

Subject module International Studies

Subject module in 2- subject bachelor programme.

DATE/REFERENCE

REFERENCE NUMBER

The provisions of these subject module specifications are issued pursuant to the study regulations for the Bachelor Study Programmes in the Social Sciences, the Humanities, the Humanities and Technology and in the Natural Sciences. Unless specifically stated below, the provisions set out in the study regulations for the bachelor study programme, in which the relevant student is enrolled, will also apply to this subject module.

Purpose

1. The purpose of the subject module International studies is to:

- Enable the student to utilise the central theories and methods of International Studies in an interdisciplinary manner on a basic level.
- Equip the student with a basic understanding of the political scientific, politico-economic and sociological aspects of international development, co-operation and control.
- Develop the student's skills associated with the project-based working form, including the ability to co-operate and manage projects, handle complex issues, collect and process relevant information, and draw up precise conclusions and analyses.

Furthermore, the purpose of the subject module International Studies is to provide the student with the qualifications required to commence a master's programme in Global Studies, EU-Studies, International Development Studies or related master's programmes.

(2) The subject module is included in the bachelor programmes offered at Roskilde University as one out of two subject modules. The subject module corresponds to 35 ECTS points.

Description of competency

2. The subject module in International Studies provides students with the following knowledge, skills and competencies:

Knowledge:

- Knowledge of key theories within International Studies on the basis of political science, sociology and political economy.

- On this basis, the student must be able to understand issues relating to international development processes and processes of globalisation.

Skills

- Skills in the analysis of concrete problems, with the use of key theories.
- Skills in justifying and selecting appropriate analytical approaches.
- Skills in communicating issues, theories, methods and conclusions to colleagues and non-specialists.

Competencies:

- Competency to understand the complexities of international development and globalisation.
- Competency to identify operational problems and associated solutions.
- Competency to professionally engage in interdisciplinary collaboration in relation to analysis and strategy processes on these topics.

Contents and overall structure

3. The subject module corresponds to 35 ECTS points and consists of the following subject elements :

- Subject module project in International Studies (15 ECTS points)
- Subject module course 1: International Politics (5 ECTS points)
- Subject module course 2: International Development (5 ECTS points)
- Subject module course 3: EU Governance (5 ECTS points) or International Development and Political Economy (5 ECTS points) or Global Governance (5 ECTS points), cf. section 2.
- Subject module course 4: Social Science Methodology Course (5 ECTS points), cf. section 3.

(2) Subject module course 3 is offered in 3 different variations:

Subject module course 3a: EU Governance (5 ECTS points)

Subject module course 3b: International Development and Political Economy (5 ECTS points)

Subject module course 3c: Global Governance (5 ECTS points)

The student chooses which of the subject module courses 3a, 3b or 3c to take

(3) Social Science Methodology Course:

Subject module course 4 is offered in 2 different variations:

- Subject module course 4a: Advanced Social Science Methodology (5 ECTS points).
- Subject module course 4b: Social Science Analysis Strategy (5 ECTS points).

If the student chooses both subject modules from among the subjects Public Policy and Administration, Social Science, Business Studies and International Studies, the student must complete both subject module course 4a and subject module course 4b. In the first selected subject module, the student chooses which of the subject module courses, 4a or 4b, will be taken. In the second subject module, the student must complete the remaining subject module course.

If the student chooses just one subject module from among the subjects Public Policy and Administration, Social Science, Business Studies and International Studies, the student chooses which of the subject module courses, 4a or 4b, will be taken. If the student has already completed one of the courses in the second subject module, the remaining course is selected.

Recommended academic requirements

4. It is a requirement that before commencement of this subject module the student has acquired knowledge, skills and competencies corresponding to:

- Basic course in Political Science and Sociology *and*
- Basic course in Economics and Planning, Space & Resources

Description of the elements of the subject module.

5.

Title:	Subject module project in International Studies
Type	Project
Type of subject	Mandatory
ECTS	15 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of international economic and/or political processes that produce change, and insight into the theoretical traditions that reflect these processes. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in the analytical and methodical treatment of international economic and/or political processes that produce change. • Skills in applying theoretical approaches, critically and in interdisciplinary contexts. • Skills in presenting and communicating the analysed material. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to analyse and communicate international economic and/or political processes that produce change. • Competency to apply critical and interdisciplinary perspectives to the analysed material.

Overall contents	In groups, the students compile an independent, problem-oriented project within the overall goal description for the subject module project, on the basis of the literature presented in subject module course 1 and/or 2. The size of the project is 25 pages for the first group member, and ten pages for each extra member of the group. The students are provided with guidance. The content of the project work must include a self-elected social science issue, from a perspective inspired by the subject field 'International Politics' and/or 'International Development'. The project work concludes with the compilation of a written project report. The project work must cover literature of 1,200 pages, including both parts of subject module course 1 and/or 2 and the independently selected project.														
Teaching language	Danish or English														
Foreign language reading proficiency	The literature may be in English or in the Scandinavian languages, for which reason the student is assumed to possess reading proficiency in these languages.														
Programme-related requirements	Subject module course 1 and subject module course 2 may at the latest be taken concurrently with the subject module project.														
Form of examination	<p>The project is prepared in groups of 2-5 students, cf., however, the relevant bachelor programme study regulations. The project work is assessed at an oral examination. The length of the examination, including discussion of the performance, is determined as follows:</p> <table> <tr> <td>2 examinees</td><td>60 minutes</td></tr> <tr> <td>3 examinees</td><td>75 minutes</td></tr> <tr> <td>4 examinees</td><td>90 minutes</td></tr> <tr> <td>5 examinees</td><td>105 minutes</td></tr> <tr> <td>6 examinees</td><td>135 minutes</td></tr> <tr> <td>7 examinees</td><td>150 minutes</td></tr> <tr> <td>8 examinees</td><td>165 minutes</td></tr> </table> <p>In the examination of groups of three or more students, the examiner may permit a short break to be held during the process.</p> <p>For project work participants, the form of examination is a group examination. The examination is based on the students' project report. The examination is a dialogue between the students, the internal examiner(s) and the external examiner(s).</p> <p>The literature for the project is selected by the students in the group, in collaboration with their supervisor. The students are questioned on the basis of the entire project report and in a way that allows for an individual assessment.</p> <p>Since the examination is based on the project report, questions will</p>	2 examinees	60 minutes	3 examinees	75 minutes	4 examinees	90 minutes	5 examinees	105 minutes	6 examinees	135 minutes	7 examinees	150 minutes	8 examinees	165 minutes
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	<p>not only be asked about the contents of the entire project report, but also within the academic field of the project module.</p> <p>An individual assessment is made of the performance of each student. The assessment is a collective assessment of the project report and the oral examination performance.</p>
Assessment	7-step marking scale
Examiners	External

Subject module course 1	
Title:	International Politics
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key political science theories about international politics. • Knowledge of the classification of the above in relation to the analytical levels of actor, institution and structure. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international politics, with the application of relevant theory. • Skills in arguing for a choice of theory. • Skills in assessing the methodological consequences of a choice of theory in relation to specific issues. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to independently initiate assessment and analysis of issues relating to international politics. • Competency to identify further learning needs. • Competency to discuss potential analytical outcomes.
Overall contents	<p>The course covers key theories of international politics, including the main theses of the liberal school, the realistic schools, the English school, constructivist theories and theories of foreign policy, etc. The theories are juxtaposed with key focus points in modern European and international history, including the development of the international system, conflict and co-operation in Europe, the role of rising powers and their involvement in the international system, and the role of states in conjunction with other relevant actors.</p>
Teaching language	Danish or English

Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	Subject module course 1 may at the latest be taken concurrently with the subject module project.
Form of examination	Oral examination without preparation time. The use of notes and course materials is permitted. The individual examination must reveal the ability of the individual examinee to discuss key political science theories about international politics. The examination questions are chosen by the examiner. The examination duration is 20 minutes, including assessment.
Assessment	7-step marking scale
Examiners	Internal

Subject module course 2	
Title:	International Development
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key theories in international development and the ability to identify, understand and reflect on these. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international development, with the application of relevant theory. • Skills in assessing practical problems and solution models. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to handle complex and multidisciplinary assessment and analysis activities on issues relating to international development. • Competency to identify further learning needs. • Competency to discuss potential analytical outcomes.
Overall contents	The course covers the key theories and debates within the interdisciplinary approach to international political economy. The theories are juxtaposed with and lead to reflection on central regulatory initiatives in relation to the focus areas of

	international political economy. The course will cover inequality in global development and the changing overall frameworks for development in the global South.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	Subject module course 2 may at the latest be taken concurrently with the subject module project.
Form of examination	<p>Individual written examination of 48 hours' duration. The examination takes the form of an essay.</p> <p>The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer.</p> <p>The answer may comprise a maximum of 12,000 keystrokes, including references and notes. The answer must reveal the examinee's ability to analyse key issues relating to international development, utilising relevant theory from the course, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 3a	
Title:	EU Governance
Type	Course
Type of subject	Mandatory
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of the formal and informal organisational structures, procedures, routines and norms that characterise administrative and political processes in the EU. <p>Skills:</p> <ul style="list-style-type: none"> Skills in the analysis of specific issues in EU politics and administration, utilising key theories in the subject area. <p>Competencies:</p> <ul style="list-style-type: none"> Competency to understand the complexity of the EU's political processes and the functions and tasks of the public administration.

Overall contents	The focus is on the EU's national and international organisational characteristics and inter- and intra-institutional politics in the EU, including interest groups, policy formulation and implementation, and legitimacy and democracy in the EU.
Teaching language	English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	None.
Form of examination	<p>Individual oral examination with synopsis. The synopsis may be compiled in groups of up to four persons.</p> <p>Oral examination without preparation time. The examination duration is 20 minutes, including assessment.</p> <p>The use of notes and course materials is permitted.</p> <p>The examinee prepares a synopsis of max. 1 page, outlining how key theories from the course can be applied to the project work. The examination is based on the synopsis, and tests the entire curriculum. The synopsis itself is not included in the assessment.</p>
Assessment	7-step marking scale
Examiners	External

Subject module course 3b	
Title:	International Development and Political Economy
Type	Course
Type of subject	Mandatory; cf., however, article 3, section 2.
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the course/project/seminar is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Knowledge of key theories in the political economy of development, and the ability to identify, understand and reflect on these. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues relating to political and economic development, with the application of relevant theory. • Skills in relating the political economy of developing countries to development theoretical approaches to local, national and global power relations. • Skills in assessing practical problems and solution

	models. Competencies: <ul style="list-style-type: none"> Competency to handle complex and multidisciplinary assessment and analysis activities on issues relating to the political economy of development. Competency to identify further learning needs.
Overall contents	The course covers key theories and critical discussions relating to the type, nature and mode of functioning of the state, regime types in a development context, economic development processes, development strategies and the role of development assistance. The theories are juxtaposed with key focus points in the development debate and the modern history of development.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 2.
Form of examination	Individual written examination of 48 hours' duration. The examination takes the form of an essay. The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer. The answer may comprise a maximum of 12,000 keystrokes, including references and notes. The answer must reveal the examinee's ability to analyse key issues relating to international development and political economy, utilising relevant theory, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.
Assessment	7-step marking scale
Examiners	Internal

Subject module course 3c	
Title:	Global Governance
Type	Course
Type of subject	Mandatory, cf., however, article 3, section 2
ECTS	5 ECTS points
Purpose (assessment criteria)	The purpose of the course/project/seminar is for students to acquire: Knowledge: <ul style="list-style-type: none"> Knowledge of key political science theories about international co-operation and political control, and the

	<p>ability to identify these.</p> <ul style="list-style-type: none"> • Knowledge of the classification of the above in relation to the analytical levels of actor, institution and structure. <p>Skills:</p> <ul style="list-style-type: none"> • Skills in analysing key issues in relation to international co-operation and political control, with the application of relevant theory. • Skills in arguing for a choice of theory. • Skills in assessing the methodological consequences of a choice of theory in relation to specific issues. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to independently initiate assessment and analysis of issues relating to international co-operation and political control. • Competency to identify further learning needs. • Competency to discuss potential analytical outcomes.
Overall contents	The course covers key theories about international co-operation and political control. The theories are juxtaposed with key focus points in modern international history – including the establishment and functioning of international governance regimes, and the significance for the operation and efficiency of these regimes of changing coalitions and power capability among both state and non-state actors.
Teaching language	Danish or English
Foreign language reading proficiency	The literature is in English, for which reason the student is assumed to possess reading proficiency in English.
Programme-related requirements	It is recommended that students have completed subject module course 1.
Form of examination	<p>Individual written examination of 48 hours' duration. The examination takes the form of an essay.</p> <p>The examinee receives an assignment set with three questions. The examinee must answer one of the questions. The examinee chooses which question to answer.</p> <p>The answer may comprise a maximum of 12,000 keystrokes, including references and notes. The answer must reveal the examinee's ability to analyse key issues relating to international co-operation and political control, utilising relevant theory, and identify further knowledge and skills requirements by initiating assessment and analysis activities relating to the task.</p>
Assessment	7-step marking scale
Examiners	Internal

Subject module course 4a	
Title	Advanced Social Science Methodology
Type	Course
Subject type	Mandatory, cf., however, article 3, section 3
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the project is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge of advanced social science methods, including particularly within the academic field in which the students have chosen to specialise. <p>Skills:</p> <ul style="list-style-type: none"> Skills in working with advanced social science methods related to the academic field in which the students have chosen to specialise. Skills in reflecting on scientific evaluation criteria, including reliability and validity, and being able to evaluate the consequences of the methodological choices. <p>Competencies:</p> <ul style="list-style-type: none"> Competency to provide methodological solutions, based on the preconditions of the subject itself, but also to involve relevant methods and perspectives from other relevant disciplines.
Overall contents	The course includes an expanded discussion of social science methods. After a general introduction, there will be an opportunity to specialize within the course, depending on the methodological traditions that exist within the subject areas the student areas chosen by the student in their subject modules.
Teaching language	Danish or English.
Foreign language reading proficiency	The student is expected to be able to read scientific texts in English.
Study requirements	None
Form of examination	Written individual 1-week assignment (4-8 pages).
Assessment	Pass/fail
Examiners	Internal

Subject module course 4b	
Title	Social Science Analysis Strategy
Type	Course
Subject type	Mandatory, cf., however, article 3, section 3
ECTS	5 ECTS points
Purpose (assessment criteria)	<p>The purpose of the project is for students to acquire:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Knowledge and understanding of different social science analysis strategies.

	<p>Skills:</p> <ul style="list-style-type: none"> • Skills in developing an analytical strategy. • Skills in reflecting on scientific assessment criteria, including quality of execution and the structure and transparency of the analysis. <p>Competencies:</p> <ul style="list-style-type: none"> • Competency to evaluate the consequences of the analytical choices.
Overall contents	The course begins with an introduction to various social science analysis strategies. The aim is to illustrate and provide an insight into how to get from the problem issue, the choice of theory and empirical methods to establishing a rigorous, systematic and reflective analysis strategy. Next, there is a discussion of how empirical material is organized and systematized, with the option to specialize in various analytical strategy directions.
Teaching language	Danish or English.
Foreign language reading proficiency	The student is expected to be able to read scientific texts in English.
Study requirements	It is recommended that students have knowledge of quantitative and qualitative methods, as well as theoretical considerations and their relation to methodological choices.
Form of examination	Free written term assignment (6-8 pages) prepared in groups with an oral presentation at an analysis strategy seminar. For the oral presentation, the examination time is 15 minutes per student, including assessment.
Assessment	Pass/fail
Examiners	Internal

Coming into force, transitional rules

6. These subject module specifications will come into force on 1 September 2013.

(2) The subject module specifications will apply to all students having been admitted to a bachelor programme as at 1 September 2012 or later.

Adopted by the Study Board of International Development Studies & Global Studies following written consideration on 26 March 2013.

Adopted by the Study Board of Administration following written consideration on 22 March 2013.

Adopted by the Study Board of Bachelor Study Programme in Social Science following written consideration on 8 April 2013.

Approved by Pro-rector, on 15 April 2013.