

Study Regulations for the Bachelor Study Programme in the Humanities

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These study regulations are issued pursuant to Ministry of Science, Technology and Innovation Executive Order of June 29., 2010 on Bachelor's and Master's programmes at the universities, and Roskilde University's Common Rules of September 27., 2012 for the Bachelor's and Master's programmes at Roskilde University.

Part 1: Objective and structure of the Bachelor programme

1. The Bachelor Study Programme in the Humanities is a discrete programme that builds upon the academic level that the student has acquired in the admission-giving educational programme.

The programme aims to secure academic continuity and progression in the study programme.

In its content, the programme is designed to allow the student to choose between several possible Master's programmes for further study, or to complete the Bachelor programme with professional qualifications.

- (2) The Bachelor Study Programme in the Humanities is organised in two, alternative versions:
 - The General Bachelor Study Programme in the Humanities where the working language is Danish
 - The International Bachelor Study Programme in the Humanities where the working languages are English, German, or French.
- (3) The Board of Studies may offer a special programme (the "language profile") that gives students an opportunity to train specific competencies in the use of foreign languages in their studies. The language profile programme is described in the appendix.

2. The objective of the Bachelor Study Programme in the Humanities is:

based on an interdisciplinary introduction to the field of the humanities to introduce students to the academic disciplines of one or two humanistic study programmes, including the theories and methods of these disciplines, endowing students with a wide variety of humanistic knowledge and skills.

to endow students with exemplary insight into historical, social, epistemological and ethical aspects of the humanities, including the ability to exercise critical, academic judgment.

to endow students with the academic knowledge and the theoretical and methodological qualifications and competence needed for the students to independently identify, articulate and solve complex problems within the relevant areas of the disciplines, and

to endow students with the ability to independently take part in contexts of academic cooperation, including intercultural ones.

to endow students with the ability to plan, carry through, and evaluate study projects as well as other forms of project work.

to endow students with the ability to convey academic knowledge in oral and written form to peers and non-specialists.

to endow students with the ability to utilize technological means of information and communication in studies and professional work.

to endow students with the ability to identify own learning needs and to structure own learning processes, and

to qualify students for practising relevant professional functions and for gaining admission at a humanistic Master's programme.

3. The Bachelor Study Programme in the Humanities is a full-time interdisciplinary study programme corresponding to 180 ECTS points, containing a combination of several subjects. The Bachelor programme consists of a Basic Studies part corresponding to 85 ECTS points, two subject modules corresponding to a total of 70 ECTS points, optional courses corresponding to a total of 10 ECTS points, and a Bachelor project corresponding to 15 ECTS points.
 4. Students who complete the Bachelor Study Programme in the Humanities are entitled to use the title Bachelor (BA) in the subjects pertaining to the subject modules chosen by the student. The English designation is: Bachelor of Arts (BA) in the English titles relating to the subject modules chosen by the student.
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5. The Bachelor Study Programme in the Humanities is administered by the Board of Studies for the Bachelor Study Programme in the Humanities.
- (2) Since the Bachelor Study Programme in the Humanities does not have an independent corps of external examiners, the programme is moderated by members of the external examiner corps pertaining to the study programmes in the field of the Humanities at Roskilde University. The subject modules in the Bachelor programme are however moderated by the corps of external examiners for the relevant subject at Master's level.

Part 2: Structure and design of the Bachelor programme

6. The Bachelor programme has a modular structure. The programme includes projects and courses, which can take the form of seminars, lectures, exercises, etc.
 - (2) One project corresponds to 15 ECTS points.
 - (3) One course corresponds to 5 ECTS points.
 7. The first year of study in the Bachelor Study Programme in the Humanities consists of the projects BP 1 and BP 2 and the courses BK 1 through 6.
 8. Students must take the projects/courses in the following sequence:

The projects BP 1 through 3 must be taken in order and in the course of the first three semesters.

 - (2) The courses BK 1 through 6 must be taken during the first and second semester. The course BK7 must be taken in the third semester. Students can freely choose when to take BK 8.
 - (3) The Bachelor project must be taken in the fifth or sixth semester.
 - (4) The Board of Studies can authorize a different sequence if special circumstances render it academically appropriate for particular students.
 9. Project work takes place in groups.
 - (2) The number of students taking part in a project group or bachelor project group is limited to 8. Lower limits to group sizes may be set in the subject modules.
 - (3) In special cases the Head of Studies may allow for an individual student to do a project alone. The Head of Studies lays down norms for the proportion of the project report. The Head of Studies may grant a similar permission for the group examinations in the courses BK5, BK6, BK7, and BK8.
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- (4) In special cases the Head of Studies for the Master's programme in charge of a subject module may allow for an individual student to do a project alone. Permission can be granted in connection with the approval of the project's subject.

- 10. The project work is exemplary, problem-oriented and participant-managed, and is intended to develop the student's skills in applying scientific theories and methods to work within a defined academic area. The project work requires the independent formulation of a freely chosen issue which illuminates, in an exemplary manner, the contents of the module. The project work concludes with the compilation of a project report.

- (2) A project report is understood to mean a written academic dissertation on the chosen problem formulation, possibly supplemented by a product developed within the project work.

The Board of Studies may lay down further rules governing the form and content of the dissertation and any products.

- (3) The study regulations determine which subjects must be acquired through project work. In determining this, it should be ensured that project issues and problems can be chosen freely among central academic areas in the programme's field of study.

- (4) The topic of the project work is selected by the student from among the topics and themes determined by the Board of Studies, cf. also section 29 (2), and section 33 (3).

Part 3: Competency and contents of the Bachelor programme

Competency of the Bachelor programme

- 11. The Bachelor Study Programme in the Humanities at Roskilde University provides a broad introduction to the field of the humanities and a specialization in the subjects of one or two humanistic study programmes. A Bachelor in the humanities from Roskilde University has made a gradual and qualified choice of study and perceives her specialized choice of study on the foundation of a comprehensive insight in the field of the humanities. In addition, the students acquires a special interdisciplinary competency through the combination of two specific study programmes, one of which may be located outside the field of the humanities.

Studies at Roskilde University are equally divided between project work and course work. The courses provide the basis for a systematic acquisition of central theories and methods in the field the humanities. Project work takes place in student groups that work independently and problem oriented with academically related problem complexes. Hence, a bachelor from Roskilde University is characterized by being experienced in applying personal and academic competencies to new problem complexes.

In the course of their studies, Bachelors in the Humanities acquire the following knowledge, skills and competencies:

Knowledge:

Basic knowledge regarding theories, methods and the theory of science within the subjects covered by the programme.

Knowledge regarding the history of the study of humanistic subjects and the contemporary development in the subjects covered by the programme.

Critical insight in how humanistic subjects enter into greater academic, epistemological, societal and international contexts.

Specialized knowledge within two subject modules of which at least one must be located within the field of the humanities.

Experience based knowledge of the method, dynamics and management of project work.

Skills:

Skills in applying the academic methods of the humanities and general skills relating to practices within humanistic professions.

Skills in assessing theoretical and methodical problems.

Skills in justifying, choosing and applying relevant models of analysis and solutions.

Skills in communicating academic issues and solution models to peers and non-specialists.

Skills in applying the academic literature of the humanities preferably in their original languages.

Skills in systematic and critical literature and information searching.

Skills in planning, carrying through, and evaluating problem oriented, interdisciplinary and participant-managed study projects.

Competencies:

Competencies in handling complex and developmental situations in study or work contexts.

Competencies in engaging independently in disciplinary and interdisciplinary cooperation in a professional manner.

Competencies in identifying own learning needs and facilitating own learning in various learning environments.

Competencies in the critical reflection over the ways knowledge contributes to, and is challenged by, social development and change.

Competencies in interdisciplinary analysis.

Competencies in using critical judgment in the solution of a practical problem.

Competencies in studying independently and in collaboration with others including the ability to share knowledge.

Competencies in handling personal, social and group dynamical aspects of project work and other types of cooperation situations.

- (2) In addition, students attending the international version of the programme acquire the following competencies:

Competencies in understanding, learning, and navigating in a globalized, internationalized and intercultural context.

Competencies in collaborating in intercultural contexts.

Competencies in getting on linguistically in international and intercultural contexts.

Contents of the Bachelor programme

Basic Studies

12. The objective of the Basic Studies is to contribute to the development of the student's knowledge, competencies and skills as described in Section 11, and to help to ensure that the student:

acquires an academic foundation upon which to make a qualified choice of subject modules for the Bachelor programme, minimising the prolongation of studies if the student alters this choice, and

acquires the general academic prerequisites for further studies in a Master's programme that will build upon at least one of the two subjects chosen in the subject modules of the Bachelor programme.

13. Basic Studies provide an academic and interdisciplinary introduction to the fundamental theories and areas of study of the Bachelor programme. Basic studies consist of 3 projects (totalling 45 ECTS points) and 8 courses (totalling 40 ECTS points).
- (2) Through Basic Studies, the students should acquire a critical, interdisciplinary understanding of, and fundamental insight into, the field of the humanities along with skills in applying scientific theories, methods and concepts from these branches of knowledge.
- (3) The contents of the Basic Studies fall within the humanities. It is defined and structured from the unifying perspective that the human subject shapes and is shaped by historical and cultural settings and expresses him or herself in texts and with signs, all of which may be studied in a scholarly way and subjected to overall reflection.

This means that the students acquire the contents of the programme in four humanistic dimensions:

- Subjectivity and Learning
 - Culture and History
 - Text and Sign
 - Science and Philosophy
- (4) The four dimensions are further described in the appendix.
14. The project work in the Basic Studies should comply with the following demands:
- Each of the three projects should be anchored within at least one dimension.
- At least one of the projects should predominantly be based on material in English, French, or German, or in another foreign language approved by the Board of Studies.
- (2) Taken together, the three projects should be anchored in all four dimensions.
- (3) After receiving the finished project report, the supervisor determines which of the demands mentioned in (1) and (2) have been met. The supervisor's decision is filed in the secretariat of the Board of Studies.
- (4) The Head of Studies can approve in advance that the demands mentioned under (1) can be obtained in project work carried out during the subject modules of the programme, or in the Bachelor project.
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Modules in Basic Studies

15. Project BP 1: Project focusing on project technique.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge:

Knowledge of humanistic theories, methods and concepts relevant for the selected problem complex.

In terms of skills, the students should be able to:

carry out problem oriented project work anchored in one or more humanistic dimensions.

utilize humanistic theories, methods, and concepts relevant for the selected problem complex.

utilize methods of project work in relation to choice of project, drawing up problem definitions, information- and literature searches, writing reports and evaluating projects.

In terms of competencies, the students should be able to:

carry out problemoriented project work in collaboration with other students and supervisors.

The focus on project technique should be evident in the project report.

The project corresponds to 15 ECTS points.

- (2) The project should be anchored in at least one of the humanistic dimensions.
 - (3) The proportion of the project report must be between 20 and 100 pages, and within this range there should be at least 8 pages, but no more than 16 pages per student in the group. Pages should be understood as normal pages (np) of 2400 characters including spaces; List of contents, list of references, abstracts, and appendices, do not count. Project reports that deviate from these demands, may be rejected from assessment.
 - (4) Examination of Project BP 1.
The examination is oral, and is subject to internal moderation. All the students in the group take part in the examination, which is based on the students' project report. The
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examination takes the form of a conversation between the students, the examiner(s) and possible moderator(s). The students must be examined on the basis of the whole project report in a way so that individual assessment is possible.

The exam duration is 25 - 30 minutes per student (including voting), though no more than a total of three hours. There should be an individual assessment of the achievement of each student.

The assessment awarded is based on a combined assessment of both the project work and the oral examination.

A single grade is awarded from the seven-point scale.
The examination corresponds to 15 ECTS points.

- (5) Students are permitted to enter the examination on the condition that they have taken part in the project seminars, mentioned in section 38, in a satisfactory way. Students who have failed to do so may still enter the examination of BP1 if they hand in a written commentary (5-10 np) corresponding in terms of theme and content to the active participation in the seminar in question. The project supervisor must approve of the student's written commentary.

- (6) The examination is further described in the appendix.

16. Project BP 2: Project focusing on method.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge:

Knowledge of humanistic theories, methods and concepts relevant for the selected problem complex.

Ability to reflect upon the project within a broader scientific context in the light of knowledge of the humanistic dimensions gained through the project work.

In terms of skills, the students should be able to:

carry out problem oriented project work anchored in one or more humanistic dimensions.

utilize humanistic theories, methods, and concepts relevant for the selected problem complex in a practised manner.

utilize methods of project work in relation to choice of project, drawing up problem definitions, information- and literature searches, writing reports and evaluating projects, and to demonstrate some experience with these tasks.

combine different theoretical and methodical elements.

motivate the project's methods and their possibilities and limitations, related also to other humanistic methods.

form a critical evaluation of the project's methods and result.

communicate scientific material corresponding to academic standards within the Humanities.

In terms of competencies, the students should be able to:

carry out problemoriented project work in collaboration with other students and supervisors.

organize and manage problem oriented project work.

The focus on method should be evident in the project report.

The project corresponds to 15 ECTS points.

- (2) The project should be anchored in at least one of the humanistic dimensions.
- (3) The proportion of the project report must be between 20 and 100 pages, and within this range there should be at least 8 pages, but no more than 16 pages per student in the group. Pages should be understood as normal pages (np) of 2400 characters including spaces; List of contents, list of references, abstracts, and appendices, do not count. Project reports that deviate from these demands, may be rejected from assessment.
- (4) Examination of Project BP 2.
The examination is oral, and is subject to internal moderation. All the students in the group take part in the examination, which is based on the students' project report. The examination takes the form of a conversation between the students, the examiner(s) and possible moderator(s). The students must be examined on the basis of the whole project report in a way so that individual assessment is possible.

The exam duration is 25 - 30 minutes per student (including voting), though no more than a total of three hours. There should be an individual assessment of the achievement of each student.

The assessment awarded is based on a combined assessment of both the project work and the oral examination.

A single grade is awarded from the seven-point scale.
The examination corresponds to 15 ECTS points.

- (5) Students may enter the examination of BP 2 on the condition that they have passed the examination of BP 1. Furthermore, students are permitted to enter the examination on the condition that they have taken part in the project seminars, mentioned in section 38, in a satisfactory way. Students who have failed to do so may still enter the examination of BP1 if they hand in a written commentary (5-10 np) corresponding in terms of theme and content to the active participation in the seminar in question. The project supervisor must approve of the student's written commentary.
- (6) The examination is further described in the appendix.

17. Project BP 3: Project focusing on the theory of science.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge:

Knowledge of humanistic theories, methods and concepts relevant for the selected problem complex.

Ability to reflect upon the project within a broader scientific context in the light of knowledge of the humanistic dimensions gained through the project work.

Ability to reflect upon the scientific status of the project in relation to the theory of science both particularly in the field of the Humanities, and in general.

In terms of skills, the students should be able to:

carry out problem oriented project work anchored in one or more humanistic dimensions.

utilize humanistic theories, methods, and concepts relevant for the selected problem complex in a highly practised manner.

utilize methods of project work in relation to choice of project, drawing up problem definitions, information- and literature searches, writing reports and evaluating projects, and to demonstrate considerable experience with these tasks.

combine different theoretical and methodical elements.

give grounds for the project's methods and their practicabilities and limits, also in relation to other scientific methods within the Humanities.

form a critical evaluation of the project's methods and result.

communicate scientific material corresponding to academic standards within the Humanities.

In terms of competencies, the students should be able to:

carry out problem-oriented project work in collaboration with other students and supervisors.

organize and manage problem-oriented project work.

identify learning needs in relation to a problem-oriented project work.

The focus on the theory of science should be evident in the project report.

The project corresponds to 15 ECTS points.

- (2) The project should be anchored in at least one of the humanistic dimensions.
- (3) The proportion of the project report must be between 20 and 100 pages, and within this range there should be at least 8 pages, but no more than 16 pages per student in the group. Pages should be understood as normal pages (np) of 2400 characters including spaces; List of contents, list of references, abstracts, and appendices, do not count. Project reports that deviate from these demands, may be rejected from assessment.
- (4) Examination of Project BP 3. The examination is oral, and is subject to external moderation. All the students in the group take part in the examination, which is based on the students' project report. The examination takes the form of a conversation between the students, the examiner(s) and moderator(s). The students must be examined on the basis of the whole project report in a way so that individual assessment is possible.

The exam duration is 25 - 30 minutes per student (including voting), though no more than a total of three hours. There should be an individual assessment of the achievement of each student.

The assessment awarded is based on a combined assessment of both the project work and the oral examination.

A single grade is awarded from the seven-point scale.
The examination corresponds to 15 ECTS points.

- (5) Students may enter the examination of BP 3 on the condition that they have passed the examination of BP 2. Furthermore, students are permitted to enter the examination on the condition that they have taken part in the project seminars, mentioned in section 38, in a satisfactory way. Students who have failed to do so may still enter the examination of BP1 if they hand in a written commentary (5-10 np) corresponding in terms of theme and content to the active participation in the seminar in question. The project supervisor must approve of the student's written commentary.
- (6) The examination is further described in the appendix.

Dimension courses

18. Course BK 1. Course in science and philosophy.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge of theories, methods, concepts, disciplinary traditions and present discussions within the dimension "science and philosophy", cp. the description of the dimension in the appendix to these study regulations.

Skills in analyzing, comparing and evaluating problem complexes within the dimension "science and philosophy", and relating such problem complexes to the other humanistic dimensions.

Competencies in working independently with problem complexes within the dimension "science and philosophy".

The course BK 1 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.
- (3) Examination of course BK 1.

The course is assessed in a written test which is subject to internal moderation.

The test is given by the lecturer as an individual home assignment with a duration of one week. The size of the students' essays are given in the course description within a span of 3 – 10 normal pages of 2400 characters including spaces, not counting lists of contents and references. Essays that deviate from the limitations of size, may be rejected from assessment.

The grade awarded is Pass/Fail.

The examination corresponds to 5 ECTS points.

19. Course BK 2. Course in text and sign.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge of theories, methods, concepts, disciplinary traditions and present discussions within the dimension “text and sign”, cp. the description of the dimension in the appendix to these study regulations.

Skills in analyzing, comparing and evaluating problem complexes within the dimension “text and sign”, and relating such problem complexes to the other humanistic dimensions.

Competencies in working independently with problem complexes within the dimension “text and sign”.

The course BK 2 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.
- (3) Examination of course BK 2.

The course is assessed in a written test which is subject to internal moderation.

The test is given by the lecturer as an individual home assignment with a duration of one week. The size of the students’ essays are given in the course description within a span of 3 – 10 normal pages of 2400 characters including spaces, not counting lists of contents and references. Essays that deviate from the limitations of size, may be rejected from assessment.

The grade awarded is Pass/Fail.

The examination corresponds to 5 ECTS points.

20. Course BK 3. Course in subjectivity and learning.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge of theories, methods, concepts, disciplinary traditions and present discussions within the dimension “subjectivity and learning”, cp. the description of the dimension in the appendix to these study regulations.

Skills in analyzing, comparing and evaluating problem complexes within the dimension “subjectivity and learning”, and relating such problem complexes to the other humanistic dimensions.

Competencies in working independently with problem complexes within the dimension “subjectivity and learning”.

The course BK 3 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.
- (3) Examination of course BK 3.

The course is assessed in a written test which is subject to internal moderation.

The test is given by the lecturer as an individual home assignment with a duration of one week. The size of the students’ essays are given in the course description within a span of 3 – 10 normal pages of 2400 characters including spaces, not counting lists of contents and references. Essays that deviate from the limitations of size, may be rejected from assessment.

The grade awarded is Pass/Fail.

The examination corresponds to 5 ECTS points.

21. Course BK 4. Course in culture and history.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge of theories, methods, concepts, disciplinary traditions and present discussions within the dimension “culture and history”, cp. the description of the dimension in the appendix to these study regulations.

Skills in analyzing, comparing and evaluating problem complexes within the dimension “culture and history”, and relating such problem complexes to the other humanistic dimensions.

Competencies in working independently with problem complexes within the dimension “culture and history”.

The course BK 4 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.
- (3) Examination of course BK 4.

The course is assessed in a written test which is subject to internal moderation.

The test is given by the lecturer as an individual home assignment with a duration of one week. The size of the students' essays are given in the course description within a span of 3 – 10 normal pages of 2400 characters including spaces, not counting lists of contents and references. Essays that deviate from the limitations of size, may be rejected from assessment.

The grade awarded is Pass/Fail.

The examination corresponds to 5 ECTS points.

Progression courses

- 22. Course BK 5: Course in project technique.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge about problem oriented project work.

Knowledge of the ethical standards of academia, and knowledge of the rules regarding plagiarism.

Skills in giving a critical evaluation of the relationship between choice of project, problem definition, information- and literature search, the writing of the report, and the evaluation of the project.

Competencies in organizing, managing, collaborating in, and reflecting critically upon a problem oriented project work.

The course BK 5 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.
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(3) Examination of course BK 5.

The course is assessed in an oral examination which is subject to internal moderation.

The students taking part in the group work BK 1 take part in the examination. The examination lasts approximately 5 minutes per student, including voting. There is to be an individual assessment of each students achievement.

The grade awarded is Pass/Fail.

The examination corresponds to 5 ECTS points.

(4) The Head of Studies may approve that the examination is held in conjunction with another project exam under these study regulations, or that the examination is held as an independent examination.

23. Course BK 6: Course in method.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge about methods relevant to the field of the humanities.

Skills in giving a critical assessment of possibilities and limitations in methodical choices in the field of the humanities.

Competencies in reflecting critically upon methodical problem complexes in the field of the humanities.

Competencies in reflecting upon the meaning of the subject of the course and its relationship with the project work.

The course BK 6 corresponds to 5 ECTS points.

(2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.

(3) Examination of course BK 6.

The course is assessed in an oral examination which is subject to internal moderation.

The students taking part in the group work BK 2 take part in the examination. The examination lasts approximately 5 minutes per student, including voting. There is to be an individual assessment of each students achievement.

The grade awarded is Pass/Fail.

The examination corresponds to 5 ECTS points.

- (4) The Head of Studies may approve that the examination is held in conjunction with another project exam under these study regulations, or that the examination is held as an independent examination.

24. Course BK 7: Course in the theory of science.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge about the theory of science within the field of the humanities.

Skills in giving a critical assessment of the implications in the theory of science of methodical and theoretical choices in the field of the humanities.

Competencies in reflecting critically upon problem complexes relating to the theory of science within the field of the humanities.

Competencies in reflecting upon the meaning of the subject of the course and its relationship with the project work.

The course BK 7 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.
- (3) Examination of course BK 7.

The course is assessed in an oral examination which is subject to external moderation.

The students taking part in the group work BK 3 take part in the examination. The examination lasts approximately 5 minutes per student, including voting.. There is to be an individual assessment of each students achievement.

A single grade is awarded from the seven-point scale.

The examination corresponds to 5 ECTS points.

- (4) The Head of Studies may approve that the examination is held in conjunction with another project exam under these study regulations, or that the examination is held as an independent examination.
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25. Course BK 8: Course in communication.

The aim is that the student is able to acquire the following knowledge, skills, and competencies:

Knowledge about communication.

Skills in communicating an academic problem complex to a specific target group.

Competencies in organizing, taking responsibility for, and collaborating on a communication task.

Competencies in reflecting upon the meaning of the subject of the course and its relationship with the project work.

The course BK 8 corresponds to 5 ECTS points.

- (2) Each semester, the Board of Studies will publish a detailed description of content and form of the course.

- (3) Examination of course BK 8.

The course is assessed in an oral examination which is subject to external moderation.

The students taking part in the Bachelor project take part in the examination. The examination lasts approximately 5 minutes per student, including voting. There is to be an individual assessment of each student's achievement.

A single grade is awarded from the seven-point scale.

The examination corresponds to 5 ECTS points.

- (4) The Head of Studies may approve that the examination is held in conjunction with another project exam under these study regulations, or that the examination is held as an independent examination.

Subject modules

26. The objectives of the subject modules are to contribute to the development of the knowledge, skills, and competencies mentioned in section 11, and for the students to:

acquire a thorough familiarity with the various principal traditions and fields of the chosen subjects

attain insight into the essential theories and methods of the chosen subjects

acquire an understanding of the roles played by the chosen subjects in social development

acquire an understanding of how the perspective and practice of the chosen subjects can contribute towards solving concrete problems.

acquire an understanding of the relation of the chosen subject to the field of the humanities.

27. The subject modules encompass studies in two subjects – one subject in each subject module. The subject areas form the subject-specific basis for the Bachelor project.
- (2) The student selects the subjects for the subject modules from among the list of subjects approved by the Board of Directors of Roskilde University. At least one of the subjects must lie within the main field of study of the Bachelor Study Programme in the Humanities.
28. Each subject module corresponds to 35 ECTS points.
- (2) Each subject module includes projects and courses. Each subject module must include at least one project.
29. The Board of Studies for the Master's programme in the chosen subject is responsible for the academic content of the subject module.
- (2) Provisions governing the requirements towards academic content, forms of study, examinations, etc., are stated in the academic description of each subject module. The subject module descriptions form appendices to the current study regulations and are located at the programme website..

Optional courses

30. The objectives of the optional courses (BV 1 and BV 2) are to strengthen the students' abilities to:
- make a qualified choice of subject modules in the programme,
- augment their education with academic dimensions of their own choice,
- acquire practical and / or theoretical qualifications that go beyond the qualifications otherwise obtained in the basic study and subject modules of the programme.
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- (2) The optional subjects correspond to a total of 10 ECTS points. Each course corresponds to 5 ECTS.
 - (3) The student may choose among the optional courses offered by the Board of Studies, cf. (4) below, without seeking the consent of the Head of Studies. Within the framework laid down by the Board of Studies, the Head of Studies will approve the student's choice of any other optional subjects. The optional courses must be ECTS-equivalent study activities that form part of university programmes at Bachelor level.
 - (4) The Board of Studies may offer courses that are only given as optional subjects. Descriptions of these courses form appendices to the current study regulations and are located at the programme website.
31. The academic content, forms of teaching, form of examination etc., for the study activities included as optional courses adhere to the provisions in the study regulations or teaching rules in which the provisions governing the study activities are normally set out.
- (2) Each examination corresponds to 5 ECTS points.

Bachelor project

32. The Bachelor project is intended to demonstrate the student's ability to formulate, analyse and process issues within a defined academic topic. The Bachelor project concludes with the compilation of a project report - the Bachelor project report.
- (2) The students choose whether the bachelor project should be anchored in one or the other of the chosen subject modules, or if it should be anchored in both. In case the bachelor project is anchored in only one of the chosen subject modules, it should be a subject module which is anchored within the field of the humanities.
 - (3) The Bachelor project must be taken in the third year of study in the Bachelor programme.
33. The aim of the Bachelor project is that the student through a project work exemplificatorily demonstrates the compliance with the objectives set out in section 2 within one or both of the subjects chosen in the subject modules.

Accordingly, the objective of the Bachelor project is for the student to acquire the following knowledge, skills and competencies:

Knowledge:

Knowledge of humanistic theories, methods and concepts relevant for the selected problem complex.

Ability to reflect upon the project within a broader scientific context in the light of knowledge of the humanistic dimensions gained through the project work.

Ability to reflect upon the scientific status of the project in relation to the theory of science both particularly in the field of the Humanities, and in general.

Interdisciplinarily reflected knowledge about theory, method and practice within one or both of the chosen subjects.

In terms of skills, the students should be able to:

carry out problem oriented project work anchored in one or more humanistic dimensions.

utilize humanistic theories, methods, and concepts relevant for the selected problem complex in a highly practised manner.

utilize methods of project work in relation to choice of project, drawing up problem definitions, information- and literature searches, writing reports and evaluating projects, and to demonstrate great experience with these tasks.

combine different theoretical and methodical elements from different academic fields and traditions.

give grounds for the project's methods and their practicabilities and limits, also in relation to other scientific methods within the Humanities

form a critical evaluation of the project's methods and result.

communicate scientific material corresponding to academic standards within the Humanities.

utilize one or both of the chosen subject's theories, methods and concepts.

In terms of competencies, the students should be able to:

confidently carry out problemoriented project work in collaboration with other students and supervisors,

independently organize and manage problem oriented project work,

confidently identify learning needs in relation to a problem oriented project work.

- (2) The Bachelor project corresponds to 15 ECTS points.
- (3) The Head of Studies approves the topic of the Bachelor project, and at the same time sets a deadline for submission of the project. It is a condition for beginning work on the Bachelor project that the provisions in section 14 have been met, cf. however section 14 (4).
- (4) The Board of Studies coordinates with the relevant Master's programme boards to set out norms for the proportion of the bachelor project report within the following scope: Size limits for the report may be set between 20 and 120 pages. Within this scope the lower limit per student is 8 pages and the upper limit 50. Pages are understood to be normal pages of 2400 characters including spaces. List of content, list of references, abstract and appendices are not included. Bachelor project reports that deviate from the size norms, may be rejected from assessment.
- (5) The Bachelor report must be equipped with a summary in English. The summary will be taken into account in the assessment of the Bachelor project. The summary should not exceed 2 normal pages of 24 characters including spaces.

34. Examination in the Bachelor project.

The examination is oral, and is subject to external moderation. All the students in the group take part in the examination, which is based on the students' Bachelor project report. The examination takes the form of a conversation between the students, the examiner(s) and moderator(s). The students must be examined on the basis of the whole Bachelor project report in a way so that individual assessment is possible.

The exam duration is 25 - 30 minutes per student (including voting), though no more than a total of three hours. There should be an individual assessment of the achievement of each student.

The assessment awarded is based on a combined assessment of both the Bachelor project work and the oral examination.

A single grade is awarded from the seven-point scale.

The examination corresponds to 15 ECTS points.

- (2) In addition to the academic content, the assessment of the Bachelor project also takes into account the student's writing and spelling skills. In the assessment, writing and spelling skills are weighted at "10%".
 - (3) The summary is also taken into account in the assessment, and is weighted at "5%".
 - (4) The Board of Studies may grant exemptions from the requirements of subsection 2 in the case of students who can document a specific and relevant handicap.
 - (5) The examination is described further in the appendix.
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Part 4: General regulations

- 35 The Board of Studies may lay down detailed rules governing the duration, academic content and objectives of the individual study activities.
- (2) Each year, the Board of Studies will determine which courses, seminars, etc., will be available.
- (3) Students are expected to be able to read texts in English corresponding to the level 'B' in the Danish gymnasium.
36. The Board of Studies may approve that study activities passed at Danish or foreign universities, or study activities passed at Roskilde University, may substitute for study activities undertaken in accordance with these study regulations. A condition for such approval is that the study activities for which approval is sought are on the same academic level as study activities under these study regulations.
- (2) Credit for study activities which substitute for study activities in the subject modules of the Bachelor programme will be granted by the Board of Studies for the Bachelor programme on the expert recommendation of the appropriate Board of Studies for the Master's programme.
37. The Board of Studies may approve that particular project-oriented activities in association with areas outside Roskilde University or abroad may substitute for study elements in these study regulations.
- (2) The Rector may lay down further provisions governing the conditions for the granting of approval or advance approval for such project-oriented activities.
38. The Board of Studies offer to project seminars, the problem formulation seminar and the midterm seminar, in each of the first three semesters of the programme. The project seminars are ongoing evaluations of the project work and are carried out in connection to the projectworks BP 1, BP 2, and BP 3.
- (2) Participation in the project seminars is compulsory, cf. section 48.
- (3) The objective of the project seminars is that students acquire the knowledge, skills, and competencies related to the concurrent project work. In addition it is the objective that students acquire competencies in giving and receiving academic critique.
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- (4) The project seminars are described further in the appendix.

Part 5: Rules for examinations and tests

39. Detailed rules for examinations, tests and other assessments, including timely enrolment and withdrawal from these, are stipulated in the University's examination regulations.
40. The Rector shall lay down detailed rules governing the use of computers in examinations.
41. The rules governing make-up examinations and re-examinations are stipulated in the University's examination regulations.
42. The form of the examinations must accommodate the objective of the subject/study element. Examinations can be arranged as individual or group examinations. At group examinations individual assessments must be made of the students achievements, and there must be given individual grades.
43. The minimum pass grade for examinations assessed according to the seven-point scale is 02.
- (2) Examinations which have been passed cannot be retaken.
44. A student may register a maximum of three times for an examination or other form of assessment. The Board of Studies may however permit additional attempts if there are exceptional circumstances. Lack of academic ability does not constitute exceptional circumstances.
45. A student who is required to have his or her attendance at classes evaluated for the second time in relation to the applicable examination regulations is entitled to request to sit an internal examination in the relevant study element instead.
- (2) However, an examination cannot be substituted for attendance at classes associated with practical exercises.
46. The maximum number of students who can take part in a task which forms part of an examination or other form of assessment is 8. The Subject Modules may set out a lower number of participants.
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- (2) In special circumstances, and after application from students or supervisors, may the Board of Studies set out a higher norm.
 - 47. Integrated project work will be assessed at two examinations - one for each module. A single grade will be awarded for each examination.
 - (2) If the student so wishes, the integrated project work may however be assessed at a single joint examination, subject to the approval of the relevant Head(s) of Studies. In such instances, internal and possible external examiners from both modules participate in the examination, and a single common grade is awarded. A precondition for passing the examination is that the examiners of both modules award a grade of at least 02, or 'Pass', within their respective modules.
 - (3) The Rector shall lay down detailed provisions on the formal conditions that must be met for students to register for module examinations on the basis of the integrated project work.
 - 48. Satisfactory participation is required of the student in the compulsory study activities in the modules. The Board of Studies will publish further guidelines for the assessment of satisfactory participation at the programme website. Satisfactory participation is a condition for commencing an examination. The Board of Studies may however waive this condition under special circumstances. The Board of Studies will register students who have completed their study activities in a satisfactory manner.
 - (2) In the assessment of satisfactory participation in a study activity, active participation in the study activity will be taken into account in the assessment. Attendance at the activity in question is a necessary but not in itself a sufficient criterion to achieve the assessment "satisfactory participation".
 - 49. An independent grade may only be awarded for a written assignment compiled by several students if the individual contributions of the students can be identified in such a way as to allow such individual assessment to be made.
 - (2) If an independent grade is not awarded for a written assignment compiled by several students, the assignment may be included in the assessment of a subsequent oral or written examination of the individual students.
 - 50. Examinations must be presented in Danish, unless part of the purpose of the examination is to document the student's skills in a foreign language. Examinations may however be presented in Swedish or Norwegian instead of Danish, unless it is part of the purpose of the examination to demonstrate the student's skills in Danish.
 - (2) If instruction in a given study activity has been provided through the medium of a foreign language, the examination will be held in that language, unless it is part of the purpose of
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the examination to document the student's skills in another language. The Board of Studies will lay down further provisions on the circumstances under which this rule may be waived.

- (3) Where circumstances permit, the Board of Studies may also allow students to present an examination in a foreign language, if the student so wishes. However, this shall not apply to examinations that require presentation in Danish.
51. Before the end of the first year of the Bachelor programme, students, in order to be allowed to continue their studies, must participate in examinations in those modules which are included in the first year of study for the Bachelor programme, cf. section 7.
- (2) In order to continue their studies, students must have passed the first-year examinations before the end of the second year following their commencement of studies.
 - (3) Students who have not passed the examinations in accordance with (2) will forfeit the right to a new examination attempt under section 44.
 - (4) In individual cases, the Head of Studies may grant exemptions from the deadlines mentioned in subsections 1 and 2 for taking the examinations, if this is justified by exceptional circumstances.
52. General provisions on examinations, tests and other forms of assessment, including rules for submitting complaints in relation to tests and other assessments, and the consequences of breaking examination rules, are available on the University's website.
53. The Board of Studies will lay down detailed provisions governing the criteria to be applied in the grading of examinations, etc., in appendices to these study regulations.

General regulations

54. In the case of examinations in which the assessment is not communicated to the student immediately after the examination, the Head of Studies will determine the time of publication of the results.
55. A module is considered to have been passed when the student:
- has received the assessment "Pass" or a grade of 02 or higher in possible internal examinations,
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has obtained documentation for satisfactory study activities, where this is required in accordance with the study regulations, and

has received the assessment "Pass" or a grade of 02 or higher in possible external examinations.

- (2) The Bachelor programme is considered to be completed when the Bachelor modules have been passed.

Part 6: Other provisions

56. The Study Board may grant exemptions from the supplementary provisions of the study regulations where this is justified by special circumstances.
- (2) The Board of Studies may provide special examination facilities for students with physical or psychological handicaps, students with a mother tongue other than Danish, or students with other equivalent difficulties, if the Board of Studies assesses that this is necessary in order to ensure equal opportunities for these students in the examination situation. The provision of such facilities must not result in a lowering of the examination standard.
57. The student's registration may be annulled if the student has failed to show satisfactory study activity during a period defined by the University. The Rector will lay down detailed regulations for the circumstances in which registration can be annulled due to lack of study activity.
58. Complaints regarding decisions of the Board of Studies or Head of Studies in relation to these study regulations should be submitted to the Rector. Decisions of the Rector which relate to legal questions may be brought before the Danish University and Property Agency.
- (2) The time limit for the submission of complaints relating to decisions is two weeks from the day on which the decision is announced.
59. Decisions of the Board of Studies relating to the rejection or partial rejection of an application for advance credit or credit for previously passed Danish educational programme elements may be submitted to a credit transfer appeals committee, in accordance with the provisions of the Executive Order on Credit Transfer Appeals Committees.
- (2) Decisions of the Board of Studies relating to the rejection or partial rejection of an application for credit for previously passed foreign educational programme elements may
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be submitted to the Qualifications Board, in accordance with the provisions of the Act on Assessment of International Educational Qualifications, etc.

Part 7: Entry into force and transitional rules

60. These study regulations shall enter into force on April 1., 2013. It replaces from this date the temporary study regulations of September 1., 2012.
- (2) At the same time, the temporary study regulations of September 1., 2012 shall be repealed. The study regulations of August 10., 2006 for Basic Studies in the Humanities were repealed by the temporary study regulations.

Transitional rules

61. Students who have commenced their study programmes prior to September 1., 2012 must complete their study programmes according to the rules of the study regulations mentioned in section 60, subsection 2.
- (2) Students who have commenced their study programmes under the study regulations mentioned in section 60, subsection 2, and who, following leave of absence, have been located in a house which follows the present study regulations, will be transferred to the present study regulations and must complete their study programmes according to the rules of these study regulations.
- (3) Students who, due to credit transfer, have been located in a house which follows the study regulations mentioned in section 60, subsection 2, must complete their study programmes according to the rules of those study regulations.
62. Examinations under the study regulations mentioned in section 60, subsection 2, will be held for the last time during the examination period summer 2014.
- (2) Upon application by a student, and on the recommendation of the Board of Studies, the Rector may grant a dispensation from the deadline mentioned in subsection 1 if the student lacks only a few examinations to complete the programme. In such cases, the Rector will determine the date by which the examination(s) must be passed.

Adopted by the Board of Studies at meeting no. 5, March 20., 2013.
