

Subject module International Studies

Subject module in 1-subject bachelor programme

DATE/REFERENCE

REFERENCE NUMBER

The provisions of these subject module specifications are issued pursuant to the study regulations for the Bachelor Study Programmes in the Social Sciences, the Humanities, the Humanities and Technology and in the Natural Sciences. Unless specifically stated below, the provisions set out in the study regulations for the bachelor study programme, in which the relevant student is enrolled, will also apply to this subject module.

Purpose

1. The purpose of the subject module International Studies is to:

- Enable the student to independently utilise the central theories and methods of International Studies in an interdisciplinary manner
- Equip the student with a thorough understanding of the political scientific, politico-economic and sociological aspects of international and European development, co-operation, control and conflict
- Develop the student's skills associated with the project-based working form, including the ability to co-operate and manage projects, handle complex issues, collect and process relevant information, and draw up precise conclusions and analyses.

Furthermore, the purpose of the subject module International Studies is to provide the student with the qualifications required to commence a master's programme in Global Studies, EU-Studies, International Development Studies or related master's programmes.

(2) The subject module is included in the Social Science 1-subject bachelor with International Studies offered at Roskilde University. The subject module corresponds to 70 ECTS points.

Description of competency

2. The subject module in International Studies provides students with the following knowledge, skills and competencies:

Knowledge:

- Knowledge of key theories within International Studies on the basis of political science, sociology and political economy.

- On this basis, the student must be able to understand and reflect on issues relating to international development, European integration and processes of globalisation.

Skills:

- Skills in the analysis of concrete and abstract problems, with the use of key theories.
- Skills in justifying and selecting appropriate analytical approaches.
- Skills in communicating issues, theories, methods and conclusions to colleagues and non-specialists.

Competencies:

- Competency to understand the complexities of international development, European integration and globalisation.
- Competency to identify operational problems and associated solutions.
- Competency to professionally engage in interdisciplinary collaboration in relation to analysis and strategy processes on these topics.

Contents and overall structure

3. The subject module corresponds to 70 ECTS points and consists of the following subject elements :

- Subject module project 1 in International Studies (15 ECTS points)
- Subject module project 2 in International Studies (15 ECTS points)
- Subject module course 1: International Politics (5 ECTS points)
- Subject module course 2: International Development (5 ECTS points)
- Subject module course 3: EU Governance (5 ECTS points)
- Subject module course 4: Globalisation and Civil Society (5 ECTS points)
- Subject module course 5: EU as a Global Actor (5 ECTS points) or International Development and Political Economy (5 ECTS points) or Global Governance (5 ECTS points), cf., section 2
- Subject module course 6: EU Law and Legal Aspects of EU (5 ECTS points) or International Development and Political Culture (5 ECTS points) or War, Peace and Security (5 ECTS points), cf., section 3
- Subject module course 7: Advanced Social Science Methodology (5 ECTS points)
- Subject module course 8: Social Science Analysis Strategy (5 ECTS points)

(2) Subject module course 5 is offered in 3 different variations:

Subject module course 5a: EU as a Global Actor (5 ECTS points)

Subject module course 5b: International Development and Political Economy (5 ECTS points)

Subject module course 5c: Global Governance (5 ECTS points)

The student chooses which of the subject module courses 5a, 5b or 5c to take.

(3) Subject module course 6 is offered in 3 different variations:

Subject module course 6a: EU Law and Legal Aspects of EU (5 ECTS points)

Subject module course 6b: International Development and Political Culture (5 ECTS points)

Subject module course 6c: War, Peace and Security (5 ECTS points)

The student chooses which of the subject module courses 6a, 6b or 6c to take.

(4) Students can write only one project each per semester.

Recommended academic requirements

4. It is a requirement that before commencement of this subject module the student has acquired knowledge, skills and competencies corresponding to:

- Basic course in Political Science and Sociology *and*
- Basic course in Economics and Planning, Space & Resources

Description of the elements of the subject module.

5.

Title:	Subject module project 1 in International Studies
Type	Project
Type of subject	Mandatory
ECTS	15 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of international economic and/or political processes that produce change, and insight into the theoretical traditions that reflect these processes. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in the analytical and methodical treatment of international economic and/or political processes that produce change. • Skills in applying theoretical approaches, critically and in interdisciplinary contexts. • Skills in presenting and communicating the analysed material.

	<p>Competencies:</p> <ul style="list-style-type: none"> • Competency to analyse and communicate international economic and/or political processes that produce change. • Competency to apply critical and interdisciplinary perspectives to the analysed material. 														
Overall contents	<p>In groups, the students compile an independent, problem-oriented project within the overall goal description for the subject module project, on the basis of the literature presented in subject module course 1 and/or 2. The size of the project is 25 pages for the first group member, and ten pages for each extra member of the group. The students are provided with guidance. The content of the project work must include a self-elected social science issue, from a perspective inspired by the subject field 'International Politics' and/or 'International Development'. The project work concludes with the compilation of a written project report. The project work must cover literature of 1,200 pages, including both parts of subject module course 1 and/or 2 and the independently selected project.</p>														
Teaching language	Danish or English														
Foreign language reading proficiency	The literature may be in English or in the Scandinavian languages, for which reason the student is assumed to possess reading proficiency in these languages.														
Programme-related requirements	Subject module course 1 and subject module course 2 may at the latest be taken concurrently with the subject module project.														
Form of examination	<p>The project is prepared in groups of 2-5 students, cf., however, the relevant bachelor programme study regulations. The project work is assessed at an oral examination. The length of the examination, including discussion of the performance, is determined as follows:</p> <table> <tr> <td>2 examinees</td><td>60 minutes</td></tr> <tr> <td>3 examinees</td><td>75 minutes</td></tr> <tr> <td>4 examinees</td><td>90 minutes</td></tr> <tr> <td>5 examinees</td><td>105 minutes</td></tr> <tr> <td>6 examinees</td><td>135 minutes</td></tr> <tr> <td>7 examinees</td><td>150 minutes</td></tr> <tr> <td>8 examinees</td><td>165 minutes</td></tr> </table> <p>In the examination of groups of three or more students, the examiner may permit a short break to be held during the process.</p> <p>For project work participants, the form of examination is a group examination. The examination is based on the students' project report. The examination is a dialogue between the students, the internal examiner(s) and the external examiner(s).</p> <p>The literature for the project is selected by the students in the group,</p>	2 examinees	60 minutes	3 examinees	75 minutes	4 examinees	90 minutes	5 examinees	105 minutes	6 examinees	135 minutes	7 examinees	150 minutes	8 examinees	165 minutes
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	<p>in collaboration with their supervisor. The students are questioned on the basis of the entire project report and in a way that allows for an individual assessment.</p> <p>Since the examination is based on the project report, questions will not only be asked about the contents of the entire project report, but also within the academic field of the project module.</p> <p>An individual assessment is made of the performance of each student. The assessment is a collective assessment of the project report and the oral examination performance.</p>
Assessment	7-step marking scale
Examiners	External

Title:	Subject module project 2 in International Studies
Type	Project
Type of subject	Mandatory
ECTS	15 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of global and regional social, socio-cultural and/or political problems that bring about conflicts, crises, development or co-operation, and insight into the theoretical traditions that reflect such problem areas. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in handling, in an analytical and methodical manner, global and regional political, social and socio-cultural problems that bring about conflicts, crises, development or co-operation. • Skills in applying theoretical approaches, critically and in interdisciplinary contexts. • Skills in presenting and communicating the analysed material. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to analyse and communicate global and regional political, social and socio-cultural problems that bring about conflicts, crises, development or co-operation. • Competency to apply critical and interdisciplinary perspectives to the analysed material.

Overall contents	<p>The students initially compile a ten-page review of the literature on the basis of subject module course 3 and/or subject module course 4. The conclusions of this task form the basis for an independent, interdisciplinary mini-project, consisting of 15 pages for the first group member and five pages for each extra member of the group. The students are provided with guidance in connection with both the review of the literature and the mini-project.</p> <p>The total literature must have a scope of 1,200 pages.</p> <p>Both the literature review and the project form the basis for the oral examination.</p>								
Teaching language	Danish or English								
Foreign language reading proficiency	The literature may be in English or in the Scandinavian languages, for which reason the student is assumed to possess reading proficiency in these languages.								
Programme-related requirements	Subject module course 3 and subject module course 4 may at the latest be taken concurrently with the subject module project.								
Form of examination	<p>Both the literature review and the project report may be compiled in groups of 2-5 students, cf., however, the relevant bachelor programme study regulations. Both parts are assessed in a single oral examination.</p> <p>The length of the examination, including discussion of the performance, is determined as follows:</p> <table> <tr> <td>2 examinees</td><td>60 minutes</td></tr> <tr> <td>3 examinees</td><td>75 minutes</td></tr> <tr> <td>4 examinees</td><td>90 minutes</td></tr> <tr> <td>5 examinees</td><td>105 minutes</td></tr> </table> <p>In the examination of groups of three or more students, the examiner may permit a short break to be held during the process.</p> <p>For project work participants, the form of examination is a group examination. The examination is based on both the literature review and the project report that the students have compiled. The examination takes the form of a dialogue between the students, the internal examiner(s) and the external examiner(s).</p> <p>The literature for both the literature review and the project is selected by the students in the group, in collaboration with their supervisor. The students are examined on the basis of the literature review and project in such a way as to allow for individual assessment.</p> <p>As the examination is based on both the literature review and the project report, questions may be asked not just on the basis of the two written works, but also within the academic field of the project module.</p> <p>An individual assessment is made of the performance of each</p>	2 examinees	60 minutes	3 examinees	75 minutes	4 examinees	90 minutes	5 examinees	105 minutes
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	student. The grade awarded is based on a combined assessment of the two written assignments and the oral examination.
Assessment	7-step marking scale
Examiners	External

Subject module course 1	
Title:	International Politics
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key political science theories about international politics. • Knowledge of the classification of the above in relation to the analytical levels of actor, institution and structure. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international politics, with the application of relevant theory. • Skills in arguing for a choice of theory. • Skills in assessing the methodological consequences of a choice of theory in relation to specific issues. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to independently initiate assessment and analysis of issues relating to international politics. • Competency to identify further learning needs. • Competency to discuss potential analytical outcomes.
Overall contents	The course covers key theories of international politics, including the main theses of the liberal school, the realistic schools, the English school, constructivist theories and theories of foreign policy, etc. The theories are juxtaposed with key focus points in modern European and international history, including the development of the international system, conflict and co-operation in Europe, the role of rising powers and their involvement in the international system, and the role of states in conjunction with other relevant actors.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	Subject module course 1 may at the latest be taken concurrently with the subject module project.

Form of examination	<p>Oral examination without preparation time.</p> <p>The use of notes and course materials is permitted.</p> <p>The individual examination must reveal the ability of the individual examinee to discuss key political science theories about international politics.</p> <p>The examination questions are chosen by the examiner.</p> <p>The examination duration is 20 minutes, including assessment.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 2	
Title:	International Development
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key theories in international development and the ability to identify, understand and reflect on these. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international development, with the application of relevant theory. • Skills in assessing practical problems and solution models. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to handle complex and multidisciplinary assessment and analysis activities on issues relating to international development. • Competency to identify further learning needs. • Competency to discuss potential analytical outcomes.
Overall contents	<p>The course covers the key theories and debates within the interdisciplinary approach to international political economy. The theories are juxtaposed with and lead to reflection on central regulatory initiatives in relation to the focus areas of international political economy. The course will cover inequality in global development and the changing overall frameworks for development in the global South.</p>
Teaching language	Danish or English

Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	Subject module course 2 may at the latest be taken concurrently with the subject module project.
Form of examination	<p>Individual written examination of 48 hours' duration. The examination takes the form of an essay.</p> <p>The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer.</p> <p>The answer may comprise a maximum of 12,000 keystrokes, including references and notes. The answer must reveal the examinee's ability to analyse key issues relating to international development, utilising relevant theory from the course, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 3	
Title:	EU Governance
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of the formal and informal organisational structures, procedures, routines and norms that characterise administrative and political processes in the EU. <p>Skills:</p> <ul style="list-style-type: none"> Skills in the analysis of specific issues in EU politics and administration, utilising key theories in the subject area. <p>Competencies:</p> <ul style="list-style-type: none"> Competency to understand the complexity of the EU's political processes and the functions and tasks of the public administration.
Overall contents	The focus is on the EU's national and international organisational characteristics and inter- and intra-institutional politics in the EU, including interest groups, policy formulation and implementation, and legitimacy and

	democracy in the EU.
Teaching language	English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	The course may at the latest be taken concurrently with subject module project 2.
Form of examination	<p>Individual oral examination with synopsis. The synopsis may be compiled in groups of up to four persons.</p> <p>Oral examination without preparation time. The examination duration is 20 minutes, including assessment.</p> <p>The use of notes and course materials is permitted.</p> <p>The examinee prepares a synopsis of max. 1 page, outlining how key theories from the course can be applied to the project work. The examination is based on the synopsis, and tests the entire curriculum. The synopsis itself is not included in the assessment.</p>
Assessment	7-step marking scale
Examiners	External

Subject module course 4	
Title:	Globalisation and Civil Society
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key sociological theories dealing with the relationship between civil society and globalisation, and of the significance of globalisation for the development of citizenship, participation and identity. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in the relationship between globalisation and civil society, as well as its significance for citizenship, participation and identity, utilising relevant theory. • Skills in arguing for a choice of theory. • Skills in assessing the methodological consequences of a choice of theory in relation to specific issues. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to independently initiate assessment and

	<p>analysis activities relating to civil society and the relationship between citizenship, participation and identity in relation to globalisation.</p> <ul style="list-style-type: none"> Competency to discuss possible analytical and theoretical implications.
Overall contents	The course covers key sociological theories and critical discussions about global civil society and the relationships between globalisation and citizenship, participation and identity. The theories are juxtaposed with key focus points in modern European and international societal development.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	The course may at the latest be taken concurrently with subject module project 2.
Form of examination	<p>Individual written examination of 48 hours' duration. The examination takes the form of an essay.</p> <p>The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer.</p> <p>The answer may comprise a maximum of 12,000 keystrokes, including references and notes. The answer must reveal the examinee's ability to analyse key issues relating to the significance of globalisation for the development of citizenship, participation and identity, utilising relevant theory from the course, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 5a	
Title:	EU as a Global Actor
Type	Course
Type of subject	Mandatory; cf., however, article 3, section 2.
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of the development of the EU as an international actor. Knowledge of theoretical approaches to the study of the EU as an international actor. <p>Skills:</p> <ul style="list-style-type: none"> Skills in analysing issues relating to the EU as an

	<p>international actor.</p> <p>Competencies:</p> <ul style="list-style-type: none"> Competency to conduct analyses of issues relevant to the EU's external relations and the way in which the EU responds to other international actors and institutions.
Overall contents	The focus is on the EU as an international actor, the development of the EU's military capabilities, common foreign and security policy, community enlargements, the neighbourhood policy, the external dimensions of internal policies, and the EU and global trade relations.
Teaching language	English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 1 and/or 3.
Form of examination	<p>Individual oral examination with synopsis. The synopsis may be compiled in groups of up to four persons.</p> <p>Oral examination without preparation time. The examination duration is 20 minutes, including assessment.</p> <p>The use of notes and course materials is permitted.</p> <p>The examinee prepares a synopsis of max. 1 page. The synopsis outlines how key theories from the course can be applied to the project work. The examination is based on the synopsis, and tests the entire curriculum. The synopsis itself is not included in the assessment.</p>
Assessment	7-step marking scale
Examiners	External

Subject module course 5b	
Title:	International Development and Political Economy
Type	Course
Type of subject	Mandatory; cf., however, article 3, section 2.
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of key theories in the political economy of development, and the ability to identify, understand and reflect on these. <p>Skills:</p> <ul style="list-style-type: none"> Skills in analysing key issues relating to political and

	<p>economic development, with the application of relevant theory.</p> <ul style="list-style-type: none"> • Skills in relating the political economy of developing countries to development theoretical approaches to local, national and global power relations. • Skills in assessing practical problems and solution models. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to handle complex and multidisciplinary assessment and analysis activities on issues relating to the political economy of development. • Competency to identify further learning needs.
Overall contents	The course covers key theories and critical discussions relating to the type, nature and mode of functioning of the state, regime types in a development context, economic development processes, development strategies and the role of development assistance. The theories are juxtaposed with key focus points in the development debate and the modern history of development.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 2.
Form of examination	<p>Individual written examination of 48 hours' duration. The examination takes the form of an essay.</p> <p>The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer.</p> <p>The answer may comprise a maximum of 12,000 keystrokes, including references and notes.</p> <p>The answer must reveal the examinee's ability to analyse key issues relating to international development and political economy, utilising relevant theory, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 5c	
Title:	Global Governance
Type	Course
Type of subject	Mandatory, cf., however, article 3, section 2
ECTS	5 ECTS points

Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key political science theories about international co-operation and political control, and the ability to identify these. • Knowledge of the classification of the above in relation to the analytical levels of actor, institution and structure. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international co-operation and political control, with the application of relevant theory. • Skills in arguing for a choice of theory. • Skills in assessing the methodological consequences of a choice of theory in relation to specific issues. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to independently initiate assessment and analysis of issues relating to international co-operation and political control. • Competency to identify further learning needs. • Competency to discuss potential analytical outcomes.
Overall contents	<p>The course covers key theories about international co-operation and political control. The theories are juxtaposed with key focus points in modern international history – including the establishment and functioning of international governance regimes, and the significance for the operation and efficiency of these regimes of changing coalitions and power capability among both state and non-state actors.</p>
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 1.
Form of examination	<p>Individual written examination of 48 hours' duration. The examination takes the form of an essay.</p> <p>The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer.</p> <p>The answer may comprise a maximum of 12,000 keystrokes, including references and notes. The answer must reveal the</p>

	examinee's ability to analyse key issues relating to international co-operation and political control, utilising relevant theory, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.
Assessment	7-step marking scale
Examiners	Internal

Subject module course 6a	
Title:	EU Law and Legal Aspects of EU
Type	Course
Type of subject	Mandatory, cf., however, article 3, section 3
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of the EU as a legal system, and the relation of EU law to international and national law. <p>Skills:</p> <ul style="list-style-type: none"> Skills in analysing legal issues in the EU and at national level, with the application of relevant dimensions of EU law. <p>Competencies:</p> <ul style="list-style-type: none"> Competency to differentiate between EU legal and political and administrative approaches, and analyse the relationships between them. Competency to analyse EU policies with the application of legal approaches in combination with political and administrative approaches.
Overall contents	The focus is on EU law as a supranational legal system, and on the relationship between EU law and national and international law. The focus is also on different constitutional traditions and their impact on the functioning, reception and implementation of EU law in a national context. Within the EU law, the focus is on institutional law, procedural law (the function of the courts) and a number of substantive legal areas.
Teaching language	English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 3.
Form of examination	<p>Individual oral examination on the basis of a written reply to a provided case. The examination duration is 20 minutes, including assessment. The use of notes and course materials is permitted.</p> <p>The examinee prepares a written response to a case of 48</p>

	<p>hours' duration. The written response may be compiled in groups of up to four persons. The written response may have a maximum length of 1,500 words.</p> <p>The written response outlines how key elements of the course can be applied to specific legal issues. The examination is based on the case, and covers the entire curriculum. The actual case is not included in the assessment. The assessment includes only the oral presentation.</p>
Assessment	7-step marking scale
Examiners	External

Subject module course 6b	
Title:	International Development and Political Culture
Type	Course
Type of subject	Mandatory, cf., however, article 3, section 3
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of key theories in the political culture of development, including power relations, rights, identity and social movements, and the ability to identify, understand and reflect on these. <p>Skills:</p> <ul style="list-style-type: none"> Skills in analysing key issues in relation to development, politics and culture, with the application of relevant theory. Skills in relating the political culture of developing countries to popular and development theoretical views of local, national and global power relations. Skills in assessing practical problems and solution models. <p>Competencies:</p> <ul style="list-style-type: none"> Competency to handle complex and multidisciplinary assessment and analysis activities on issues relating to development, politics and culture. Competency to identify further learning needs.
Overall contents	The course covers key theories and critical debates relating to politics, culture and development on the basis of a number of concrete activities, which, in interplay with social and cultural movements, create a particular political culture within a developing country.

Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 1 and/or 2
Form of examination	<p>Individual oral examination with synopsis. The synopsis may be compiled in groups of up to four persons.</p> <p>Oral examination without preparation time. The examination duration is 20 minutes, including assessment.</p> <p>The use of notes and course materials is permitted.</p> <p>The examinee prepares a synopsis of max. 1 page, outlining how key theories from the course could be applied in relation to a project. The examination is based on the synopsis, and tests the entire curriculum. The synopsis itself is not included in the assessment.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 6c	
Title:	War, Peace and Security
Type	Course
Type of subject	Mandatory, cf., however, article 3, section 3
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key theories of international security, and the ability to identify these. • Knowledge of the classification of the above in relation to the analytical levels of actor, institution and structure. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international security, with the application of relevant theory. • Skills in arguing for a choice of theory. • Skills in assessing the methodological consequences of a choice of theory in relation to specific issues. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to independently initiate assessment and analysis of issues relating to international security. • Competency to identify further learning needs.

	<ul style="list-style-type: none"> Competency to discuss potential analytical outcomes.
Overall contents	The course covers key theories and debates on international security, including offensive and defensive neo-realism, theories of the balance of power, theories of overbalancing and underbalancing, and constructivist and liberal theories of security. The theories are juxtaposed with key focus points in modern European and international history.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 1.
Form of examination	<p>Individual oral examination with synopsis. The synopsis may be compiled in groups of up to four persons.</p> <p>Oral examination without preparation time. The examination duration is 20 minutes, including assessment.</p> <p>The use of notes and course materials is permitted.</p> <p>The examinee prepares a synopsis of max. 1 page, outlining how key theories from the course could be applied in relation to a project. The examination is based on the synopsis, and tests the entire curriculum. The synopsis itself is not included in the assessment.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 7	
Title	Advanced Social Science Methodology
Type	Course
Subject type	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the project is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of advanced social science methods, including particularly within the academic field in which the students have chosen to specialise. <p>Skills:</p> <ul style="list-style-type: none"> Skills in working with advanced social science methods related to the academic field in which the students have chosen to specialise. Skills in reflecting on scientific evaluation criteria, including reliability and validity, and being able to evaluate the consequences

	<p>of the methodological choices.</p> <p>Competencies:</p> <ul style="list-style-type: none"> Competency to provide methodological solutions, based on the preconditions of the subject itself, but also to involve relevant methods and perspectives from other relevant disciplines.
Overall contents	The course includes an expanded discussion of social science methods. After a general introduction, there will be an opportunity to specialize within the course, depending on the methodological traditions that exist within the subject areas the student areas chosen by the student in their subject modules.
Teaching language	Danish or English.
Foreign language reading proficiency	The student is expected to be able to read scientific texts in English.
Study requirements	None
Form of examination	Written individual 1-week assignment (4-8 pages).
Assessment	Pass/fail
Examiners	Internal

Subject module course 8	
Title	Social Science Analysis Strategy
Type	Course
Subject type	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the project is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge and understanding of different social science analysis strategies. <p>Skills:</p> <ul style="list-style-type: none"> Skills in developing an analytical strategy. Skills in reflecting on scientific assessment criteria, including quality of execution and the structure and transparency of the analysis. <p>Competencies:</p> <ul style="list-style-type: none"> Competency to evaluate the consequences of the analytical choices.
Overall contents	The course begins with an introduction to various social science analysis strategies. The aim is to illustrate and provide an insight into how to get from the problem issue, the choice of theory and empirical methods to establishing a rigorous, systematic and reflective analysis strategy. Next, there is a discussion of how empirical material is organized and systematized, with the option to specialize in various analytical strategy directions.
Teaching language	Danish or English.
Foreign language reading proficiency	The student is expected to be able to read scientific texts in English.

Study requirements	It is recommended that students have knowledge of quantitative and qualitative methods, as well as theoretical considerations and their relation to methodological choices.
Form of examination	Free written term assignment (6-8 pages) prepared in groups with an oral presentation at an analysis strategy seminar. For the oral presentation, the examination time is 15 minutes per student, including assessment.
Assessment	Pass/fail
Examiners	Internal

Coming into force, transitional rules

6. These subject module specifications will come into force on 1 September 2013.

(2) The subject module specifications will apply to all students having been admitted to a bachelor programme as at 1 September 2012 or later.

Adopted by the Study Board of International Development Studies & Global Studies following written consideration on 26 March 2013.

Adopted by the Study Board of Administration following written consideration on 22 March 2013.

Adopted by the Study Board of Bachelor Study Programme in Social Science following written consideration on 8 April 2013.

Approved by Pro-rector, on 15 April 2013.