grade awarded is a combined assessment, based on both the project report and the oral examination.

The assessment of the project seminar is performed at the same time as the oral examination of the project.

A single grade is awarded from the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The examination, including the project seminar, corresponds to 20 ECTS.

- Stk. 2 The complementary seminar is assessed by internal examination. The grade awarded is: pass/fail.
The examination corresponds to 7.5 ECTS.

Stk. 3 Methodology courses are assessed by internal examination. The grade awarded is: pass/fail. The examination corresponds to 2.5 ECTS.

§ 48 Examinations in the thesis module (Modul EU-K2-S): Specialisation in EU Studies

Assessment of the thesis shall be undertaken in conformity with the General Rules for bachelor's and masters' programmes at Roskilde University, to which reference is made. The assessment shall be externally moderated.

A single grade is awarded on the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The examination has a standard value of 30 ECTS credits.

Stk. 2 In the assessment of the thesis, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.

Stk. 3 The summary shall be incorporated into the assessment at a weight of 5%.

Stk. 4 The Study Board may grant exemptions from the requirements of 48.2 in the case of students who can document a relevant and specific handicap.

Stk. 5 The Study Board may lay down specific rules governing the proportion of the thesis for which each student shall be responsible.

§ 49 Examinations in the integrated thesis module (Modul EU-K2-IS): Specialisation in EU Studies.

The integrated thesis shall be assessed in a single joint examination covering both subjects, in conformity with the General Rules for bachelor's and master's programmes at Roskilde University, to which reference is made. The examination shall be externally moderated.

A single joint grade is awarded on the seven-point scale.

The overall assessment takes into account the general criteria stated in appendix 3 and the relevance of the individual criteria to the specific project.

The part of the examination relating to EU Studies has a standard value of 15 ECTS credits.

Stk. 2 The complementary seminar is assessed by internal examination. Grades are awarded according to the seven-point scale. The examination corresponds to 15 ECTS.

Stk. 3 In the assessment of the thesis, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.

- Stk. 4 The summary shall be incorporated into the assessment at a weight of 5%.
- Stk. 5 The Study Board may grant exemptions from the requirements of 49.3 in the case of students who can document a relevant and specific handicap.
- Stk. 6 The Study Board may lay down specific rules governing the proportion of the thesis for which each student shall be responsible.
- § 50 The Study Board shall lay down detailed rules governing the examinations' content, length, preparation time, exam aids, etc.
- § 51 In the case of examinations in which the student's grade is not communicated to the student immediately following the examination, the Head of Studies shall stipulate the date on which the grade will be published.

PART VI

Miscellaneous provisions

- § 52 The Study Board may grant exemptions from the supplementary provisions of the curriculum where justified by special circumstances.
- Stk. 2 The Study Board may provide special examination facilities for students with physical or psychological handicaps, students with a mother tongue other than Danish, or students with other equivalent difficulties, if the Study Board assesses that this is necessary in order to ensure equal opportunities for such students in the examination situation. The provision of such facilities shall not result in a lowering of the examination standard.
- § 53 The student's registration may be cancelled if the student has failed to participate actively in studies during a period defined by the University. The University shall lay down specific regulations stipulating when registration may be cancelled due to a lack of study activity.
- § 54 Complaints relating to the decisions of the Study Board or the Head of Studies pursuant to this curriculum may be submitted to the Rector. If the complaint relates to legal matters, the Rector's decision may be brought before the Ministry of Science, Technology and Innovation.

- Stk. 2 The time limit for the submission of complaints is two weeks from the day on which the decision is communicated.

PART VII

Entry into force, transitional rules, etc.

- § 55 With respect to the bachelor's programme, this curriculum shall come into force on 1 September 2006. With respect to the master's programme, this curriculum shall come into force on 1 September 2008.

- § 56 The curriculum shall also apply to:

- 1) students who commenced a bachelor's programme during the period 1 September 2005 – 31 August 2006, and
- 2) students who commenced a bachelor's programme on or after 1 September 2006, and who, on the basis of credit, have been registered at a programme level corresponding to students who commenced their bachelor's programmes in the period 1 September 2005 – 31 August 2006, cf. article 65 of the General Rules.

In the case of these students, the following standard prerequisites laid down in article 10 of the former curriculum of 14. June 2005 for the Public Administration:
Qualifications corresponding to Basic course in political science, sociology and economics, and advanced courses in economics and political science from the Basic Studies programme of the Faculty of Social Science.

The standard prerequisites stated in § 9 and the prerequisites stated in § 11 of this curriculum shall not apply to these students.

Approved by the Study Board on 28 June 2006, with amendments approved on 11 April 2007.

Approved by the Rector and Pro-Rector 29 August 2007.

On behalf of the Rector and Pro-Rector

Henning Salling Olesen

Appendix 1

Competence description for a Bachelor study programme with EU Studies

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A Bachelor study programme at Roskilde University consists of a two-year course in Basic Studies followed by two courses of specialised studies, each of six months' duration, or one course of specialised studies of one year's duration. The basic studies programme provides a broad introduction to the chosen main subject area and the academic specialisation of the chosen specialised studies. Bachelor graduates from Roskilde University have thereby undertaken a gradual and qualified choice of subject, and are capable of viewing their academic specialisations in a broader context.

The specialised subject EU Studies may form part of a Bachelor programme in Social Science, Humanities or Science, for which reason the competence description exists in three variants:

- A competence description in which EU Studies is chosen in continuation of the Basic Studies programme of the Faculty of Social Science, and thereby forms part of a Bachelor programme in Social Science (BSc)
- A competence description in which EU Studies is chosen in continuation of the Basic Studies programme of the Faculty of Humanities, and thereby forms part of a Bachelor programme in Humanities (BA)
- A competence description in which EU Studies is chosen in continuation of the Basic Studies programme of the Faculty of Science, and thereby forms part of a Bachelor programme in Science (BSc)

The study activities at Roskilde University are evenly divided between project work and courses. In the project work – which is usually undertaken in groups – students work on academically relevant issues in a problem-oriented and independent manner. Holders of Bachelor degrees from Roskilde University are thereby characterised by experience in the practical application of their skills, acquired through tackling concrete issues.

A common characteristic of all holders of Bachelor degrees from Roskilde University is that they have acquired skills enabling them to:

- Undertake analyses through the critically balanced and well-argued application of scientific theory and method
- Describe and formulate issues, and communicate results, in a manner which meets the academic standards and norms
- Take an interdisciplinary approach to issues and indicate solutions, not just on the terms of the individual subject itself, but also by involving relevant theories, methods and areas of knowledge from associated subjects
- Take part in constructive teamwork with other people, including those of a different discipline to their own, and thereby ensure that common resources are applied in the best possible manner
- Organise and manage a project, including prioritising within one's own or externally imposed frameworks, and organise a common task timetable to ensure that a result can be delivered at a pre-arranged time
- Communicate precisely, both orally and in writing.

When EU Studies forms part of a Bachelor programme in Social Science (BSc), students acquire, via the Basic Studies programme in Social Science, skills which enable them to:

- Analyse the economic, political scientific and social scientific dimensions of social issues on the basis of a fundamental insight into these disciplines
- Analyse the spatial and material organisation of society, both regionally and globally, and its planning-related dimensions
- Apply social scientific theories and methods in a critical manner and an interdisciplinary context
- Identify, formulate and communicate issues in a social scientific context
- Understand and explain the perspective of selected social scientific theories towards knowledge and society

Holders of a Bachelor degree who have taken the international version of the Basic Studies programme acquire skills which enable them to:

- Communicate and work in multi-cultural teams
- Work with academic issues in English, German or French

Through their choice of projects and specialised courses in the Basic Studies programme of the Social Science faculty, the individual students moreover acquire the specific skills required to complete their Bachelor study programmes in the chosen specialised subjects. It is possible to supplement the Basic Studies programme in Social Science with study elements from Roskilde University's other basic studies programmes, and thereby acquire the skills to complete a two-subject Bachelor study programme in which one of the subjects lies outside the main field of Social Science.

When EU Studies forms part of a Bachelor programme in Humanities (BA), students acquire, via the Basic Studies programme in Humanities, skills which enable them to:

- Identify and analyse issues on the basis of a fundamental insight into the theories, methods and concepts of the humanistic disciplines
- Utilise elements of the methods, theories and concepts of the social sciences, to the extent this is necessary in order to work with humanistic issues
- Identify and analyse the historical, cultural, social and material conditions which shape human beings and human life, but also the ways in which such conditions are themselves shaped by human beings and human life
- Identify and analyse questions relating to how people experience, interpret, act and learn in interplay with their specific environments
- Identify and analyse the use of texts, signs and sign systems in human relations
- Identify and analyse questions of a philosophical character
- Reflect in a theoretical and analytical manner upon humanistic issues and disciplines, and utilise these reflections in academic work
- Identify and analyse cultural and social issues in Danish society and other societies
- Utilise humanistic academic literature written in English, German and/or French

Holders of a Bachelor degree who have taken the international version of the Basic Studies programme acquire skills which enable them to:

- Communicate and work in multi-cultural teams
- Work with academic issues in English, German or French

Through their choice of projects and specialised courses in the Basic Studies programme of the Faculty of Humanities, the individual students moreover acquire the specific skills required to complete their Bachelor study programmes in the chosen specialised subjects. It is possible to supplement the Basic Studies programme in Humanities with study elements from Roskilde University's other basic studies programmes, and thereby acquire the skills to complete a two-subject Bachelor study programme in which one of the subjects lies outside the main field of Humanities.

When EU Studies forms part of a Bachelor programme in Science (BSc), students acquire, via the Basic Studies programme in Science, skills which enable them to:

- Describe and analyse phenomena and issues in nature and technology
- Apply experimental and empirical working methods in a systematic manner in order to analyse problems
- Utilise mathematical and formal abstract symbolic thinking for purposes of problem-solving and modelling
- Distinguish and perceive links between theoretical and empirical scientific problems
- Reflect upon science as a cultural and social phenomenon

Holders of a Bachelor degree who have taken the international version of the Basic Studies programme acquire skills which enable them to:

- Communicate and work in multi-cultural teams
- Work with academic issues in English, German or French

Through their choice of projects and specialised courses in the Basic Studies programme of the Faculty of Science, the individual students moreover acquire the specific skills required to complete their Bachelor study programmes in the chosen specialised subjects. It is possible to supplement the Basic Studies programme in Science with study elements from Roskilde University's other basic studies programmes, and thereby acquire the skills to complete a two-

subject Bachelor study programme in which one of the subjects lies outside the main field of Science.

Via their overall study programme, including Basic Studies and specialised subjects, all holders of a Bachelor degree with EU Studies acquire specific skills enabling them to:

- Understand the European Union as a political, economic and organisational field
- Understand and analyse key issues in relation to European integration from an interdisciplinary perspective
- Understand the legal framework of the European Union, and undertake case processing in this context
- Understand and analyse the political processes and organisational aspects of EU institutions and their interplay with the member states
- Continue their studies via the Master's programme in EU Studies or other related Masters' programmes

When EU Studies forms part of a single-subject Bachelor programme, students moreover acquire skills enabling them to:

- Understand the principles behind the EU's political economy, and the various ways in which this can be regulated
- Understand and apply institutional theories of European integration and consequent processes of national change

If EU Studies instead forms part of a two-subject Bachelor programme, students acquire a number of specific skills from the other specialised subject.

Adopted by the Study Board , 11 April 2007.

Approved by the Rector and Pro-Rector 29 August 2007.

On behalf of the Rector and Pro-Rector

Henning Salling Olesen

Appendix 2

Competence description for Masters' programmes with the subject

To be compiled autumn 2007

Appendix 3

General criteria for the assessment of project work and theses

The formulation of the project goal in the curriculum means that an examination performance which fully satisfies this goal shall be awarded the grade of 12. The specification of the project's goals in the curriculum shall state the academic area in relation to which the project's relevance is to be assessed.

In the assessment of projects and theses, the following criteria for the determination of grades shall be utilised. Taking account of the progression of the study programme, the curriculum shall state which of the criteria are to be included in the overall assessment of the work, and whether special emphasis is to be given to one or more criteria. The curriculum shall furthermore state whether additional criteria are to be taken into account. In the case of each of the individual criteria, an upper level, a medium level and a minimum acceptable level are described. These descriptions of performance level are advisory for the overall assessment, and are not intended to determine the grade for the individual criterion.

1. Knowledge of the academic target area:

- confident knowledge, insight and clarity
- knowledge and insight
- sufficient but limited knowledge

2. Relevance of the problem statement to the academic target area

- confidently formulated, justified and delineated; conscious choices and rejected options
- clearly formulated, justified and delineated
- sufficiently, but uncertainly formulated and justified

3. Relevance of theories and methods to the problem statement

- confidently justified; conscious choices and rejected options
- clearly justified choices
- sufficiently justified

4. Mastery and application of theories and methods

- confident explanation, independent use and critical reflection
- clear explanation and relatively consistent use
- sufficient explanation and use

5. Presentation and treatment of the empirical foundation

- confident reflection on the relevance and reliability of the empirical foundation
- understanding of the relevance and reliability of the empirical foundation

- limited, but sufficient understanding of the relevance and reliability of the empirical foundation

6. Requirements relating to construction and production

- met in a convincing manner
- met in a reasonable manner
- met, but in an uncertain manner

7. Contextualisation of the project work

- confident account of the results of the project work, independent reflection on limitations and potential continuation
- clear account of the results of the project work and an understanding of the limitations
- sufficient account of the results of the project work

8. Structure and presentation

- confident presentation, precise use of concepts, independent and clear organisation
 - clear presentation and organisation
 - sufficient, but uncertain presentation.
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