

*(Studieordning for det humanistiske basisstudium translated)*

## **Curriculum for The Basic Studies in the Humanities**

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The present curriculum is issued under the terms of Danish Ministry of Education executive order of August 24, 1995 regarding degrees at Roskilde University and the Senate's common regulations of December 19, 2001 for Bachelor and Master programmes at Roskilde University.

### **Chapter 1. The structure and purpose of the basic studies**

- §1 The purpose of the Basic Studies in the Humanities is to provide students with a critical, interdisciplinary understanding and awareness of the humanities, and a fundamental insight into branches of knowledge devoted to these studies, as well as proficiency in the application of scientific theories, methods and concepts of these branches of knowledge. This understanding, insight, and proficiency is a goal in itself as well as forming the foundation for the students' specialized degrees and subsequent working lives.
- §2 The Basic Studies in the Humanities have a standard duration of two years of full-time studies (120 ECTS points). The programme makes up the first two years of a Bachelor Degree in the Humanities.
- §3 The Basic Studies in the Humanities comprise four semesters. Students undertake one project and two courses during each of the four semesters.
- §4 The Basic Studies in the Humanities are organized in two alternative streams:
- The general basic studies (HAB) where the working language is Danish
  - The international basic studies (HIB/ICS) – where the working languages are English, German, and French.

### **Chapter 2. The contents and form of the basic studies**

- §5 The contents of the programme fall within the humanities. It is defined and structured from the perspective that the human subject is shaped by and lives within historico-cultural frames and expresses him or herself in texts and with signs, all of which may be studied in a scholarly way and subjected to overall reflections. This means that students acquire the contents of the programme in four scientific dimensions:
- subjectivity and learning
  - history and culture
  - text and sign
  - science and philosophy

§6 In the course of the Basic Studies in the Humanities the students must

- acquire insight into problems of the field of humanities in Denmark and other Western societies, and may involve the surrounding world;
- develop an understanding of the special character of the field of the humanities;
- acquire insight and proficiency in the application of theories, methods, and concepts within the four dimensions of the programme;
- acquire knowledge of social scientific methods, theories, and concepts necessary for addressing problems typical of the humanities;
- develop the skills for carrying out problem-oriented projects of an inter-disciplinary character;
- develop proficiency in reading and using academic literature pertaining to the humanities, preferably in the original languages;
- develop proficiency in communicating material in the field of the humanities in accordance with accepted academic norms and standards.

§7 The students acquire and develop their insight, understanding and proficiencies through interaction between project work and course work.

S.2 It is the responsibility of the Study Board to ensure that the teaching is arranged in such a way that project work and course work are evenly balanced.

§8 Project work is case-based and problem-oriented. It is intended to develop the students' skills in applying scholarly and scientific theories, methods, and concepts working with a delimited disciplinary or inter-disciplinary subject. In the project work the students are required to work out independently problem definitions of their own choice. Project work must be anchored in at least one of the dimensions of the humanities. At the end of the project work, the students produce a project report.

S.2 Each project is set at 15 ECTS points.

§9 The course work is organized as fundamental courses, special courses and language courses.

S.2 The fundamental courses are offered during the first academic year, and their purpose is to introduce the students to central theories, methods, and concepts of the dimensions of humanities. A fundamental course in each of the dimensions is offered.

S.3 The fundamental course in the history and culture dimension also includes elements of social scientific methods, theories and concepts when it is necessary for working with problems in the studies of the humanities.

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- S.4 The special courses and the language courses are offered during the second year, and their purpose is to further elaborate on the dimensions of the humanities, and to give students the opportunity to aim specifically at their future studies at the University.
- S.5 Each course (fundamental, special or language) is set at 7,5 ECTS points.

### **Chapter 3. General Regulations**

- §10 The Study Board determines on a yearly basis which courses to offer, as well as the subject matter of each course.
- §11 The Study Board determines in detail demands for, and volume of, the project reports.

### **Chapter 4. Regulations for examination and tests**

- §12 Examination must ensure that students are individually assessed.
- S.2 At examinations assessed in accordance with the 13 point scale, the mark '6' is required as a minimum in order to pass.
- S.3 Once passed, a test or examination cannot be resat.
- §13 A student may sit an examination or test no more than three times. However, the Study Board may allow the student to enter a fourth time, if unusual circumstances apply.
- S.2 The third and fourth time a student enters for an examination or test assessed exclusively by an internal examiner, the student may demand the participation of an external examiner appointed by the Ministry.
- §14 The student may sit examinations or tests individually.
- §15 The project work is assessed with an oral examination. At the examination in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> semester at least one internal examiner participates. At the examination in 4<sup>th</sup> semester an external examiner participates.
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- S.2 The examination may be held as a group examination. The examination takes as its point of departure the project report of the semester in question. The examination relates to the dimension anchorage of the project and has the form of a discussion between the student(s), the examiner(s), and the internal/external examiner(s). One grade according to the 13 point scale is given for each test.
- S.3 The examiners should also determine whether
- the project is mostly based on material in the English, French, or German language, or on material in another foreign language approved by the Study Board;
  - the project predominantly deals with a socio-cultural problem within a non-Nordic area of culture.
- S.4 The Programme Director ensures that it is registered to what extent the student comply with the requirements of subsections 2 and 3.
- §16 Fundamental courses, special courses, and language courses are assessed using internal tests for each course. Students are graded "pass" or "fail".
- §17 In order to enter for the examination of 2<sup>nd</sup> semester's project work, students must have passed the first semester project examination and the tests of two fundamental courses.
- In order to enter for the examination of 3<sup>rd</sup> semester's project work, students must have passed the second semester project examination and the tests of four fundamental courses.
- In order to enter for the examination of 4<sup>th</sup> semester's project work, students must have passed the third semester project examination and the tests of two special courses or language courses, or equivalent courses at the University, cf. §19.
- §18 The Study Board stipulates specific regulations of test and examination forms, the duration of tests and examinations, allowed facilities at tests and examinations, etc.
- §19 In order to pass the Basic Studies in the Humanities students must
- have passed four project exams, based on projects, together are anchored in the four dimensions
  - have passed at least one project examination which is based on a project primarily founded on material in the English, French, or German language, or on material in another foreign language approved of by the Study Board;
  - have passed at least one project examination, based on a project which deals predominantly with a socio-cultural problem within a non-Nordic area of culture;
  - have passed four fundamental courses;
  - have passed four special courses, one or two of which may be substituted by approved language courses or corresponding courses elsewhere at the University.
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### **Chapter 5. Other regulations**

- §20     The Study Board may grant exemptions from detail-level regulations of the curriculum if it considers special circumstances.
- S.2     The Study Board may deviate from regulations pertaining to test and examination conditions when deemed necessary in order to place disabled students on equal footing with others. Such exceptions are allowed only on the assumption that the level of the test or examination is not lowered.
- §21     Appeals over decisions made by the Study Board or the Programme Director in accordance with the present curriculum should be addressed to the President of the University (the Rector).
- S.2     The deadline for filing complaints is two weeks after the decision has been announced.

### **Chapter 6. Coming into effect**

- §22     The present curriculum comes into effect on September 1, 2004.
- S.2     On the same date, the Curriculum for The Basic Studies in the Humanities of April 8, 2003 is repealed.
- §23     Students enrolled at the Basic Studies in the Humanities prior to September 1, 2004 must finish their basic studies in accordance with the regulations of the Curriculum for the Basic Studies in the Humanities of April 8, 2003.
- S.2     Students who have started their basic studies according to the Curriculum of April 8, 2003, must be transferred to the present curriculum and finish the basic studies according to this, if they are placed in a house following the present curriculum, after having had a leave of absence. In such cases the Study Board determines the detailed principles of credit for activities by transfer to the present curriculum.
- S.3     Students who are placed in a house following the Curriculum of April 8, 2003, due to having had a credit transfer, must conclude their basic studies according to that curriculum.
- §24     Exams in accordance with the regulations of the Curriculum of April 8, 2003, are to be held for the last time in the examination term of summer 2006.

Passed at the Study Board meeting no. 21, December 3, 2003.

Approved by the President of the University (Rektor).

On behalf of the President of the University (Rektor).

Erik Ebbe

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