

Temporary¹ curriculum for the Master's Programme in Social Sciences in Social Entrepreneurship and Management

DATE/REFERENCE

01. February 2013

CASE NO..

This curriculum is issued pursuant to Executive Order nr. 814 of 29 June 2010 on Bachelor and Master's programmes at the Universities and on Common Rules of 31 August 2006 with later amendments for the Bachelor and Master's programmes at Roskilde University

PART I Objective and structure

1. The Master's programme in Social Sciences in Social Entrepreneurship and Management (SEM) consist of a single-subject social science programme in Social Entrepreneurship and Management (MSc). The objective of the study programme is to provide students with the necessary skills to apply qualitative and quantitative work methods and scientific techniques in an independent and critical manner on the basis of an interdisciplinarity founded on sociology, business economics, organizational studies and educational studies. The study programme equips graduates with the necessary qualifications and skills to become analysts, facilitators, consultants, leaders or executives in staff functions and to lead processes of social innovation in private companies, public organizations and third sector organizations at national and international level. Graduates will typically be employed in the areas of sustainable growth and inclusive growth; in areas aimed at increasing citizen participation and co-construction of social services; in areas aimed at building partnerships and hybridization targeting societal problems and challenges. The programme is oriented towards employment in both the private, public and third sector.

(2) The Master's programme in Social Sciences in Social Entrepreneurship and Management (MSc) aims to provide the student with the skills necessary to undertake comprehensive and specialised interdisciplinary analyses in the area of social entrepreneurship, innovation and management to the highest academic standard. Via the study programme, the student acquires an in-depth familiarity with the relevant social, entrepreneurial and managerial theories and methods, and the skills to utilise these in analyses of a number of self-chosen issues of relevance to social entrepreneurship. The programme also develops the student's skills in the project-based working form, supplementing these with enhanced skills in presentation, argumentation and task performance, and the application of complex analytical tools via participation in a varied range of courses, workshops and supervision. Via project work and participation in complementary seminars in the course of the Master's programme, the students should demonstrate academic progression through specialisation linked to

¹ The issue of this curriculum is temporary in view of the non-finalization of article 5 and article 30.3. The curriculum is expected to be revised in a foreseeable future.

research within the study area of the programme. The study programme can be organised within a number of further defined subject lines. Concurrently, the student should develop practical, qualitative and quantitative skills of understanding and working with both processes and outcomes of innovation and management. Emphasis will be on teaching students the ability to work in an independent and critical manner. Besides the objectives listed above in subsection 1, the study programme is also intended to qualify the student for entry to the PhD programme (see Appendix 1).

2. The Master's programme in Social Sciences in Social Entrepreneurship and Management consists of four modules. Each module corresponds to 30 ECTS.

3. The Master's programme in Social Sciences in Social Entrepreneurship and Management consists of the Master's modules SEM1, SEM2, SEM3 and SEM4

(2) Students who complete the programme are awarded the Danish title: cand.soc. i Socialt Entreprenørskab og Management

(3) In English: Master of Science (MSc) in Social Sciences in Social Entrepreneurship and Management.

4. The Master's programme in Social Sciences in Social Entrepreneurship and Management belongs under the Study Board for Social Entrepreneurship and Management.

(2) The Master's programme in Social Sciences in Social Entrepreneurship and Management belongs under the Body of external examiners for the Pedagogical Educations (Landsdækkende Censorkorps for Pædagogiske BA- og Kandidatuddannelser samt visse Masteruddannelser) and supplemented by the Body of external examiners for Business Economics (De Erhvervsøkonomiske Censorsekretariater).

5. *[This article will address to the students opportunities for participation of a specially designed, academic relevant internship on the module 2 and 3]*

6. The thesis study is located in the module SEM4.

(2) The thesis study completes the Master's programme.

PART II

The Master's modules.

Admission requirements, special prerequisites, etc.

7. Bachelors, who have completed a bachelor's degree in one of the subject's listed in appendix 3 A and B, can be admitted to this master's programme.

(2) The Study Board may approve other study programmes as qualifying for admission to the Master's programme. The individual assessment conducted by the Study Board will take emphasis in a letter of motivation and in the following criteria and experiences with:

- Study elements within Social Sciences

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- Scientific Methods
 - Social Entrepreneurship
 - Problem Oriented Project Work
 - Level of performance in previous education

(3) All courses and other educational activities in relation to the programme will be given in English. Applicants must submit proof of English at Danish level B or equivalent within the EU/EEA. TOEFL or IELTS will also be accepted. It will be required that students meet the following scores:

- TOEFL Paper Based: 557,
- TOEFL iBT: 91,
- IELTS (academic): 6.5.

8. Bachelors, who have a bachelor's degree in one of the subject's listed in appendix 3 A, shall follow Track 1: SEM-Ø.

(2) Bachelors, who have a bachelor's degree in one of the subject's listed in appendix 3B, shall follow Track 2: SEM-S.

(3) For bachelors, admitted by an individual assessment, cf. article 7.2, the Study Board will determine, which Track, cf. article 8. 1 and 2, the student shall follow.

Academic content and skills

9. A description of the academic and professional skills acquired by graduates of the Master's programme in Social Entrepreneurship and Management is attached to this curriculum as Appendix 1.

10. *Module 1: Social Entrepreneurship, Social Enterprise and Social Responsibility*

The objective of the module is to provide the student with insight into the field of social entrepreneurship, social enterprise and social responsibility in a global and local perspective. Theories of social entrepreneurship, social enterprise and social responsibility will be introduced to the students in an international and general perspective. Focus will be on main concepts, definitions and complexity in contextual and institutional perspectives whereby students are encouraged to understand the main trends and regional differences and similarities. The dual characteristics of serving social and economic goals situate social entrepreneurial initiatives with several challenges. Management and leadership in social entrepreneurship are of specific relevance due to the complexity in the field and its organizations. Social entrepreneurship is often related to hybrid organizations characterised by multiple purposes and resources and a lack of financial capital, but partnerships and to some extent commercial based business models are also employed in relation to social entrepreneurship. It is expected that students can critically analyse and discuss relevant theories and empirical data within these subjects. The module further studies how these theories and concepts are facilitated by learning, capacity building and organisational development reflecting an agency-structure perspective. Finally the module provides an

overview of theories and cases on how corporate ethics and responsibility influences and contextualises strategy, innovation and entrepreneurship.

(2) The module encompasses the following course activities:

- Theory Course of 5 ECTS
- Module Seminar of 5 ECTS
- Methodological Course of 5 ECTS
- Project of 15 ECTS

(3) The theory course is intended to provide the student with the necessary skills to analyse social entrepreneurship and the development of social enterprises and corporate social responsibility under the institutional conditions in complex welfare provision. The student undertakes theoretical and practical analyses of the institutional frameworks and processes of social entrepreneurship, in order to acquire an advanced understanding of the contexts and forms of production in cross-sector organisations and partnerships. The theory course corresponds to 5 ECTS.

(4) The module seminar is related to the subject areas of the Master's programme. The seminar is based on case-studies and intended to enhance the student's in-depth understanding of practical and theoretical dimensions of social entrepreneurship, partly through the production of papers which analyse the cases with academic maturity, and partly by allowing the student to present, critically comment on, and discuss an academically demanding issue. The module seminar corresponds to 5 ECTS.

(5) The methodology course deals with the problem-oriented project approach and analysis of social enterprises and cross-sector partnerships. The objective is to provide the foundation for a critical approach to social entrepreneurship processes and to ensure all students' solid knowledge of problem oriented project work. Methodology course corresponds to 5 ECTS.

(6) The module's project work must focus on social entrepreneurship and social responsibility, utilising one or more of the various theoretical and practical approaches to the subject. The students must demonstrate knowledge and ability within both problem orientation and project-work processes. The project must be based on clear, problem-oriented considerations, and students must demonstrate good methodological understanding. The students must also be able to understand and practice work processes related to the organization of project work, and to reflect on the meaning of project work in the academic production of knowledge. Relevant qualitative and quantitative social science methods must be applied. And students must demonstrate a fundamental and critical insight into research and practice within the field of social entrepreneurship.

The project work corresponds to 15 ECTS.

The extent of the project report depends on the group size and must be:

1 student: 40-50 pages

2-4 students: 50-75 pages

5 students: 75-100 pages

If the project report deviates from the above mention extent, the project will be rejected from the assessment, which means that the student(s) cannot participate in the examination.

Annexes are not included in the extent of the project report. The pages are standard pages, with 2400 characters per page.

11. *Module 2: Innovation, Capabilities and Resource Development*

In this module the students should learn to analyse development processes in social enterprises. The themes of the module are innovation processes, innovative capabilities and resources, organizational learning and how innovation processes are organized within and between organizations – and interrelate with stakeholders and shareholders. In order to improve the students' ability to work independently and critically the method taught in this module will be case-analysis combined with theoretical and conceptual analysis. A network of businesses and social enterprises from the private and public sector as well as the civil society will be established enabling the students to work with contextual knowledge. Thereby the students are expected to gain knowledge on the interconnectedness of innovation with organizational practices as well as financial opportunities. The module further introduces basic concepts of financial and social accounting as a foundation for understanding financial accounting techniques, social accounting and social audit (and analysis based on such techniques), that are relevant for social entrepreneurship and enterprise.

(2) The module encompasses the following course activities:

- Theoretical Course of 5 ECTS
- Module Seminar of 5 ECTS
- Methodological Course of 5 ECTS
- Project of 15 ECTS

(3) The theory course is intended to enhance the student's ability to analyse social values, organisations, resources and strategies in relation to current topics within the areas of strategic innovation and development processes in social enterprises. Emphasis is placed on innovation and entrepreneurship in the light of globalisation and the development of the welfare state and the mobilization of civil society. The theory course corresponds to 5ECTS.

(4) Module seminar is based on case-studies within the subject areas of the Master's programme. The seminar is intended to enhance the student's in-depth understanding of practical and theoretical dimensions of innovation, capabilities and resource development, partly through the production of papers which analyse the cases with academic maturity, and partly by allowing the student to present, critically comment on, and discuss an academically demanding issue. The seminar corresponds to 5 ECTS.

(5) Students, who are enrolled at Track 1: SEM-Ø, cf. article 8.1, shall follow the methodological course Financial Accounting in Social Enterprises. Methodology course corresponds to 5 ECTS.

Students, who are enrolled at Track 2: SEM-S, cf. article 8.2, shall follow the methodological course Social Accounting in Social Enterprises. Methodology course corresponds to 5 ECTS.

(6) The module's project work must focus on one or more of the areas of the Master's module by combining theoretical and practical studies of social entrepreneurship and applying theories and tools in order to understand organisational development, social innovation and

entrepreneurship. The student should demonstrate a thorough knowledge of innovation processes in relation to social entrepreneurship, and the ability to apply theoretical knowledge in practice. The project must be based on clear, problem-oriented cases, and demonstrate good methodological understanding. Also, it must be based on thorough theoretical review, and fulfil the criteria from Appendix 2.

The project work corresponds to 15 ECTS.

The extent of the project report depends on the group size and must be:

1 student: 40-50 pages

2-4 students: 50-75 pages

5 students: 75-100 pages

If the project report deviates from the above mention extent, the project will be rejected from the assessment, which means that the student(s) cannot participate in the examination.

Annexes are not included in the extent of the project report. The pages are standard pages, with 2400 characters per page.

12. *Module 3: Managing and Organizing the Social Enterprise*

The objective of the module is to provide the students with insight into practices of leadership, organizing and management of social entrepreneurial organisations, and into methods and analytical frames that allow empirical analysis within social entrepreneurial organizations. The module introduces theories of leadership and organizing, and students are expected to critically analyse and discuss empirical data through applying relevant analytical scientific frames. The module further introduces to business planning and resource analysis in social as well as financial terms.

(2) The module encompasses the following course activities:

- Theory Course of 5 ECTS
- Module Seminar of 5 ECTS
- Methodological Course of 5 ECTS
- Project of 15 ECTS

(3) The theory course must provide insight into theories of leadership, management and organizing social entrepreneurship and social enterprise, including its interplay with the surrounding world. The theory course corresponds to 5 ECTS

(4) Module Seminar within the subject areas of the Master's programme. The seminar is based on the students in depth reading of relevant analytical works that are followed by the student's in-depth reflections on the theoretical dimensions of social entrepreneurship and management, based on the student's primary observations or secondary analysis of relevant empirical studies. The students produce a paper which analyse the cases with academic maturity, and during the seminar the students must present, critically comment on, and discuss an academically demanding issue. The seminar corresponds to 5 ECTS.

(5) The methodology course is provided in Business Plan and Resource Analysis which is principally oriented towards the production and analysis of the social enterprise's business plan and resources, social as well as financial. Methodology course corresponds to 5 ECTS.

(6) The objective of the project work in the module is to focus on one or more areas of the Master's module by combining theoretical and practical studies of social enterprises, organizing and management, including the enterprise's processes, and the social entrepreneurs' relation and interaction with the surrounding world. The student must demonstrate the ability to handle advanced analysis and theory about organizing processes and leadership in social enterprise. The students must demonstrate ability by empirical means to identify and reflect on conditions and practices in relation to the social entrepreneurial processes and/or the organizational reproduction and legitimacy. The project must be based on clear, problem-oriented considerations, and demonstrate good methodological understanding. The project must allow the student to demonstrate competent empirical work techniques in the analysis of organizing and leadership.

The project work corresponds to 15 ECTS.

The extent of the project report depends on the group size and must be:

1 student: 40-50 pages

2-4 students: 50-75 pages

5 students: 75-100 pages

If the project report deviates from the above mention extent, the project will be rejected from the assessment, which means that the student(s) cannot participate in the examination.

Annexes are not included in the extent of the project report. The pages are standard pages, with 2400 characters per page.

13. Module 4: Thesis Module: Social Entrepreneurship and Management

In the final module the students will be expected to combine the theoretical and empirical knowledge and skills they have acquired in the previous modules by writing a thesis which displays mature and advanced theoretical and empirical knowledge of, social entrepreneurship, social enterprises, innovation, organising and management.

The module is furthermore intended to round off the Master's programme by providing the student with knowledge of the latest theory of social entrepreneurship, both in general and specifically in relation to one or more subject areas of the Master's modules.

(2) The objective of the thesis is for students to demonstrate advanced and probing insight into issues relating to social entrepreneurship and management. The student should also be capable of critically analysing, processing, and creatively communicating well-balanced knowledge of both abstract and concrete issues relating to social innovation and entrepreneurship. The thesis must also be based on clear, problem-oriented cases, and demonstrate advanced methodological understanding based upon the international state of the art within the field.

(3) The students must write a 2-4 pages study description, where each student can explain and reflect her/his way to integrate the content of modules and project activities throughout the master's programme. Each study report will be individual. The frame and form of the study report is suggested by the Study Board.

(4) The thesis must be written in English and include a summary also written in English. The summary will be taken into account in the assessment of the thesis.

(5) In relation to the module, students are encouraged to participate in voluntary thesis seminars and workshops at which they may present their thesis.

(6) The topic of the thesis must be approved by the Head of Studies. A time limit will at the same time be stipulated for completion of the thesis.

(7) The thesis corresponds to 30 ECTS. Number of pages: 1 student: 50-75 pages. 2-4 students: 75-100 pages. 5 students: 100-120 pages. Deviation may effect grading of thesis. Further information about thesis is to be found in the Study guide.

PART III

General rules

14. Project work takes place in groups. As a rule the thesis work takes place in groups, but a student has the right to work individual.

(2) There can attend no more than 5 students in a project work or master thesis. The Study Board will lay down further guidelines for the teaching and guidance of the students, including the relationship between the extent of guidance and group size.

(3) The Head of Studies may in exceptional cases permit that a student composes a project alone.

15. The Study Board will determine the duration, academic content and objectives of the individual study activities encompassed by the Master's programme in Social Entrepreneurship and Management.

(2) Each semester, the Study Board will determine the concrete content of the courses, seminars, etc., available.

16. The Study Board will lay down further guidelines governing the structure and extent of the project reports and thesis.

17. In advance of each semester, the Study Board will stipulate a framework and a timetable for group formation.

18. The Study Board may approve that successfully completed study activities at Danish or foreign universities, replace study activities at the same level undertaken in accordance with this curriculum.

(2) Merit transfer is not permitted for the thesis if the thesis has been used to achieve another degree.

(3) The students are encouraged to submit a written 3-4 pages study report at the end of module 2 and 4, explaining the students' development through the education.

PART IV

Examinations and tests

19. The rules governing registration for courses etc., hereunder examinations and tests, and the punctual withdrawal of registration from these, are stipulated in the University's examination regulations.

20. The Rector has laid down special rules for the use of computers at examinations.

21. Rules governing make-up examinations and re-examinations are stipulated in the University's examination regulations.

22. The form of the examination shall take account of the objective of the content of modules and tuition. Examinations can be conducted as group examinations or as individual examinations. At group examinations there must be carried out an individual assessment of each student's performance and given an individual grade.

(2) Examinations assessed according to the 7-point grading scale shall have a pass mark of 02.

(3) Examinations which have been passed cannot be re-taken.

23. A student is entitled to three attempts to pass examination. Under special circumstances, the Study Board may however permit further attempts.

24. Students, whose course participation is to be assessed for the second time, may demand to take an examination instead. However, an examination cannot replace course participation involving practical exercises.

25. Students may register separately for the individual examinations or other forms of assessment, unless otherwise stipulated below.

26. Examinations are held as individual examinations, unless otherwise stated in the curriculum.

(2) Individual grades may only be awarded for papers, thesis and other written assignments undertaken jointly by several students to the extent that the contributions of the individual students are specified.

(3) In the event that the individual contributions of the students to a project report, bachelor report, thesis or written assignment are not specified, the assessment shall be made by means of an oral examination. The student shall be examined on the basis of the entire written assignment. The assessment awarded shall be a combined assessment of the written assignment and the oral examination.

(4) If an oral examination is based on a project report, bachelor report, thesis or written assignment undertaken jointly by several students in collaboration, the students go to the examination as a group. The Head of Studies may, in exceptional cases, allow a student to go to an individual examination on the basis of a project, composed by a group. In this case, the students, who wrote the project together, are not allowed to be present at each other's examinations until they have been examined.

27. The student shall participate in a satisfactory manner in the compulsory study activities mentioned in article 31, article 32 and article 33. The participation must be regular, satisfying and active in order to pass the study activity.

(2) Satisfactory participation means active, regular and satisfactory participation in activities associated with the lessons. It may be required to deliver assignments, to make presentations, to be an opponent on assignments etc. Regular attendance means participation in a defined percentage of the course activities. Active and regular participation is included in the assessment whether the student has participated in a satisfactory manner. If an activity requires attendance, attendance is a necessary but not in itself a sufficient criterion to achieve the assessment of satisfactory participation. The student can under article 31, article 32 and article 33 find descriptions of what each study activity requires.

28. Examinations will be conducted in English.

29. General rules for examinations, tests, etc. are available at the University website.

30. General criteria for the grading of project examinations and thesis are attached to this curriculum as Appendix 2.

(2) The curriculum stipulates how the general criteria in Appendix 2 relate to the overall assessment of the subject's project examinations and thesis examinations.

(3) *[The Study Board shall stipulate the criteria which are included in the overall assessment of the subject's other examinations and tests.]*

31. Examinations for the first Master's module (module SEM1): Social Entrepreneurship, Social Enterprise and Social Responsibility.

The project work is assessed by an oral examination. The examination is held as an external examination. The examination is a group examination of the participants in the project work. The examination is based on the group's project report, and takes the form of a conversation between the students, the internal examiner(s) and the external examiner. The students must be examined on the basis of the whole project report and in a way that makes an individual assessment possible. The grade awarded is based on a combined assessment of both the project report and the oral examination.

A single grade is awarded from the 7-point grading scale.

The examinations length incl. voting shall be as follows:

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1. At 2 examinees 60 minutes
 2. At 3 examinees 75 minutes
 3. At 4 examinees 90 minutes
 4. At 5 examinees 105 minutes

The overall assessment takes into account the general criteria stated in appendix 2 and the relevance of the individual criteria to the specific project.
The examination corresponds to 15 ECTS.

(2) The theory course is assessed by a 24 hours written assignment. The examination is internal with participation of a co-examiner. A single grade is awarded from the 7-point grading scale. The examination corresponds to 5 ECTS.

(3) The methodology course is assessed at the midterm evaluation. The students must hand in their project work for this evaluation. The work done at that time should display the relation between the chosen project design, methodology, philosophy of science and the problem formulation. Furthermore the written work handed in should display clear, problem oriented considerations and must demonstrate good methodological understanding. The students are required to appear and partake in the discussions and group work sessions. The methodology course ends with an oral assessment and is graded passed/failed. The examination is internal. The Assessment corresponds to 5 ECTS.

(4) The module seminar is assessed by active participation through individual and group based inputs to class discussions as well as oral and written presentations. Active participation is further described in course programme and Study guide. The examination is internal and is graded passed/failed. The assessment corresponds to 5 ECTS.

32. Examinations for the second Master's module (module SEM2): Innovation, Capabilities and Resource Development

The project work is assessed by an oral examination. The examination is held as an external examination. The examination is a group examination of the participants in the project work. The examination is based on the group's project report, and takes the form of a conversation between the student, the internal examiner and the external examiners. The students must be examined on the basis of the whole project report and in a way that makes an individual assessment possible. The grade awarded is based on a combined assessment of both the project report and the oral examination.

A single grade is awarded from the 7-point grading scale.

The examinations length incl. voting shall be as follows:

1. At 2 examinees 60 minutes
2. At 3 examinees 75 minutes
3. At 4 examinees 90 minutes
4. At 5 examinees 105 minutes

The overall assessment takes into account the general criteria stated in appendix 2 and the relevance of the individual criteria to the specific project.
The examination corresponds to 15 ECTS.

(2) The theory course is assessed by a 24 hours written assignment. The examination is internal with participation of a co-examiner. A single grade is awarded from the 7-point grading scale. The examination corresponds to 5 ECTS.

(3) The methodology course is assessed at the midterm evaluation. The students must hand in their project work for this evaluation. The work done at that time should display the relation between the chosen project design, methodology, philosophy of science and the problem formulation. Furthermore the written work handed in should display clear, problem oriented considerations and must demonstrate good methodological understanding. The students are required to appear and partake in the discussions and group work sessions. The methodology course ends with an oral assessment and is graded passed/failed. The examination is internal. The Assessment corresponds to 5 ECTS.

(4) The module seminar is assessed by active participation through individual and group based inputs to class discussions as well as oral and written presentations. Active participation is further described in course programme and Study guide. The examination is internal and is graded passed/failed. The assessment corresponds to 5 ECTS.

33. Examinations for the third Master's module (module SEM3): Managing and Organising the Social Enterprise

The project work is assessed by an oral examination. The examination is held as an external examination. The examination is a group examination of the participants in the project work. The examination is based on the group's project report, and takes the form of a conversation between the student, the internal examiner(s) and the external examiner. The student(s) must be examined on the basis of the whole project report. The grade awarded is based on a combined assessment of both the project report and the oral examination.

A single grade is awarded from the 7-point grading scale.

The examinations length incl. voting shall be as follows:

1. At 2 examinees 60 minutes
2. At 3 examinees 75 minutes
3. At 4 examinees 90 minutes
4. At 5 examinees 105 minutes

The overall assessment takes into account the general criteria stated in appendix 2 and the relevance of the individual criteria to the specific project.
The examination corresponds to 15 ECTS.

(2) The theory course is assessed by a 24 hours written assignment. The examination is internal with participation of a co-examiner. A single grade is awarded from the 7-point grading scale. The examination corresponds to 5 ECTS.

(3) The methodology course is assessed at the midterm evaluation. The students must hand in their project work for this evaluation. The work done at that time should display the relation between the chosen project design, methodology, philosophy of science and the problem formulation. Furthermore the written work handed in should display clear, problem oriented considerations and must demonstrate good methodological understanding. The students are required to appear and partake in the discussions and group work sessions. The methodology course ends with an oral assessment and is graded passed/failed. The examination is internal. The Assessment corresponds to 5 ECTS.

(4) The module seminar is assessed by active participation through individual and group based inputs to class discussions as well as oral and written exam. Active participation is further described in course programme and Study guide. The examination is internal and is graded passed/failed. The assessment corresponds to 5 ECTS.

34. Examinations for the fourth Master's module (Module SEM4): Thesis module: Social Entrepreneurship and Management

Assessment of the thesis shall be undertaken in conformity with the General Rules for bachelor's and masters' programmes at Roskilde University, to which reference is made. The assessment is held as an external examination. .

A single grade is awarded on the 7-point grading scale.

The overall assessment takes into account the general criteria stated in appendix 2 and the relevance of the individual criteria to the specific thesis.

The examination has a standard value of 30 ECTS credits.

(2) In the assessment of the thesis, emphasis shall be placed on the student's writing and spelling skills as well as on the academic content. Writing and spelling skills shall be incorporated into the assessment at a weight of 10%.

(3) The summary shall be incorporated into the assessment at a weight of 5%.

(4) The Study Board may grant exemptions from the requirements of 34.2 in the case of students who can document a relevant and specific handicap.

35. The Study Board lays down detailed rules governing the examinations' content, length, preparation time, exam aids, etc. These rules are to be found in the Study guide.

36. In the case of examinations in which the student's grade is not communicated to the student immediately following the examination, the Head of Studies shall stipulate the date on which the grade will be published.

PART V
Miscellaneous provisions

37. The Study Board may grant exemptions from the supplementary provisions of the curriculum, when it is justified by special circumstances.

38. The student's registration may be cancelled if the student has failed to participate actively in studies during a period defined by the University. The University has laid down specific regulations stipulating when registration may be cancelled due to a lack of study activity.

39. Complaints relating to the decisions of the Study Board or the Head of Studies pursuant to this curriculum may be submitted to the Rector. If the complaint relates to legal matters, the Rector's decision may be referred to the Danish Agency for Universities and Internationalisation.

(2) The deadline for submission of complaints is two weeks from the day on which the decision is announced to the complainant. .

PART VI
Entry into force, transitional rules, etc.

40. This curriculum shall come into force on 1 February 2013

(2) Approved by the Study Board on 23 January 2013

(3) Approved by the pro-rector on 1 February 2013.

Hanne Leth Andersen
Pro-rector

Appendix 1

Competency description for the Master's Programme in Social Entrepreneurship and Management

May 2011

Social Entrepreneurship and Management is an international graduate program at Roskilde University and is composed of 4 modules, each of 30 ECTS. Study activities at RUC are evenly divided between project work and courses. In the project work, which is usually carried out in groups, the students work independently with problem-based projects and with academically related issues. Thus, graduates from RUC are characterized by their experience in applying the skills required to tackle a specific problem.

Common to all graduates from RU is that they acquire the necessary skills to:

- Produce new science-based knowledge
- Identify both theoretical and practical problem issues independently
- Conduct analyses with the aid of a critical and reasoned use of the subject area's scientific theories and methods, and to be familiar with international research in specific areas
- Analyse problems from an interdisciplinary perspective and propose solutions, not just on the basis of the individual subject, but also based on a knowledge of approaches from other disciplines
- Formulate, communicate and discuss problem issues and results within academic requirements and norms
- Lead and participate in constructive collaboration with others, including those with different professional backgrounds, such that joint resources can be utilised and developed optimally
- Design and manage projects that are complex, creative and unpredictable, including setting priorities so that deadlines are met
- Disseminate and communicate clearly and precisely to a range of target groups and in a variety of contexts, both written and oral
- Further develop their skills independently in their future employment on the basis of a critical approach to the development and social importance of the work.
- Continue their research qualifications on a PhD programme.

All Masters in Social Entrepreneurship and Management will achieve the specific competencies of:

Knowledge and understanding	
Knowledge field	<p>Within the following subject areas the students have accumulated and possess knowledge based on the highest international research:</p> <ul style="list-style-type: none"> ➤ social entrepreneurship, social enterprise and social responsibility ➤ innovation, capability and resource development ➤ leadership, management and organizing
Understanding and reflection level	<p>The students must be able to understand and, on a scientific basis, reflect and analyze on the above mentioned subject areas as well as be able to identify and develop scientific issues within these.</p>
Skills	
Type of skills	<p>The students must master the scientific methodologies and tools of the subject areas as well as master general skills related to work within the above mentioned subject areas:</p> <ul style="list-style-type: none"> ➤ understand, reflect and analyze scientific knowledge, theory and empirical data ➤ understand, apply and critical assess scientific methods and methodology ➤ plan, perform and critical analyze scientific reviews
Evaluation and decisionmaking	<p>The students must be able to evaluate, select and critical assess among the scientific theories, methodologies, tools and general skills of the involved subject areas, and set up, on a scientific basis, new analysis and solution models.</p>
Communication	<p>The students must be able to communicate research-based knowledge and discuss professional and scientific issues with both peers and non-specialists – in an academic writing style</p>
Competencies	
Action space	<p>The students must be able</p> <ul style="list-style-type: none"> ➤ to manage complex and stakeholder-differentiated work situations and developments that are complex, unpredictable and require new solution models. ➤ to initiate, analyze and develop processes of social innovation ➤ to master and implement the project and problem-oriented learning method as an organizational and learning tool.
Collaboration and responsibility	<p>The students must be able to independently initiate, carry out and manage discipline-specific and interdisciplinary collaboration and leadership and assume professional responsibility. The students must be able to manage, develop and assess organizations within social entrepreneurship, social enterprise and innovation-lead enterprise</p>
Learning	<p>The students must be able to independently take responsibility for their</p>

	own professional development and specialization and be able to critical assess and discuss their own position as a knowledge producer and provider
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Appendix 2

General criteria for the assessment of project work and theses

The formulation of the project goal in the curriculum means that an examination performance which fully satisfies this goal shall be awarded the grade of 12. The specification of the project's goals in the curriculum shall state the academic area in relation to which the project's relevance is to be assessed.

In the assessment of projects and theses, the following criteria for the determination of grades shall be utilised. Taking account of the progression of the study programme, the curriculum shall state which of the criteria are to be included in the overall assessment of the work, and whether special emphasis is to be given to one or more criteria. The curriculum shall furthermore state whether additional criteria are to be taken into account. In the case of each of the individual criteria, an upper level, a medium level and a minimum acceptable level are described. These descriptions of performance level are advisory for the overall assessment, and are not intended to determine the grade for the individual criterion.

1. Knowledge of the academic target area:

- confident knowledge, insight and clarity
- knowledge and insight
- sufficient but limited knowledge

2. Relevance of the problem statement to the academic target area

- confidently formulated, justified and delineated; conscious choices and rejected options
- clearly formulated, justified and delineated
- sufficiently, but uncertainly formulated and justified

3. Relevance of theories and methods to the problem statement

- confidently justified; conscious choices and rejected options
- clearly justified choices
- sufficiently justified

4. Mastery and application of theories and methods

- confident explanation, independent use and critical reflection
- clear explanation and relatively consistent use
- sufficient explanation and use

5. Presentation and treatment of the empirical foundation

- confident reflection on the relevance and reliability of the empirical foundation
- understanding of the relevance and reliability of the empirical foundation

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- limited, but sufficient understanding of the relevance and reliability of the empirical foundation

6. Requirements relating to construction and production

- met in a convincing manner
- met in a reasonable manner
- met, but in an uncertain manner

7. Contextualisation of the project work

- confident account of the results of the project work, independent reflection on limitations and potential continuation
- clear account of the results of the project work and an understanding of the limitations
- sufficient account of the results of the project work

8. Structure and presentation

- confident presentation, precise use of concepts, independent and clear organisation
- clear presentation and organisation
- sufficient, but uncertain presentation.

Appendix 3 A:

The following Danish bachelor programmes are directly qualifying admission for Track 1:
SEM-Ø:

- Bacheloruddannelse hvori der indgår arbejdslivsstudier, RU
- BA int. (SPRØK), SDU
- Bacheloruddannelse i Environmental Ressource management, SDU
- Bacheloruddannelse hvori der indgår EU-studies, RU
- Bacheloruddannelse i Information Management, CBS
- Bacheloruddannelse i Marketing and Management Communication, AAU
- Bacheloruddannelse i miljø og ressource-management, SDU
- Bacheloruddannelse i økonomi, sprog og kultur, SDU
- Bacheloruddannelse hvori indgår plan, by og proces, RU
- Bacheloruddannelse i politik og administration, AU
- Bacheloruddannelse i/hvori der indgår politik og administration, RU
- Bacheloruddannelse i psykologi, AU, AAU, KU, SDU
- Bacheloruddannelse hvori indgår psykologi, RU
- Bacheloruddannelse i samfundsfag, AAU, AU, KU
- Bacheloruddannelse i/hvori der indgår socialvidenskab, RU
- Bacheloruddannelse i sociologi, KU, AU
- Bacheloruddannelse i sociologi og kulturanalyse, SDU
- Bacheloruddannelse i statskundskab, KU, SDU, AAU

Appendix 3 B:

The following Danish bachelor programmes are directly qualifying admission for Track 2:
SEM-S:

- Bacheloruddannelse i almen erhvervsøkonomi (HA-almen), CBS, RU, SDU, AUU
- Bacheloruddannelse i almen erhvervsøkonomi entreprenørskab og innovation, SDU
- Bacheloruddannelse i Business Administration, AAU
- Bacheloruddannelse i designkultur og økonomi, SDU
- Bacheloruddannelse i erhvervsøkonomi i HA-bæredygtighed, AAU
- Bacheloruddannelse i erhvervsøkonomi-filosofi (HA(fil)), CBS
- Bacheloruddannelse i erhvervsøkonomi-psykologi, CBS
- Bacheloruddannelse i erhvervsøkonomi, AU, AAU
- Bacheloruddannelse i erhvervsøkonomi med etik og ledelse (HA-etik), AAU
- Bacheloruddannelse hvori der indgår virksomhedsstudier, RU
- Bacheloruddannelse i økonomi, AAU